



Flower Hill Elementary School (SES)

School Improvement Plan SY26

Maryland School Report Card 2024 | Annual Targets



School Improvement Goal: Flower Hill Elementary School will earn a four star rating on the Maryland School Report Card in 2026, increasing earned points from 60.7 to at least 63.7 points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	76%	100%	80%	68%	92%	91%	69%	63%
Imp.	+2%	+16%	-5%	+1%	+9%	+16%	+17%	-1%

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 76% to 81% with a focus on

- Students with disabilities from 69% to 74%
- EML students from 63% to 68%
- African American FARMS students from 74% to 79%

Instructional Focus:

- **Instructional Focus:**
 - Cultivate a sense of belonging in every space for every member of our community
 - Provide rigorous instruction for all students by creating speaking and writing opportunities which require academic reasoning and argumentation
 - Enhance our ability to deliver consistent, differentiated, and targeted instruction that supports the success of every student

2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	31.3%	42%	24%	28.3%	54.3%	22.3%	4.6%	15.6%	24.3%
Imp.	-6.1%	-14.5%	-11.6%	-2.7%	+7.6%	---	-11.6%	-15.3%	-5.4%

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA will increase from 31.3% to 40% with a focus on

- Students with disabilities from 4.6% to 13.6%
- EML students from 15.6% to 33.3%
- African American FARMS students from 24% to 33%

Instructional Focus:

- **Instructional Focus:**
 - Cultivate a sense of belonging in every space for every member of our community
 - Provide rigorous instruction for all students by creating speaking and writing opportunities which require academic reasoning and argumentation
 - Enhance our ability to deliver consistent, differentiated, and targeted instruction that supports the success of every student

Progress Achieving English Language Proficiency

Academic Achievement: Math

2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	17.6%	35.6%	11.6%	14%	30.6%	39%	6.6%	9%	10.3%
Imp.	-1.5%	-12.2%	+7%	+2.3%	-9.4%	---	-1.3%	-3.9%	+2.5%

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math will increase from 19.1% to 26.1% with a focus on

- Students with disabilities from 6.6% to 16.6%
- EML students from 9% to 19%
- African American students from 11.6% to 21.6%

Instructional Focus:

- **Instructional Focus:**
 - Cultivate a sense of belonging in every space for every member of our community
 - Provide rigorous instruction for all students by creating speaking and writing opportunities which require academic reasoning and argumentation
 - Enhance our ability to deliver consistent, differentiated, and targeted instruction that supports the success of every student

2024 School Quality & Success

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
171	30	62/171 36.2%	77/171 45%	45%	63.7%

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 45% to 63.7% yielding a 18.7 point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
77.1%	5.6%	6.1%	100%

School Quality & Climate Goal: In SY26, the percentage of grade 3-5 African American students who feel they are respected by other students will increase from 50.16% to 60.16% as measured by the annual spring student voice survey.

In SY26, we will continue to reduce our referral rates of African American males by 10% from 54.5% to 44.5%.

In SY26, our chronic absenteeism rate will drop by 2.4%, from 24.2% to 21.8%.

School Quality Strategy:

- Staff need consistent, continuous professional learning to ensure culturally proficient classrooms
- Flower Hill must continue identifying students through our student well-being team who are at risk of being chronically absent.
- Flower Hill must create a more engaging end of year plan to keep chronic absenteeism down during the final days of school.
- Monitoring and collaborating with Kindergarten and 1st-grade families to promote positive school attendance habits

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning around increasing their capacity as teacher leaders using the [10 Traits of Successful School Leaders](#) as a framework.

Core Team will engage in learning around providing bite-sized feedback.

Cross-Functional Team Focus

The Cross Functional Team will focus their support with math collaborative planning, supporting our ELD staff to continually analyze data to strengthen instruction and support our HSM team, as an ATSI school, to ensure best practices during coteaching experiences.

Community Engagement Focus

We will enhance our two way communication with our community by increasing our parent involvement activities to having breakfasts for Emerging Multilingual Families, principal Q&As and hosting African American community and Middle Eastern community breakfasts. We will also continue to focus on our priority of belonging to sustain or increase 97.4% of satisfaction on feeling welcomed.