

Module Descriptions

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

Module designation	<i>Civic Education</i>
Semester(s) in which the module is taught	2
Person responsible for the module	<i>Prof.Dr.H.A.Gau Kadir ,MA.</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory / elective / specialisation</i>
Teaching methods	<i>Face-to-face lectures and independent learning</i>
Workload (incl. contact hours, self-study hours)	<i>Lectures: $2 \times 50 \times 16 = 1,600$ minutes (26.67 hrs)</i> <i>Structured assignments: (total $2 \times 60 \times 16$) = 1,920 minutes (32 hrs)</i> <i>Individual assignments: $2 \times 120 \times 3 = 720$ minutes (12 hrs)</i> <i>Group assignments: $2 \times 120 \times 3 = 720$ minutes (12 hrs)</i> <i>Quiz: $2 \times 15 \times 8 = 240$ minutes (4 hrs)</i> <i>Discussion: $2 \times 30 \times 4 = 240$ minutes (4 hrs)</i> <i>Independent study: (total $2 \times 60 \times 16$) = 1,920 minutes (32 hrs)</i> <i>Accessing SIKOLA, participating in online discussion forums, reading materials, etc.</i>
Credit points	<i>2 credits equal to 3.24 ECTS</i>
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<i>In terms of:</i> <i>Students are expected to become scientists and professionals who possess a strong sense of nationalism and love for their country, uphold civilized democracy, and act as citizens with competitiveness, discipline, and active participation in building a peaceful society based on the principles of Pancasila.</i>

Content	1. <i>National Identity</i> 2. <i>Constitutional System</i> 3. <i>Rights and Obligations of Citizens</i> 4. <i>Democracy</i> 5. <i>Rule of Law</i> 6. <i>Geopolitics</i> 7. <i>Geostrategy</i>
Examination forms	<i>Quiz, individual assignment, group assignment, discussion</i>
Study and examination requirements	<i>To successfully pass the module, students must attend at least 80% of the classes, complete all assignments and exams, and obtain a final grade of at least 45% (minimum passing grade: D).</i>
Reading list	1. <i>Nurwardani, et al. (2016). Civic Education for Higher Education Institutions. Jakarta: Directorate General of Learning and Student Affairs, Ministry of Research, Technology, and Higher Education of the Republic of Indonesia.</i> 2. <i>Teaching Team of Civic Education (2014). Civic Education Learning Module. UPT MKU, Hasanuddin University.</i> 3. <i>Sammy Ferrijayan, et al. (2014). National Insight and Basic Values of State Defense Module. National Institute of Public Administration of the Republic of Indonesia.</i>