



**Deptford Township Public Schools
Curriculum Template**

Subject: Pregnancy and Parenting	Grade: 5
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Range of Assessment Requirements

Quarter I	Quarter II
Quarter III	Quarter IV
Quizzes 6-8 Homework / Classwork / Misc: 8-16	

Deptford Township School District Grading Scale

Test (consistent in number and quality)	50%
Quiz	30%
Homework / Classwork / Misc.	20%



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	Unit/Marking Period I		
<u>Overarching Theme</u>	Increase student knowledge about Pregnancy and Parenting.		
<u>Power/Anchor Standards and Evidence of Learning</u> Non-negotiable Suggested	Acquisition (knowledge, skills needed to understand)	Meaning (Why are the students learning this)	Transfer (Evidence of Learning and Performance Tasks)
	<ul style="list-style-type: none"> The relationship between sexual intercourse and human reproduction. Identify the ways pregnancy can occur (e.g., IVF, surrogacy). Health Literacy: (Vocabulary)	<ul style="list-style-type: none"> To understand human reproduction Understand the ways pregnancy can occur (e.g., IVF, surrogacy) Utilizing proper safety and healthy practices.	<ul style="list-style-type: none"> List physical changes of the body during puberty to understand human reproduction List the ways pregnancy can occur Demonstrate knowledge, use, and awareness of positive health habits
<u>Standards</u>	<u>Technology Standards (copy these to each unit/marking period)</u>		



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	<p>8.1 Educational Technology - All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.</p> <p>8.2 Technology Education, Engineering, Design, and Computational Thinking / Programming - All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they relate to the individual, global society, and the environment.</p> <p><u>21st Century Life and Career Standards (copy these to each unit/marking period)</u></p> <p>9.1 Personal Financial Literacy - This standard outlines the important fiscal knowledge, habits, and skills that must be mastered in order for students to make informed decisions about personal finance. Financial literacy is an integral component of a student's college and career readiness, enabling students to achieve fulfilling, financially-secure, and successful careers.</p> <p>9.2 Career Awareness, Exploration, and Preparation - This standard outlines the importance of being knowledgeable about one's interests and talents, and being well informed about postsecondary and career options, career planning, and career requirements.</p> <p>9.3 Career and Technical Education - This standard outlines what students should know and be able to do upon completion of a CTE Program of Study.</p> <p><u>Pregnancy and Parenting Standards</u></p> <ul style="list-style-type: none">• 2.1.5.PGD.1: Explain the relationship between sexual intercourse and human reproduction.• 2.1.5.PGD.2: Explain the range of ways pregnancy can occur (e.g., IVF, surrogacy).
<u>Enduring Understanding</u>	<p>Unit</p> <ul style="list-style-type: none">• Pregnancy can be achieved through a variety of methods.



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Essential Questions	Unit <ul style="list-style-type: none"> • What is puberty? • What is abstinence? • What are the possible physical, social and/or emotional impacts that adolescents could feel because of being sexually active? • What are the developmental stages of the fetus during pregnancy?
Differentiation and Support for Learners Non-negotiable Suggested (additions made after consensus at district PLC meetings)	Enrichment (specific to each unit, not copied and pasted the same in all units) * Visual aides will be provided to help enhance and expand upon lesson objectives. * Use of manipulative materials, such as posters, signs, charts, human skeleton Opportunities for Differentiation: Interventions (specific to each unit, not copied and pasted the same in all units) Flexibility with timelines, utilize grouping strategies, give instructions using a variety of modalities, offer additional independent wellness activities, allow students to use gym, library and picture files as a resource for individual growth and expression. Interventions (specific to each unit, not copied and pasted the same in all units) *Break down learning objectives to simplify tasks and to identify comprehension. *Adaptations for special needS, such as stencils, pictures, and collage materials. Student Grouping Strategies *Whole group, small group, and pairs through SGO, Assessments and Benchmark tests.
Resources Non-negotiable Suggested (additions made after consensus at district PLC meetings)	Technology Use of laptop computer, Smartboard, and Elmo. -You Tube -Interactive tasks -Brainpop JR -Brainpop -Quizlet



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	<p>-Kahoot -Teacher made smartboard activities/presentations</p> <p>Readings *Articles, Visual Aides, and Powerpoint presentations</p> <p>Manipulatives/Lab Activity Resources *Diagrams, Worksheets</p> <p>Resources</p> <ul style="list-style-type: none">- https://teachingsexualhealth.ca/parents/information-by-topic/reproduction-pregnancy/- https://classroom.kidshealth.org/index.jsp?Grade=68&Section=body- https://classroom.kidshealth.org/index.jsp?Grade=68&Section=personal- https://www.brainpop.com/health/bodysystems/reproductivesystem/
<p><u>Assessment</u> Non-negotiable Suggested</p>	<p>Formative *Participation *Worksheets * Verbal/nonverbal communication to assess student learning, example, “Thumbs up!”</p> <p>Summative * Quizzes * Participation</p>