



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

BEGINNING THEATRE

Mrs. Terrena Mann

Teacher Contact Information	Email: thmann@madisoncity.k12.al.us Classroom Phone: 256-774-4696 EXT. 84168
Classroom Digital Platforms	Webpage Link: Meet Mrs. Mann Schoology Link: https://Madison City Schoology Link
Textbook Information	Students will not have a textbook issued to them. Students will be responsible for keeping up with any class scripts that are distributed either printed in a folder and/or as an online digital copy.
Course Description	9 Weeks Course 6th, 7th and 8th Grade Students This course will offer students exposure to basic theatre knowledge and acting skills. Students will build confidence and become more comfortable expressing themselves in front of others.
Course Objectives	<p>Students work collaboratively to plan a dramatization, take part in its production, and discuss the results by creating puppet shows.</p> <p>Students will project movement and improvise dialogue in dramas. Prop, sets, and/or costumes used at this point will be minimal and utilized to learn the design process.</p> <p>The focus for this group is to expand body awareness and sensory perceptions. Students incorporate their life experiences into dramatic play by creating environments, analyzing characters, and inventing actions to depict chosen life experiences.</p> <p>Students will participate in a reader's theatre piece derived from a piece of literature from a YA book. Readers read from a "script" and reading parts are divided among the readers. No memorization is needed and certain tech and design aspects will be minimal.</p>
Course Outline	<p>We will cover the following skills in beginning theatre:</p> <p>Week One Standard AE.6.11: "What is Theatre?" and Show and Tell Bag Project (fill a bag from home with three items, photos, drawings, etc)</p> <p>Week Two Standards AE.6.7; AE.6.15; AE.6.3; AE.6.5: The Job of An Actor; Improv; Blank Scenes; Shadow Puppets</p> <p>Week Three Standards AE.6.10; AE.6.1; AE.6.24: Actor's Tool Box-Tool 1: The Body; Pantomime; It's All Greek to Me-Study of the first actor and rebel: Thespis</p> <p>Week Four Standards: AE.6.4; AE.6.13; AE.6.12: Actor's Tool Box-Tool 2: The Voice; Greek Performance (you will need a bed sheet or toga); Tech Theatre: Who's who behind the scenes</p>

	<p>Week Five Standards AE.6.19; AE.6.22; AE.6.21; AE.6.9: Actor's Tool Box-Tool 3: The Mind; Create your own original Technical Theatre Infomercial video; Play Writing; Actor's Toolbox Bingo Quiz</p> <p>Week Six Standards AE.6.6; AE.6.2; AE.6.14: Puppet Building-Costume, Hair, and Makeup Design (Bring anything extra from home you may need that I don't have (for instance, if making a knight-in-shining-armor bring your own foil, etc); Puppet Building-Set and Prop Design; Puppet Building-Sound and Light Design; Puppet Building-Characterization and Staging (Blocking) Scenes</p> <p>Week Seven Standards AE.6.8; AE.6.17; AE.6.22; AE.6.20: Puppet Show Rehearsal; Puppet Show Performances; Introduction to Reader's Theatre</p> <p>Week Eight Standards AE.6.21; AE.6.19; AE.6.8: Reader's Theatre-"Bully Beans" (Casting, Characterization, and Blocking scenes)</p> <p>Week Nine Standards AE.6.8; AE.6.13; AE.6.18; AE.6.14: Reader's Theatre-"Bully Beans" Tech and Performance; "Bully Beans" Self Evaluation with Rubric; Final Reflection-What is Theatre to you now?; Q and A: What comes next?</p> <p><i>*This syllabus is subject to change.</i></p>
Classroom Expectations/PACT	<ul style="list-style-type: none"> ● Participate Respectfully ● Ask for or accept assistance from our peers honorably ● Come prepared for class ● Turn off chromebook when asked
Progressive Discipline <i>(JMS Policy)</i>	<p>Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral</p>
Grading Policy <i>(MCS Policy)</i>	<p>60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
Late Work Policy	<p>Late work will be accepted up to 3 days after the initial due date, with a deduction of 10 points each day it's late. After 3 days, the highest-grade students can make is 70 percent. Students must email the teacher upon submitting late work in order to receive credit.</p>
Make-up Work/Test Policy	<p>Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are excused. Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absence(s) must be made up within three school days after returning to school. However, for extended excused absences when homebound services are not necessary, the teacher may grant additional time, but not to extend beyond two weeks past the return to school. It is the joint responsibility of student and parent to ensure a student makes up work following excused absences. Teachers may alter assignments, tests, work, activities, etc., as necessary to ensure an accurate evaluation of the student's performance after an excused absence.</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p>
Accommodations	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
Turnitin Notice (ELA Classes only)	<p>The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a</p>

	<p>database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively-skills essential to all academic work.</p> <p>Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers can view the student's originality report and grade accordingly.</p>
Materials & Supplies	JMS School Supply List .
Homework	Homework will be assigned when appropriate. Additionally, independent reading will be assigned, and students will be expected to read novels of their choice at home each night. More details about the independent reading assignment will be sent home soon.
Parent & Student Acknowledgment Form	<i>Digital Parent and Student Acknowledgement Signature</i>