

Lakewood Elementary School
School Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Lakewood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Ghareeb for assistance.

The AER is available for you to review electronically by visiting the following web site, [Lakewood Elementary School Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school did not receive a label.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Information about our school, including the process for assigning students to our school, and a description of the specialized programs that we have available for students at our school.
- Our 3-5 year school improvement goals in the core content areas, and our progress to date in meeting the goals.
- A description of our core curriculum, how it is being implemented, as well as how you can access a copy of the core curriculum for review.
- Aggregate student achievement results for local assessments required by law and nationally normed achievement tests administered within the district.
- Parent participation in parent-teacher conferences, and community involvement in our school.
- Additional points of pride about our school.

- Parents' Right to Know.
- Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

To access further information please see our most recent school improvement plan please visit District Michigan Continuous Improvement Plan.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school did not receive a label.

School Improvement

Please refer to the District Michigan Continuous Improvement Plan.

The Lakewood School Improvement Team remains focused on implementing best practices in all content areas. Within the school improvement process, our staff is able to analyze data and adjust instruction with a goal of improved student learning. Through this dedicated work of everyone in our school community we are able to accomplish these high academic student achievement goals. The Lakewood School Improvement Plan calls for action in improving student achievement in the three core subjects. We have identified key strategies, as well as interventions and extensions, for these strategies. We collect and measure the results of the data collected to assess evidence of impact and address implications and/or adjust the goals.

Our School Improvement Goals are as follows:

By June 2025, 85% of all students will demonstrate proficiency in all reading standards in English Language Arts as measured by state level assessments.

Strategies that we will use to improve our reading scores include a focus on comprehension and using collaborative grade level and school teams to consistently analyze demographic and achievement data to inform decisions regarding implementation of best practices, instructional resources, and assessment tools for use in K-5.

By June 2025, 85% of all students will demonstrate a proficiency in all writing standards in English Language Arts as measured by state level assessments.

Strategies that we will use to continue our improvement in writing include using collaborative grade level and school teams to consistently analyze writing data to inform instructional decisions, a focus on writing strategies in all core content areas, and consistently use SIOP instructional strategies to meet individual student needs.

Our Core Curriculum

The core curriculum based on the Common Core State Standards (CCSS) provides a framework for our educational programs. It is a set of expectations all students should achieve to progress in their schooling. We are working to deliver a curriculum that provides all students with the knowledge and skills necessary for living effectively today and in the future.

Lakewood teachers use district approved curriculum resources to implement our core instruction. These resources include: iReady Classroom, Amplify and Cereal City Science Curricula, Pearson Reading Street, SIOP, Social Studies Alive and History Alive.

Our curriculum provides expanded opportunities designed to meet individual needs. Course offerings exceed core curriculum requirements established by the Michigan Department of Education. Strong academic programming is supported by quality technology and facilities.

Integrated with our core academic curriculum and enhancing a student's quality educational experiences are:

- clubs, organizations, and athletics
- community partnerships
- field trips, assemblies, and special activities/events
- integration of technology into instruction and assessment
- library-media resources
- special education
- student government
- technology tools/resources

Student achievement remains our top priority. Higher standards and greater expectations have resulted in the implementation of a variety of instructional methods, progressive teaching strategies, and specialized programs designed to respond to the individual needs and learning styles of a diverse student population. We offer a demanding academic schedule for all students with an emphasis on college preparation skills. This program is supported by strong educational components that provide real-world vocational/technical training choices for students.

Aggregate Student Achievement Results on District Assessments and Nationally Normed Achievement Tests

Per Michigan law, students in grades 1 through 5 must be assessed annually in English Language Arts and Mathematics. In order to meet this mandate, and also to monitor student progress in these core content areas throughout the school year, West Ottawa Public Schools administers the following assessments: Rigby Running Records (reading), Acadience (early literacy), iReady (math readiness) and Assessments connected to our core curriculum (iReady Classroom and

Acadience Results

At or above Benchmark			Below Benchmark			Well Below Benchmark		
	LW 2025	LW 2024		LW 2025	LW 2024		LW 2025	LW 2024
K	74%	85%	K	13%	10%	K	13%	5%
1st	86%	61%	1st	3%	14%	1st	11%	25%
2nd	83%	89%	2nd	10%	7%	2nd	7%	4%
3rd	89%	100%	3rd	9%	0%	3rd	2%	0%
4th	94%	90%	4th	4%	5%	4th	2%	5%
5th	92%	88%	5th	0%	12%	5th	8%	0%

Parent and Community Involvement in our School

Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent-teacher conferences:

2022-2023: 97% of parents attended parent-teacher conferences

2023-2024: 97% of parents attended parent-teacher conferences

2024-2025: 97% of parents attended parent-teacher conferences

The PTO is an active and dynamic part of the school community which supports and enhances the instructional programs and activities at Lakewood Elementary. All Lakewood parents are automatically members and are encouraged to attend monthly meetings. Annual PTO fundraisers produce the means by which the PTO operates, providing activities, parties, assemblies, field trips, and special instructional materials for our students.

We are very proud of Lakewood Elementary and appreciate the partnership of our families as a community nurturing future thinkers and leaders. We will continue to work together as a school staff and community to provide the excellent education the community has come to expect from us.

Sincerely,



Michael Ghareeb
Principal