

**Ms. Soberanis:** [dlsobranis@cps.edu](mailto:dlsobranis@cps.edu)

**Office hours:** By appointment only (email contact)

### **Welcome to remote-learning**

This year, the format of **our class experience will be different**, but most of the **learning criteria will be the same**: the class schedule, the attendance, the notetaking, the participation and the assessments.

The class schedule will follow **the traditional format**: we start with the **1st period at 7:45 am** and we follow the 50 minute class time plus 5 minutes between classes, until 3:00 pm. We will work **40 min in Synchronous** mode and spend **10 min on Asynchronous** mode.

Your **attendance is expected daily** on a Synchronous Google meet format. **Your face has to be visible** and you will **keep your mic on mute** until asked to speak. You are expected to **follow teacher's instructions**, take notes and participate when asked, in groups or individually. **We can communicate visually** and through Chat.

### **Course description (AP):**

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretative, and presentation skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and culture awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught in Spanish.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions.)

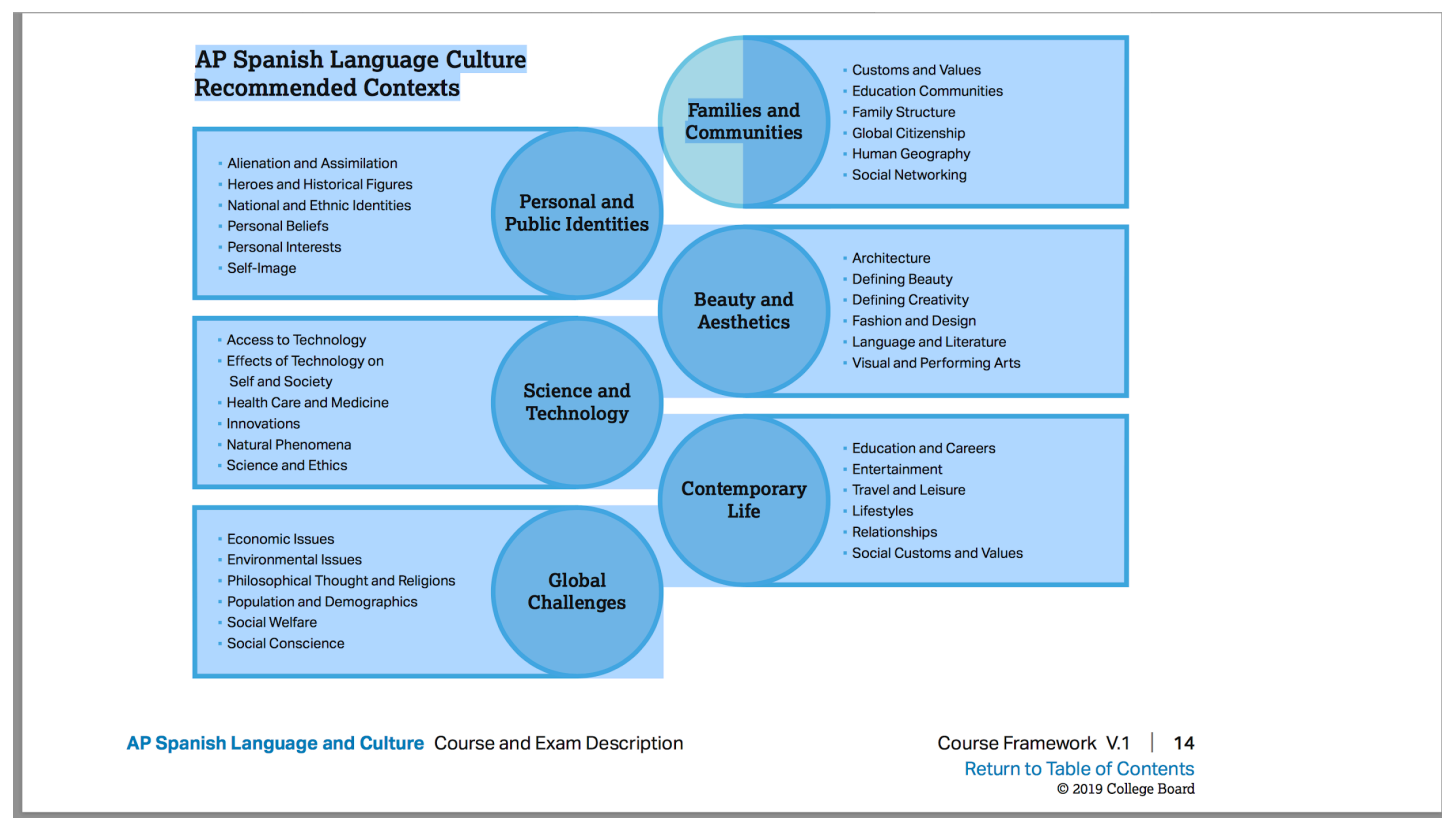
### **Course objectives (AP):**

The three modes of communication- Interpretive, interpersonal and Presentational (World Readiness Standards for Learning Languages) are a foundational to the AP Spanish Language and Culture course. The AP course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Advance range, as described in the ACTFL performance Descriptors for Language Learners. As such, the course has been designed to provide high school students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world.

The AP Spanish Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not the examination of irregularity and complex grammatical paradigms about the target

language. The AP Spanish Language and Culture course strives to promote both fluency and accuracy in the language use and avoid overemphasis on grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course should be taught primarily in the target language.

## Spanish AP Language and Culture - Units to cover throughout the school year 2020-2021



Some units from IB-HL will be merged with the AP units

## Spanish Speaker 4 DP (HL Year Two- )

Unit Title	DP Theme	Sub-Topics	ACTFL Performance Descriptors
Environment Experiences	Sharing the Planet/Experiences	medio ambiente, viajes, globalización, el medio urbano y el rural, tecnología, el mundo laboral	Advance Mid/ Advanced High <a href="https://docs.google.com/document/d/1mK5L80slpgTjji03C1Qen1tQO">https://docs.google.com/document/d/1mK5L80slpgTjji03C1Qen1tQO</a>

			<a href="#">oqxbmKoCjpy3bvFSQU/edit</a>
<i>Cuentos de Eva Luna</i>	Social Organization/Identities	costumbres y tradiciones, creencias y valores, comunidad	Advanced Mid/ Advanced High
Health	Identities/Human Ingenuity/Experiences	innovación científica, salud y bienestar, estilos de vida, actividades recreativas	Advanced Mid/ Advanced High
Immigration	Experiences	Migración, derechos humanos, ética, viajes, paz y conflictos, participación social, expresiones artísticas	Advanced Mid/ Advanced High

**Grading:** The grading system for Spanish class follows the CPS Grading Scale:

**Formative Assessment:** (homework, quizzes, class work)=50%

**Summarize Assessment:** (Projects, Tests, Mid-term/Final Exam)=40%

**ATL:** (Work habits, approaches to learning)=10%

90-100% .....A **Mastery:** The student demonstrates an in-depth understanding of complex, targeted knowledge and skills for the course by completing advanced applications of course material.

80-89%.....B **Proficiency:** The student demonstrates understanding of complex, targeted knowledge and skills for the course.

70-79%.....C **Developing/Progressing:** The student demonstrates understanding of foundational knowledge and skills that support course learning, but is still working to demonstrate an understanding of complex, targeted knowledge and skills.

60-69%.....D **Beginning/Emerging:** With help from the teacher, the student demonstrates understanding of foundational knowledge and skills that support course learning, but struggles when working independently.

0-59%.....F **Insufficient Evidence:** Even with assistance from the teacher, the student cannot demonstrate understanding of knowledge and skills that support course learning

**Academic expectations:** Students are expected to **listen** and **practice** the language, **demonstrate** willingness to **make effort to improve pronunciation**, **extend** the learning beyond the class time and **apply** their skills to **gain** competence. Connecting on Google meet and Checking **Google-classroom posts** daily is necessary as the source of direct communication, extra material and practice homework assignments.

**Academic Honesty:** Academic honesty is valued highly and there are consequences for incidences of copying or any other malpractices related to homework, test, presentations, etc

**Office hours:** By appointment only (email contact)

**Attendance & Make-Up Work:**

You are expected to attend class every day. Your parents will be called if you have consecutive absences. If you are absent, it is YOUR responsibility to go to Google Classroom and watch the recorded lessons.

**Grace Period for Late/Missing Assignments:**

In Spanish, we do almost all of our learning in class. Come prepared to participate, to pay attention, and to work, so you will be able to learn Spanish. REMEMBER, it is your responsibility to make arrangements regarding make-up work.

**General Expectations** – Here are some behavior guidelines for you to follow in class. Once we are settled in class, we will discuss additional classroom expectations and consequences in accordance with CPS Code of Conduct guidelines.

- I. Compassion: Students must show respect for each other and the classroom space.
- II. Commitment: Every student must be on time to class and prepared to work every day.
- III. Integrity: Students are expected to turn in original work. Cheating and plagiarism will not be accepted.
- IV. Reflection: Students must establish personal goals, work to fulfill them, and monitor their progress.

**Other expectations**

Respect and good attitude are key elements in maintaining an effective learning environment.

- Treat your teacher, classmates, and classroom visitors with respect.
- Have a positive attitude at all times.
- Follow all classroom and school rules.
- Try and participate in all activities.

**Parents**, please make sure to check your child's progress on a daily/weekly basis.

Please do not hesitate to contact me with any questions or concerns about your student's progress.

E-mail is the best way to reach your teachers. I will reply to your email within 24-48 hours.

I value the partnership between parents, teachers and students and look forward to meeting you.

Students, let's have a great year together. Please feel free to see me (google meets with another adult present) if you need help, or just want to talk. I want to help you!!!! Gracias por su atención y cooperación.

Sra. Soberanis

I have read and understand the syllabus for Spanish IB-HL.

\_\_\_\_\_  
Student electronic signature

\_\_\_\_\_  
date

\_\_\_\_\_  
Parent electronic signature

\_\_\_\_\_  
date

Acknowledgement and Contact Sheet  
Due date: 09/14/2020  
Spanish AP Language and culture 2020-2021

Amundsen High School

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent E-mail: \_\_\_\_\_

Parent Phone 1: \_\_\_\_\_ Phone 2: \_\_\_\_\_

Does the student have home computer and internet access?    ☐ YES            ☐ NO

PARENT: I have read the letter, the syllabus, and understand the expectations of my child.

Parent Electronic Signature: \_\_\_\_\_ Date: \_\_\_\_\_

STUDENT: I have read the policies and procedures and I agree to adhere to them as discussed in class and on this syllabus.

Student Electronic Signature: \_\_\_\_\_ Date: \_\_\_\_\_