

SUBJECT: PA HISTORY		GRADE: 11-12	
Unit Title: Chapter 1 – Understanding Geography			
UNIT OVERVIEW			
In this unit students will understand the location, climate, landforms, regions, water forms, and natural resources of Pennsylvania.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
		7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment. 7.1.12.B Assess how physical changes to a region may have global impact. 7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.	
COMPETENCIES		LEARNING TARGETS	
People, Places, and Environment: I can investigate how people interact with the places and environments they encounter.		I can identify locations and climates of PA K1SSB4N1	
		I can identify landforms and regions of PA K1SSB4N2	
		I can assess the use of different water forms of PA K1SSB4N3	
		I can investigate different regions and use natural resources of PA K1SSB4N4	

SUBJECT: PA HISTORY		GRADE: 11-12	
Unit Title: Chapter 2 – History of PA			
UNIT OVERVIEW			
In this unit students will be able to describe the impact of Native American inhabitants, early European settlements, the founding of Pennsylvania,			

and Pennsylvania becoming a religious and cultural haven.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<p>8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world.</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities</p>
COMPETENCIES	LEARNING TARGETS
<p>People, Places, and Environment: I can investigate how people interact with the places and environments they encounter.</p> <p>Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p> <p>Civic Ideals and Practices: I can apply civic ideals and practices.</p>	I can investigate and discover the relevance of habitats K1SSB4N5
	I can compare settlements of early PA K1SSB6N1
	I can cite evidence of how PA was settled K1SSB7N1
	I can develop an understanding of the religious implications of settling PA K1SSB6N2

<b>SUBJECT: PA HISTORY</b> <b>GRADE: 11-12</b>	
<b>Unit Title: Chapter 3 – A New Nation</b>	
UNIT OVERVIEW	
In this unit students will understand the clash of two empires in Pennsylvania, the anger among colonists with English rule, Pennsylvania’s function as a colony in the Revolution, and Pennsylvania as part of the new nation.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS

	<p>8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations</p> <p>8.2.12.D Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US and the world. Ethnicity and race Working conditions Immigration Military conflict Economic stability</p>
COMPETENCIES	LEARNING TARGETS
<p>Global Connections: I can analyze and evaluate how societies interact with each other.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p> <p>Civic Ideals and Practices: I can apply civic ideals and practices.</p>	I can recognize events of the French and Indian War K1SSB10N1
	I can compare and contrast colonial and English rule K1SSB7N2
	I can cite evidence of the significant part of the Revolutionary War K1SSB1N1
	I can summarize the key parts of the emergence of a new nation K1SSB7N3

<p><b>SUBJECT: PA HISTORY</b></p> <p><b>GRADE: 11-12</b></p>	
<b>Unit Title: Chapter 4 – Early Growth of PA</b>	
UNIT OVERVIEW	
In this unit the students will understand how geography, technology, transportation, natural resources, and the Civil War impacted the growth and development of Pennsylvania.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<p>8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations</p>

	<p>8.2.12.D Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US and the world. Ethnicity and race Working conditions Immigration Military conflict Economic stability</p> <p>6.4.12.D Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.</p>
COMPETENCIES	LEARNING TARGETS
People, Places, and Environment: I can investigate how people interact with the places and environments they encounter.	I can investigate how the geographic features hindered and helped in industrial growth K1SSB4N6
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.	I can identify the major early industries of PA K1SSB8N1
Production, Distribution, and Consumption: I can explore the production, distribution, and consumption of goods and services in various economic systems.	I can apply knowledge of iron industry to the oil industry K1SSB8N2
	I can analyze causes and effects of different events of the Civil War that impacted PA. K1SSB1N2

SUBJECT: PA HISTORY		GRADE: 11-12	
Unit Title: 5 – Industrial Giant			
UNIT OVERVIEW			
In this unit students will explain how the Industrial Revolution impacted Pennsylvania.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
		8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations	
COMPETENCIES		LEARNING TARGETS	

<p>Science, Technology, and Society: I can trace the development and influence of science and technology on society.</p> <p>People, Places, and Environment: I can investigate how people interact with the places and environments they encounter.</p> <p>Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.</p> <p>Production, Distribution, and Consumption: I can explore the production, distribution, and consumption of goods and services in various economic systems.</p>	I can draw conclusions from the Age of Big Business K1SSB9N1
	I can analyze the importance of railroads in PA K1SSB9N2
	I can investigate the major problems of the Industrial Revolution K1SSB8N3
	I can compare PA before and after the Industrial Revolution K1SSB3N1

<b>SUBJECT: PA HISTORY</b> <b>GRADE: 11-12</b>	
<b>Unit Title: Chapter 6 – Pennsylvania Government</b>	
UNIT OVERVIEW	
In this unit students will understand the impact of state and local government on their lives.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<p>8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world.</p> <p>8.2.12.B Evaluate the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history and the world.</p>
COMPETENCIES	LEARNING TARGETS
<p>Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p>	I can investigate the local leaders and procedures K1SSB6N3
	I can label key symbols of PA K1SSB11N1

Civic Ideals and Practices: I can apply civic ideals and practices.	
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SUBJECT: PA HISTORY		GRADE: 11-12	
Unit Title: Famous Pennsylvanians Project			
UNIT OVERVIEW			
In this unit students will explain the impact that one person from Pennsylvania had on the state, society, and our country.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
		8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world.	
COMPETENCIES		LEARNING TARGETS	
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.		I can cite evidence that Pennsylvanians impact our country K1SSB6N4	
		I can classify famous Pennsylvanians into various categories K1SSB6N5	

<b>SUBJECT: PA HISTORY</b>		<b>GRADE: 11-12</b>	
<b>Unit Title: Early PA Novels Project</b>			
<b>UNIT OVERVIEW</b>			
In this unit students will complete a novel study to fully understand the challenges of early settlements in Pennsylvania.			
<b>LRG SKILLS AND DISPOSITIONS</b>		<b>PA STANDARDS</b>	

	<p>8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world.</p> <p>8.2.12.B Evaluate the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history and the world.</p> <p>8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations</p> <p>8.2.12.D Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US and the world. Ethnicity and race Working conditions Immigration Military conflict Economic stability</p>
COMPETENCIES	LEARNING TARGETS
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.	I can summarize how difficult living conditions impacted early Pennsylvanians K1SSB4N7
Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.	I can show evidence of understanding major obstacles of revolutionary times K1SSB3N2
Civic Ideals and Practices: I can apply civic ideals and practices.	

<b>SUBJECT: PA HISTORY</b> <b>GRADE: 11-12</b>	
<b>Unit Title: “Our Town”</b>	
UNIT OVERVIEW	
In this unit students will study and explain the history of Ephrata, the Ephrata fair, and reflect on their role in Ephrata today.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world.

COMPETENCIES	LEARNING TARGETS
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.	I can show changes in various topics of Ephrata's society K1SSB3N3
	I can cite evidence of how Ephrata has changed through the years K1SSB1N3
	I can compare EASD from early days until present day K1SSB3N4
	I can compare similarities of fairs in PA K1SSB6N6
	I can identify patterns within PA fairs K1SSB3N5