7th Grade- Behavior

Mission Statement

The staff at Lafayette St. School and Annex will conduct a meaningful positive program to provide each student with the academic, social and cultural skills needed for optimum growth and development. A total commitment of staff, along with instructional effectiveness and positive attitudes, in a safe and orderly atmosphere, will strengthen the concepts that all students are capable of achieving optimum success.

While student achievement is the responsibility of the school, both home and the school have the important task of encouraging a “liking to learn” environment. While the school takes the lead with the instructional activities, the home plays a significant role in reinforcing activities. We encourage parents’ participation and maintain open communication with the parents concerning their children and our programs. We will hold each other accountable.

A program of specific skills has been outlined for each grade, and students will be eligible for promotion only after mastery of these prescribed skills.

Our efforts will be directed toward a high degree of individual initiative and leadership. Creativity, originality and experimentation will serve to broaden, enrich, and illuminate our instruction. We will enhance the lives of the students entrusted in our care by affording them the opportunity to be truly gifted and talented.

Goal #1- Foster Respectful and Inclusive Behavior	
Task Description	Implement a series of workshops and activities aimed at promoting respect, inclusivity, and understanding among 7th-grade bilingual male students
PSEL Standards	**PSEL 1-** Develop an educational mission for the school to promote the academic success and well-being of each student. **PSEL 4-**Promote instructional practice that is consistent with knowledge of child learning and development, effective pedagogy, and the

		needs of each student. **PSEL 5-**Promote adult-student, student-peer, and school-community relationships that value and support academic learning and positive social and emotional development.	
Time Frame	**People Involved**	**Resources**	**Methods of Evaluation**
January to April	-Diane Pereira Principal -Dania Greenstein Guidance Counselor -7th Grade Student -Bilingual teacher	-Workshop materials (presentations, handouts, activities) Counseling resources Classroom resources for reinforcing positive behavior	Regular meetings with teachers and counselors to assess student behavior and progress in creating a more respectful and inclusive environment.
Tasks Objectives		**Strategy/ Objectives**	
To cultivate a culture of respect and inclusivity among 7th-grade bilingual male students by addressing inappropriate behavior and promoting positive interactions.		Conduct workshops on cultural sensitivity and respect, addressing issues such as the impact of derogatory language and stereotypes. Implement role-playing activities to help students understand the consequences of their actions and develop empathy. Facilitate open discussions where students can express their feelings and perspectives in a safe environment. Provide resources and guidance for teachers to integrate inclusive language and behavior into classroom norms. Establish a peer mentoring program where	

	older students model respectful behavior and serve as positive role models.
Artifacts	
● Workshop agendas and materials ● Documentation of role-playing activities and student feedback ● Records of open discussion sessions ● Observational notes on the effectiveness of the peer mentoring program	

Goal #2- Enhance Classroom Management and Teacher Support	
Task Description	Implement strategies to improve classroom management techniques and provide support for teachers in handling disruptive behavior.
PSEL Standards	**PSEL 1-** Develop an educational mission for the school to promote the academic success and well-being of each student. **PSEL 2-**Act ethically and professionally in personal conduct, relationships with others, decision-making, stewardship of the school's resources, and all aspects of school leadership. **PSEL 3-** Ensure that each student has equitable access to effective teachers, learning opportunities, academic and social support, and other resources necessary for success. **PSEL 5-** Build and maintain a safe, caring, and healthy school environment that meets that the academic, social, emotional, and physical needs of each student.

		PSEL 6-Develop the capacity, opportunities, and support for teacher leadership and leadership from other members of the school community.	
Time Frame	**People Involved**	**Resources**	**Methods of Evaluation**
Ongoing	Diane Pereira Principal -Dania Greenstein Guidance Counselor -7th Grade Student -Bilingual teacher	Professional development sessions on classroom management Behavior management resources and tools Support staff for additional classroom assistance	Feedback Surveys Interactive Polls During Meetings Observation and Documentation
Task Objectives		**Strategy/ Objectives**	
To create a conducive learning environment by improving classroom management techniques and providing teachers with the necessary support to address disruptive behavior effectively.		● Provide professional development workshops focused on effective classroom management techniques, including proactive strategies for preventing disruptions. ● Offer individualized support and coaching for teachers struggling with classroom management, including observation and	

	feedback sessions. ● Implement a system for tracking and addressing behavioral issues promptly, including clear protocols for escalating issues if necessary. ● Ensure access to resources and support staff for teachers needing additional assistance in managing challenging behaviors. ● Encourage a collaborative approach among teachers to share successful strategies and support each other in addressing classroom disruptions.
Artifacts: ● Documentation of professional development sessions ● Records of individualized support provided to teachers ● Data on behavioral incidents and their resolution ● Feedback from teachers on the effectiveness of implemented strategies	