

Vocabulary Exercise 1

1. gossip columnist _____
2. commentator _____
3. Publisher _____
4. cub reporter _____
5. correspondent _____
6. meteorologist _____
7. critic _____
8. anchor _____
9. editor _____
10. paparazzi _____

- a. a journalist who reports on the news from a distant place.
- b. a person who publishes a newspaper or magazine.
- c. a young reporter.
- d. a journalist who reports on the lives of celebrities.
- e. the principal journalist on a T.V news program.
- f. a journalist who reports on the weather.
- g. a person on T.V who comments on the news.
- h. photographers who follow celebrities in order to take pictures of them.
- i. a person who prepares material for publication or presentation.
- j. a person who reviews movies, plays, books, and art exhibits.

"Let's Talk 3" Book p. 102

Unit 11

A Listen to Alan's story. Number the events in order from 1 to 8.

- The train had stopped.
- The kids started laughing.
- 1..... Going around the curve, he saw a yellow bus.
- He stepped on the brakes.
- He opened his eyes.
- He and the bus driver hugged each other.
- The kids got out of the bus.
- He shut his eyes.

B Listen to Betty's story. Correct the five mistakes.

OK. I was taking the kids home after ~~work~~^{school} when this white truck ahead of us suddenly stopped just on the other side of the railroad tracks. I couldn't back up because there was another bus and a long line of cars behind me. There was nothing I could do. I felt there might be a train coming along any minute. I immediately stood up and...and told all the kids to get off the bus and run away from the tracks. But I stayed on the bus after all the kids had gotten off, in case the truck ahead moved and I could drive off the tracks. Well, the driver of the car behind me got out and took off his bright blue coat. He ran up the tracks around the curve, waving the coat. He was the hero. The train engineer saw him before the curve and hit the brakes. As it came around the curve, I could see the train braking. I...I just sat in my seat waiting for the truck to hit the bus - th - there was no way it could stop, I thought. But it did! Afterwards, everyone gathered around, hugging each other. Talk about lucky!

C Listen to Crystal's story. Mark the statements True (T) or False (F).

1.F... Crystal was on the bus.
2. Ahead of the bus was a new blue car.
3. The school bus couldn't back up.
4. The man in the car behind the bus jumped out.
5. He was wearing a blue T-shirt.
6. The train came around the curve slowly.
7. The train hit the bus.

TOEFL Exercise p. 225

TOEFL EXERCISE (Skills 58–60): Choose the letter of the underlined word or group of words that is not correct.

- _____ 1. The buffalo and the bison are like except for the size and shape of the head and shoulders.
 A B C D
- _____ 2. Other interesting aspect of tachistopic training in recent years has been the newfound use by professional teams.
 A B C D
- _____ 3. Only about 3 percent of oil wells actually do a profit.
 A B C D
- _____ 4. Dislike sumac with red berries, sumac with white berries is poisonous.
 A B C D
- _____ 5. Pittsburgh has reduced its smog by requiring more complete oxidation of fuel in cars, and others cities can do the same thing.
 A B C D
- _____ 6. Alike all other mammals, dolphins have lungs.
 A B C D
- _____ 7. Up to World War II almost all important research in physics had been made in universities, with only university funds for support.
 A B C D
- _____ 8. Because the plan that was made yesterday is no longer feasible, the manager had to choose another alternatives.
 A B C D
- _____ 9. Particles with unlike charges attract each other, while particles with alike charges repel each other.
 A B C D
- _____ 10. One another surprising method of forest conservation is controlled cutting of trees.
 A B C D