SUBJECT: PA HISTORY	GRADE: 11-12
Unit Title: Chapter 1 – Understanding Geography	
UNIT OVERVIEW	
In this unit students will understand the location, climate, landforms, regions, water forms, and natural resources of Pennsylvania.	
LRG	**PA STANDARDS**
	7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment. 7.1.12.B Assess how physical changes to a region may have global impact. 7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.
COMPETENCIES	**LEARNING TARGETS**
People, Places, and Environment: I can investigate how people interact with the places and environments they encounter.	I can identify locations and climates of PA K1SSB4N1
	I can identify landforms and regions of PA K1SSB4N2
	I can assess the use of different water forms of PA K1SSB4N3
	I can investigate different regions and use natural resources of PA K1SSB4N4
	5.3.12.C I can recognize, understand and apply how government agencies create, amend, and enforce regulations.

SUBJECT: PA HISTORY	GRADE: 11-12
Unit Title: Chapter 2 – History of PA	

UNIT OVERVIEW	
In this unit students will be able to describe the impact of Native American inhabitants, early European settlements, the founding of Pennsylvania, and Pennsylvania becoming a religious and cultural haven.	
LRG	**PA STANDARDS**
	8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world. 7.3.12.A Analyze the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities
COMPETENCIES	**LEARNING TARGETS**
People, Places, and Environment: I can investigate how people interact with the places and environments they encounter. Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture. Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society. Civic Ideals and Practices: I can apply civic ideals and practices.	I can investigate and discover the relevance of habitats K1SSB4N5
	I can compare settlements of early PA K1SSB6N1
	I can cite evidence of how PA was settled K1SSB7N1
	I can develop an understanding of the religious implications of settling PA K1SSB6N2
	5.2.12.B I can recognize, understand and apply the causes of conflicts in society and evaluate techniques to address those conflicts.
	5.1.12.A I can recognize, understand and analyze the sources, purposes, functions of law, and how the **rule of law** protects **individual rights** and promotes the **common good**.

SUBJECT: PA HISTORY	**GRADE: 11-12**
Unit Title: Chapter 3 – A New Nation	

UNIT OVERVIEW	
In this unit students will understand the clash of two empires in Pennsylvania, the anger among colonists with English rule, Pennsylvania's function as a colony in the Revolution, and Pennsylvania as part of the new nation.	
LRG	**PA STANDARDS**
	8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.2.12.D Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US and the world. Ethnicity and race Working conditions Immigration Military conflict Economic stability
COMPETENCIES	**LEARNING TARGETS**
Global Connections: I can analyze and evaluate how societies interact with each other. Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society. Civic Ideals and Practices: I can apply civic ideals and practices.	I can recognize events of the French and Indian War K1SSB10N1
	I can compare and contrast colonial and English rule K1SSB7N2
	I can cite evidence of the significant part of the Revolutionary War K1SSB1N1
	I can summarize the key parts of the emergence of a new nation K1SSB7N3
	5.1.12.E I can recognize, understand and analyze and assess the rights of people as written in the PA Constitution and the US Constitution.
	5.1.12.C I can recognize, understand and evaluate the application of the principles and ideals in contemporary civic life.
	5.1.12.A I can recognize, understand and analyze the sources, purposes, functions of law, and how the **rule of law** protects **individual rights** and promotes the **common good**.

SUBJECT: PA HISTORY	GRADE: 11-12
Unit Title: Chapter 4 – Early Growth of PA	

UNIT OVERVIEW

In this unit the students will understand how geography, technology, transportation, natural resources, and the Civil War impacted the growth and development of Pennsylvania.

LRG	PA STANDARDS
	8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.2.12.D Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US and the world. Ethnicity and race Working conditions Immigration Military conflict Economic stability 6.4.12.D Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.

COMPETENCIES	LEARNING TARGETS
People, Places, and Environment: I can investigate how people interact with the places and environments they encounter. Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture. Production, Distribution, and Consumption: I can explore the production, distribution, and consumption of goods and services in various economic systems.	I can investigate how the geographic features hindered and helped in industrial growth K1SSB4N6
	I can identify the major early industries of PA K1SSB8N1
	I can apply knowledge of iron industry to the oil industry K1SSB8N2
	I can analyze causes and effects of different events of the Civil War that impacted PA. K1SSB1N2

	5.1.12.A I can recognize, understand and analyze the sources, purposes, functions of law, and how the **rule of law** protects **individual rights** and promotes the **common good**.
	5.1.12.E I can recognize, understand and analyze and assess the rights of people as written in the PA Constitution and the US Constitution.

SUBJECT: PA HISTORY	**GRADE: 11-12**
Unit Title: 5 – Industrial Giant	
UNIT OVERVIEW	
In this unit students will explain how the Industrial Revolution impacted Pennsylvania.	
LRG	**PA STANDARDS**
	8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations
COMPETENCIES	**LEARNING TARGETS**
Science, Technology, and Society: I can trace the development and influence of science and technology on society. People, Places, and Environment: I can investigate how people interact with the places and environments they encounter. Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture. Production, Distribution, and Consumption: I can explore the production, distribution, and consumption of goods and services in various economic systems.	I can draw conclusions from the Age of Big Business K1SSB9N1
	I can analyze the importance of railroads in PA K1SSB9N2
	I can investigate the major problems of the Industrial Revolution K1SSB8N3
	I can compare PA before and after the Industrial Revolution K1SSB3N1

SUBJECT: PA HISTORY	**GRADE: 11-12**
Unit Title: Chapter 6 – Pennsylvania Government	
UNIT OVERVIEW	
In this unit students will understand the impact of state and local government on their lives.	
LRG	**PA STANDARDS**
	8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world. 8.2.12.B Evaluate the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history and the world.
COMPETENCIES	**LEARNING TARGETS**
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture. Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society. Civic Ideals and Practices: I can apply civic ideals and practices.	I can investigate the local leaders and procedures K1SSB6N3
	I can label key symbols of PA K1SSB11N1
	5.1.12.A I can recognize, understand and analyze the sources, purposes, functions of law, and how the **rule of law** protects **individual rights** and promotes the **common good**.
	5.1.12.C I can recognize, understand and evaluate the application of the principles and ideals in contemporary civic life.
	5.1.12.D I can recognize, understand and evaluate state and federal powers based on significant documents and other critical sources.

	5.1.12.E I can recognize, understand and analyze and assess the rights of people as written in the PA Constitution and the US Constitution.
	5.3.12.A I can recognize, understand and analyze the changes in power and authority among the three branches of government over time.

SUBJECT: PA HISTORY	**GRADE: 11-12**
Unit Title: Famous Pennsylvanians Project	
UNIT OVERVIEW	
In this unit students will explain the impact that one person from Pennsylvania had on the state, society, and our country.	
LRG	**PA STANDARDS**
	8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world.
COMPETENCIES	**LEARNING TARGETS**
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.	I can cite evidence that Pennsylvanians impact our country K1SSB6N4
	I can classify famous Pennsylvanians into various categories K1SSB6N5

SUBJECT: PA HISTORY	**GRADE: 11-12**
Unit Title: Early PA Novels Project	
UNIT OVERVIEW	

In this unit students will complete a novel study to fully understand the challenges of early settlements in Pennsylvania.	
LRG	**PA STANDARDS**
	8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world. 8.2.12.B Evaluate the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history and the world. 8.2.12.C Evaluate continuity and change in Pennsylvania are interrelated to the US and the world. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.2.12.D Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US and the world. Ethnicity and race Working conditions Immigration Military conflict Economic stability
COMPETENCIES	**LEARNING TARGETS**
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture. Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society. Civic Ideals and Practices: I can apply civic ideals and practices.	I can summarize how difficult living conditions impacted early Pennsylvanians K1SSB4N7 I can show evidence of understanding major obstacles of revolutionary times K1SSB1N1

SUBJECT: PA HISTORY	**GRADE: 11-12**
Unit Title: "Our Town"	
UNIT OVERVIEW	
In this unit students will study and explain the history of Ephrata, the Ephrata fair, and reflect on their role in Ephrata today.	

LRG	PA STANDARDS
	8.2.12.A Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the US and the world.
COMPETENCIES	**LEARNING TARGETS**
Individuals, Groups, and Institutions: I can examine how individuals, groups, and institutions influence society and culture.	I can show changes in various topics of Ephrata's society K1SSB3N3
	I can cite evidence of how Ephrata has changed through the years K1SSB1N3
	I can compare EASD from early days until present day K1SSB3N4
	I can compare similarities of fairs in PA K1SSB6N6
	I can identify patterns within PA fairs K1SSB3N5
	5.2.12.C I can recognize, understand and examine the causes of conflicts in society and evaluate techniques to address those conflicts.