

My Name _____

Lanterns of Love

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Humanities, Physics, & Engineering*

*“My bounty is as boundless as the sea,
My love as deep; the more I give to thee,
The more I have, for both are infinite.”
– William Shakespeare*

Essential Questions:

How can we have meaningful conversations with one another? With the people in our lives? With elementary school students? With the elderly?

How can we gain meaning from listening to different experiences and perspectives?

What is love? What are the different types of love that we experience?

What is love to different age groups? How does our perception of love change over time?

What types of love are present in William Shakespeare’s *Romeo & Juliet*?

Project Overview:

Students will read and analyze *Romeo & Juliet* by William Shakespeare and discuss how love is depicted in the classic text. Students will interview each other, elementary school students, someone between 25-50, and a senior citizen from Brookdale, and try to find stories about love. Students will compare and contrast how different age groups interact with the concept of love, and try to mine powerful stories from their own communities.

Why This Matters:

We just completed our *Roller Coasters & Revolution* project, where we looked at various rebellions, revolutions, uprisings and conflicts throughout history. It is important, then, to look at the reverse end of that spectrum because in a world of conflict, there is also an incredible amount of love. We will look at different types of love as exhibited in *Romeo & Juliet*, in our interviews, and in our own lives, and we will transform what we learn in these interactions into 3 pieces of art.

Anchor Text: *Romeo & Juliet* by William Shakespeare

Grouping: This project will be done in groups of 2-3

Field Trips:

February 16th, 2017: *Hidden Figures* at Edwards Cinema

February 23rd, 2017: Time with senior citizens at Brookdale Senior Living Solutions

February 24th, 2017: Time with senior citizens at Brookdale Senior Living Solutions

February 28th, 2017: Finger painting/coloring about Love with Mr. Manger’s 3rd Graders

Speakers/Guests:

We will visit Brookdale 2 times to interact with a resident who will share stories of love with us.

We will visit an elementary classroom in order to talk to students about what love means to them.
We will interview 19 different couples about their unique stories of love.

Project Requirements:

End Products:

*Lesson Plan ~ As a group, you will develop your lesson plan for your 3rd grader, breaking down 1 hour into different activities/games/discussions about love that ends in the creation of your art piece.

*Elementary School Student ~ use art supplies that an elementary school student can use to create an art piece inspired by your interview with an elementary school student.
Your piece should be on an 8 1/2 x 11 piece of cardstock and framed.

*Early Adulthood ~ you and your group will interview a couple about their story of love. You will make a hand-cut wood sign with two interlocking halves. Each half will represent one member of the couple you interview and you should decorate it with symbols/words/phrases from your interview.

*Senior Citizen ~ a 4-sided lantern that is lit with LEDs. The sides should have the following:

Side 1: Text from your interview with your resident. Choose something powerful and meaningful but pithy.

Side 2: Create a symbol based on the artifact that your resident shared with you.

Side 3: Create a symbol of something you learned from your resident.

Side 4: Creative choice- Create something from this panel that would hold great meaning for your resident.

Physics/Engineering Challenge Option: Put in a motor that causes movement in your lantern.

*Performance ~ You and your group will figure out 1-3 minute performance piece for our Evening of Love exhibition. This could be a song, a recitation of a sonnet, a story you wrote, a dance, the playing of an instrument, something!

*Humanities Challenge Option: Do a fourth interview and create a 4th piece of art in a medium of your choice that represents a high schooler's story of love.

Artifacts:

2 recorded 1 hour interviews (either video camera or sound recording):

-Early adulthood/Adulthood

-Senior citizen

Evidence from your art-making with your 3rd grader (photograph, video, recording, etc.)

February 13	February 14	February 15	February 16	February 17
<i>Reflection/DP Update for Roller Coasters & Revolution Interviewing Skills:</i>	<i>Valentine's Day 30 minutes: Project launch and discussion</i>	<i>1 hour: R&J p. 61-120 1 hour: Interviewing Skills Plan your</i>	<i>1 hour: R&J p. 121-181 HW: Read through p. 250</i>	<i>OFF: President's Day</i>

What were interviews like during your Living North County Project? How can we do them better?	45 minutes: R&J p. 1-60 45 minutes: Introduction to Anthropology	Brookdale Visit: -Questions -Artifacts and stories you can share -How your group will share the air Plan your interview with your adult couple	HIDDEN FIGURES	
February 20	February 21	February 22	February 23	February 24
OFF: President's Day	1 hour: R&J p. 250-265 Start brainstorming interlocking art piece/Sketches 1 hour: Anthropology - Arranged Marriage + Romantic Love	30 minutes: R&J p. 266-287 30 minutes: Anthropology - Arranged Marriage + Romantic Love 1 hour: Interviewing Skills Plan your Brookdale Visits!	Brookdale Visit #1 10am-11am 30 minutes: debrief Brookdale Visit #1, plan for Brookdale Visit #2 30 minutes: Worktime for sketches and ideas for interlocking art piece	Brookdale Visit #2 10am-11am 30 minutes: debrief for interlocking art piece
February 27	February 28	March 1	March 2	March 3
Interview with adult couple DUE 1 hour: Lantern Creation (Sketches & Ideas) In Engineering: Create interlocking art piece!	1 hour: Lantern Creation (Sketches & Ideas) Critique Mr. Manger's Class & Art-making about Love with Elementary Students: 1-2pm In Engineering: Create interlocking art piece!	1 hour: Lantern Creation (Macbooks) In Engineering: FINISH interlocking art piece	1 hour: Lantern Creation (Macbooks) In Engineering: Create lanterns!	1 hour: Lantern Creation (Macbooks) In Engineering: Create lanterns! ADVISORY OLYMPICS
March 6	March 7	March 8	March 9	March 10
All Products Finished! -Elementary Art			Socratic Seminar: What have you learned	EXHIBITION! 5-7pm Charity Wings Art & Crafts

-Adult Puzzle -Wise Lantern			about meaningful conversations/ interactions? What have you learned about love?	Center
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History/Social Science:

Anthropologists strive to understand a culture by interviewing (and sometimes living among) those within that culture. Their quest is to become objective rather than judgemental, looking at the traditions and objects of a culture with unending curiosity. Your job is to think like an anthropologist, gathering information to understand a stories of elementary, adult, and wise love.

- learn about different cultural customs of love and marriage
- develop questions for interviewing
- learn about modern-day anthropologists
- read articles by cultural anthropologists and/or cultural traditions

[Why cultural anthropology is appropriate for High School](#)

[Research on Happy/Successful Partnerships](#)

[Why Are So Many Arranged Marriages Successful?](#)

[Anthropologists find that romance has been nearly universal](#)

Literature:

Students will read and analyze *Romeo & Juliet*. Students will complete a comprehension packet that is assigned to them. Each student will produce an analytical essay using evidence from *Romeo & Juliet*.

Find challenge option readings here:

<https://docs.google.com/document/d/1rinTCF-XGnLF87LuiRhh4ef3FfyEvlR5MOtCC3sizvo/edit?usp=sharing>

Exhibition:

PUBLIC DISPLAY OF **AFFECTION**

at Charity Wings **Art & Crafts Center**

March 10th, 5-7pm: Gallery Opening Night

9th Grade Student Performances inspired by LOVE

Light refreshments

**Artwork inspired by interviews with 3rd graders, adults, & senior citizens will be on display!*

**The art will also be for sale with a percentage of proceeds benefiting Charity Wings Art & Crafts Center!*

*Our art inspired by our conversations about love
will be on display at Charity Wings Art & Crafts Center from
March 10th- March 17th.*

*We welcome all community members to our opening night,
especially those who have helped take part in our project including
Mr. Manger's 3rd grade class, Brookdale Senior Living, and all the
adults who took time to participate in interviews!*

Exhibition open to the public--

invite all who may be interested! *Brookdale Visit #2 Interviewing Skills*

Plan your Art-Making activity with your 3rd Grader

30 minutes:

Worktime for sketches and ideas