

## Learning experience and season

Season: Summer

Curricular Area- STEM

CfE Level

**Early**

## Experiences and Outcomes and associated benchmarks

E&Os

I enjoy experimenting with a range of textiles. TCH 0-04a

Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes.  
SCN 0-15a

BMs

Demonstrates simple techniques with textiles, for example, threading cards, selecting materials, gluing.

Explores and sorts materials into different groups depending on their properties, for example, whether they are strong, smooth, rough and if they float or sink. Justifies the selection of appropriate materials for different uses based on their physical properties.

## Overview of learning experience

Create/Design a Summer outfit

## Outline of learning

LI/SC

LI- We are learning to design a summer outfit.

SC-

I can choose appropriate materials and say why.

I can design/create an outfit for summer

Resources

- Paper
- Small squares of different types of materials
- Glue
- Scissors

You may want to give a template of a person for the children to use or give paper and allow them to draw freehand.

## Description of learning experience and assessment opportunities

Today we are going to be fashion designers. We are going to work outside as this will help us decide on our outfits and materials.

We have to find materials that would be suitable to wear in the summer...what would be important? Why? Group/Classify your material- hold them up in the sunlight/air – are they useful?

Once you have chosen your materials we are going to cut them out and stick them on our person to create a new summer outfit...would we wear trousers/shirts in summer? What types of clothing would we wear? Would your material work as a swimsuit...why?

Make a catwalk in the playground and children can hold up/share their design as they walk up and down.

### Consideration of risk

If children testing materials against sun light, make sure not looking directly at the sun.

### Taking it further – what else could you do?

**Literacy-** Label the materials used on your design- use a word mat to help support.

**Maths-** Seasons, what clothing to protect ourselves from the weather

**Social Studies-** record weather throughout year, in different seasons and add what you find out as you go. Class display- a year in P1 through the seasons.