Programme Specification

This specification provides a summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided.

The content of our courses is reviewed annually to make sure it's up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change we will inform students and take reasonable steps to minimise disruption.

Programme Details

1. Programme title	Psychology		
2. Award type	Bachelor of Science		
3. Programme details	**FHEQ Level:** 6	**Mode of Study:** Full time Full time	**Duration:** 3 years 4 years (Foundation)
4. Faculty	Faculty of Science		
5. School	**Owning:** School of Psychology		
6. Accrediting Professional or Statutory Body	British Psychological Society (BPS) Eligibility for Graduate Membership of the BPS		
7. HECoS code *Select between one and three codes from the HECoS vocabulary.*	**Code:** 100497 **Percentage:** 100	**Code:** **Percentage:**	**Code:** **Percentage:**
Programme code *(internal use)*	PSYU01 (Full time) PSYU99 (Foundation)		

9. Programme aims

	The programme aims to:
A1	The programme aims to ensure that students have a comprehensive overview of the substantive areas of contemporary psychology (required for British Psychology Society Accreditation) and are able to apply their knowledge of psychological theories in the following areas: Social Psychology, Cognitive Psychology, Neuroscience and Clinical Psychology, Developmental Psychology, Psychological research methods. Historical and conceptual issues in psychology and individual differences are woven throughout topics above.
A2	The programme aims to make sure that students are experienced in the processes and methods of empirical psychological research including the design of empirical investigations, ethical conduct, collection of qualitative and quantitative data, statistical analysis of results, and the interpretation of findings.
A3	The programme aims to make sure that students are able to assess psychological theory, via the interrogation of evidence, and are equipped with appropriate information and digital literacy skills to obtain that evidence.
A4	The programme aims to make sure that students are skilled and inclusive communicators, who are able to translate and adapt knowledge for diverse audiences and are comfortable with different styles of communication.
A5	The programme aims to make sure that students acquire the knowledge, skills and values that they require to contribute to sustainable development together with a mindset that enables them to add social, economic and cultural value to society, resulting in highly desirable graduates who will succeed in a competitive job market.

10. Programme learning outcomes

Knowledge and understanding (K)	
On successful completion of the programme, students will be able to demonstrate knowledge and understanding of:	
K1	A critical understanding of theories in different areas of psychological research.
K2	A comparative awareness of the relationship between psychology and other disciplines.
K3	A knowledge of biological psychology, including the biological basis of behaviour and neuropsychology.
K4	A knowledge of cognitive psychology, including perception, learning, memory, and language.
K5	A knowledge of social psychology, including social cognition, attitudes and group processes.
K6	A knowledge of developmental psychology, including cognitive, social and language development.
K7	A knowledge of individual differences, including differences in intelligence and personality.
K8	An understanding of methodologies in different areas of psychology.

K9	An understanding of the significance of ethical issues in relation to psychological work and research.
K10	An understanding of different conceptual and historical issues in psychology.
K11	An understanding of how psychological theories and research are related to applied contexts.
K12	An understanding of the diverse career pathways that exist within and beyond but related to psychology.

Skills and other attributes (S)

When considering the skills and attributes developed in this programme, please refer to the Sheffield Graduate attributes (SGAs). [SGAs can be found here](#)

On successful completion of the programme, students will be able to:

S1	Communicate effectively by developing relevant arguments backed up by empirical evidence.
S2	Interpret and critically assess scientific data, using problem-solving and reasoning skills.
S3	Carry out literature and information searches effectively.
S4	Use software for communication, word processing, statistical analyses and accessing databases.
S5	Develop the skills and confidence of an independent learner.
S6	Work as part of a team and to be aware of the psychological aspects of interpersonal communication and shared skills.
S7	Consider the ethical dimension of any work or activity.
S8	Carry out a significant empirical project with independence and responsibility, to meet the constraints and time limits of such a project, and to achieve work of a recognised scientific quality.
S9	Recognise distinctive psychological approaches to different issues.
S10	Generate psychological hypotheses and test them with appropriate study designs.
S11	Carry out empirical studies using psychological methods of data collection.
S12	Analyse quantitative and qualitative psychological data.
S13	Use psychological tools, such as statistical procedures, laboratory equipment and psychometric tests.
S14	Write an ethical proposal for psychological work.
S15	Produce independent psychological research and describe that work in a written psychological report and as a verbal presentation to an audience of psychologists.

11. Learning and teaching methods *(this should include a summary of methods used throughout the programme, including any unique features and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

During your first and second year, you'll have two hours of lectures each week for each core topic stream. These lectures will include Q&A sessions, group discussions, flipped learning and interactive course materials to support your learning. Your Psychological Research Methodology module will also be taught through lectures, computer classes, and small group tutorials so you get experience of the processes and methods that are used in psychological research. As part of your Core Skills and Employability in Psychology module, you'll have lectures and engage in different exercises to embed your learning.

In your third year, the way you're taught will depend on the specialist modules you choose. This is likely to be a mixture of lectures, seminars, workshops, and computer-based learning, allowing you to apply your knowledge from the first two years of your degree to real-world scenarios. During your third year, you'll also complete your research project dissertation under the supervision of an academic in the school.

Throughout your course you'll be developing and applying transferable skills, including group working, presenting, and effective communication.

12. Assessment and feedback methods *(this should include the range of types of methods used and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

Throughout your course, you'll be assessed through coursework, multiple choice questions (MCQs), short answer questions and essay examinations to check your subject knowledge and skills development.

We want to make sure that you know about the processes and methods used in psychology research, that you can communicate with a range of audiences, and that you're confident in using software and statistical analyses. You'll showcase your skills here through ethics proposals for research, laboratory reports, your final year dissertation and presentations.

Formative assessment will help you to gain confidence as an independent learner and will also act as an extra source of feedback for you.

Version Number:	Purpose / Change:	Cohort affected: (academic year and level)	Date change approved:
1			September 2022
2	Programme Simplification	25/26 - Foundation 26/27 - Year 1	June 2025

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