The following text is for test item number 1 – 3.





1. What is the main topic of the chat?
   A. Preparing a science experiment about different water sources.
   B. Discussing a group project about protecting the environment.
   C. Organizing a classroom activity about science experiments.
   D. Planning a science project about cleaning dirty water.

2. What is the communicative purpose of the chat?
   A. To discuss the importance of keeping water clean.
   B. To explain the steps of making a simple water filter.
   C. To report the results of a group science experiment.
   D. To plan and organize a group science project together.

3. Which TWO statements are correct based on the chat?
   Choose more than one answer.

   € Budi will make the poster and write the experiment steps.

   € Dika will bring a plastic bottle and some small stones.

   € Sinta will bring sand and cotton for the experiment.

   € Rina will prepare the dirty water for the experiment.

The following text is for test item number 4 – 6.



4. Who is the notice mainly intended for?

   A. Workers and cleaners maintaining areas around the school.
   B. Students and staff conducting activities in the laboratory.
   C. Students and staff using water for classroom activities.
   D. Visitors and guests attending activities at the school.

5. Why was the notice written?
   A. To inform users about a change in the laboratory water supply.
   B. To encourage users to keep the laboratory clean and organized.
   C. To remind users to use the tap water only for laboratory activities.
   D. To explain how users should manage water during laboratory activities.

6. What will people likely do after reading the text?
   A. Use the tap water for activities around the school.
   B. Use the tap water only for activities in the laboratory.
   C. Ask other students to use the tap water more carefully.
   D. Move the tap water to another area for different activities.

The following text is for test item number 7 – 9.



7. What can readers infer from the information about Pasar Ngasem?
   Choose more than one answer.

   € Most visitors come to the market mainly to buy traditional clothes.

   € The market is usually quiet because only a few people shop there.

   € Visitors can experience local culture through food and daily activities.

   € The market can be an interesting place for visitors exploring Yogyakarta.

8. Read the text about Pasar Ngasem. Put each item into the correct category.

#	Item	Pasar Ngasem in the Past	Pasar Ngasem Today
A.	A well-known bird market	√	
B.	Food stalls and small shops		√
C.	People buying and selling birds	√	

9. What is the writer's opinion about Pasar Ngasem?
   A. It is a traditional market with many food stalls and local products.
   B. It is an interesting place to experience local culture and daily life.
   C. It is a historic market that was once famous for selling birds.
   D. It is a busy market where local people often come to shop.

The following text is for test item number 10 – 12.



10. What should teenagers do after using their devices for 30–60 minutes?

A. Take a short break and stretch their bodies.
B. Choose a useful activity and learn new skills.
C. Stop using their devices one hour before bed.
D. Spend some time exercising with family members.

11. Read the tips for balanced screen time. Put each item into the correct category.

#	Item	Healthy Screen Habits	Healthy Offline Habits
A.	Taking regular breaks from the screen.	√	
B.	Spending time with family and friends.		√
C.	Avoiding devices before going to bed.	√	

12. What benefits will readers likely get after following the tips?
Choose more than one answer.

€ They can stay healthier and feel better during daily activities.

€ They can spend more time using devices for useful activities.

€ They can avoid doing offline activities with family and friends.

€ They can improve their focus and get better sleep at night.

The following text is for test item number 13 – 15.

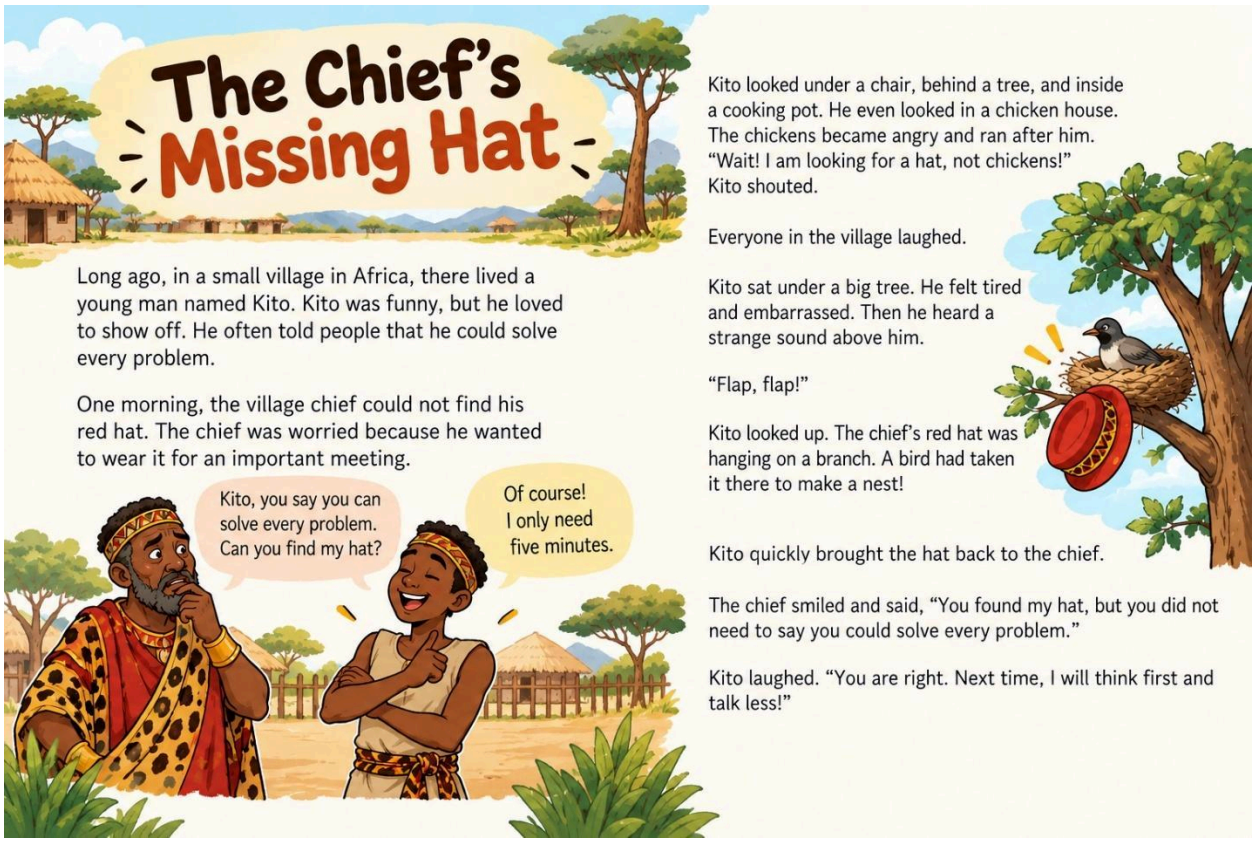


13. What is the writer's purpose in writing the text?
A. To invite teenagers to join a volunteer program in NTT.
B. To describe the problems faced by families after the earthquake.
C. To explain how volunteers can find safe water after an earthquake.
D. To share a personal experience of helping earthquake victims in NTT.

14. What did the writer do during her volunteer experience?
A. She distributed food supplies and cleaned damaged houses.
B. She taught local children and organized activities for families.
C. She looked for safe water and carried it to temporary shelters.
D. She repaired damaged water supplies and rebuilt temporary shelters.

15. How did the writer feel about her volunteer experience?
    A. She felt tired but happy because she could help people.
    B. She felt nervous but excited because she met new people.
    C. She felt worried and disappointed because finding water was difficult.
    D. She felt proud and surprised because the work was easier than expected.

The following text is for test item number 16 – 18.



16. Which events happened in the story?
    Choose more than one answer.
    € The chickens chased Kito while he searched for the hat.
    € Kito found the missing hat inside a cooking pot.
    € Kito found the chief's red hat in a bird's nest.
    € The chief gave Kito a new hat for his help.

17. Put each character into the correct category based on their actions in the story.

#	Character	Characters Who Helped	Characters Who Caused a Problem
A.	Kito	√	
B.	The Village Chief	√	
C.	The Bird		√

18. What is the main message of the story?
    A. Listen carefully when someone asks you to solve a problem.
    B. Help others when they have problems with their belongings.
    C. Look in unusual places when searching for missing things.
    D. Think carefully before speaking and avoid showing off.

The following text is for test item number 19 – 21.



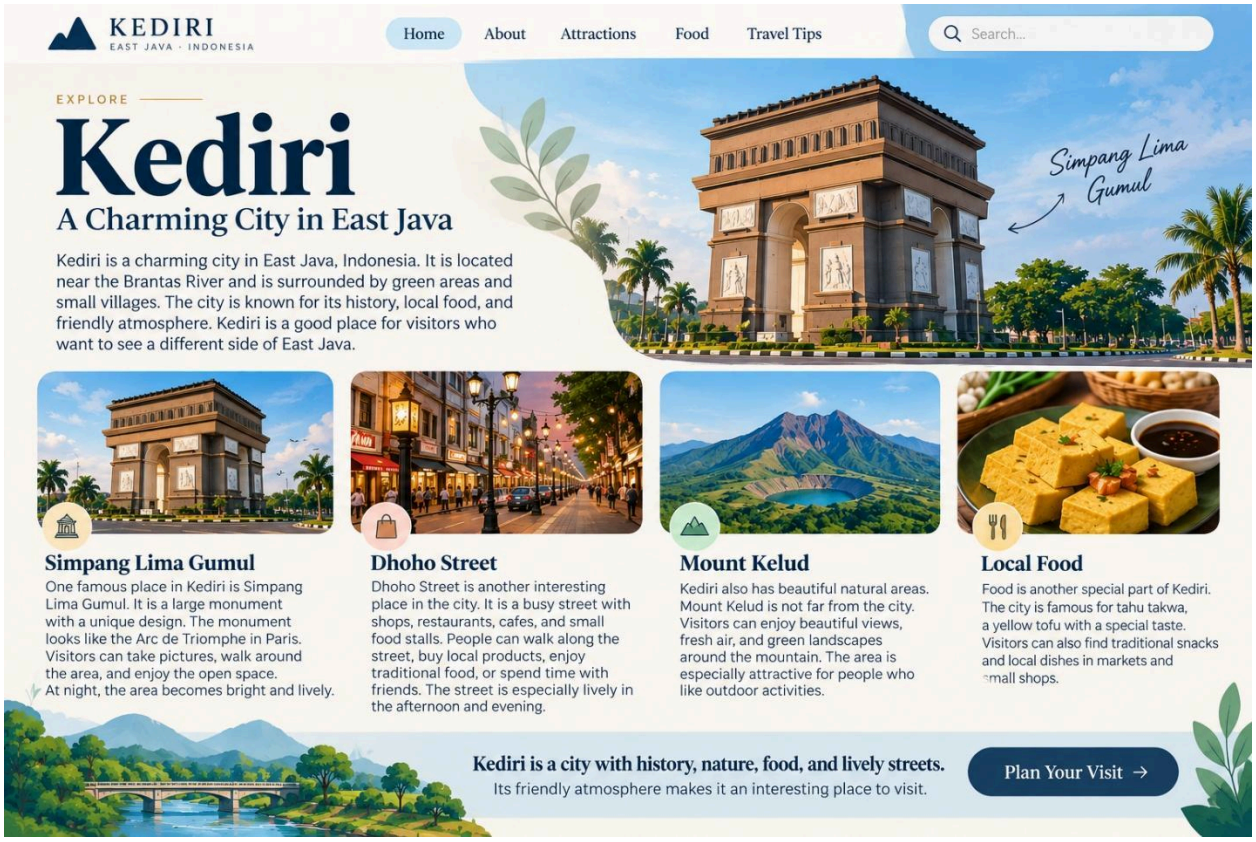
19. What is the notice mainly about?
    A. Providing students with directions around the school area.
    B. Explaining the progress of the school construction project.

C. Describing the equipment used during school construction.
D. Keeping students safe around the school construction area.

20. Which statement is correct based on the text?
A. Students can play near the construction site.
B. Students may enter the area with teachers.
C. Students should use the designated paths.
D. Students may touch tools with permission.

21. After reading the text, the students will likely ….
A. stay away from the construction area
B. visit the construction area with their friends
C. play near the construction site during break time
D. touch the construction materials when passing nearby

The following text is for test item number 22 – 23.



22. What is the communicative purpose of the text?
A. To explain Kediri's history and describe how the city has changed.

B. To describe Kediri and introduce its attractions, nature, and local food.
C. To give visitors directions for traveling around Kediri and its attractions.
D. To promote Simpang Lima Gumul as the main tourist destination in Kediri.

23. What can readers infer from the description of Kediri?

€ Visitors can experience local food and lively places in the city

€ Kediri is mostly a quiet area with few places for visitors to explore.

€ Kediri is mainly a modern city with large shopping centers and hotels.

€ Visitors can enjoy historical places and beautiful natural areas in Kediri.

24. The writer describes Kediri as an interesting city to visit because it offers ….
A. famous museums, traditional temples, and many cultural festivals
B. quiet beaches, large forests, and peaceful seaside villages
C. modern shopping centers, luxury hotels, and busy airports
D. a mix of history, nature, local food, and lively places

The following text is for test item number 25 – 27.



25. Who will find the text beneficial for them?
    A. Teachers who want to plan physical activities for their students.
    B. Parents who want to choose healthy food for their children.
    C. Teenagers who want to develop healthy daily habits.
    D. Kids who want to learn about sports activities.

26. Which statements are clearly mentioned in the tips?

    € Teenagers should use sunscreen only on very sunny days.

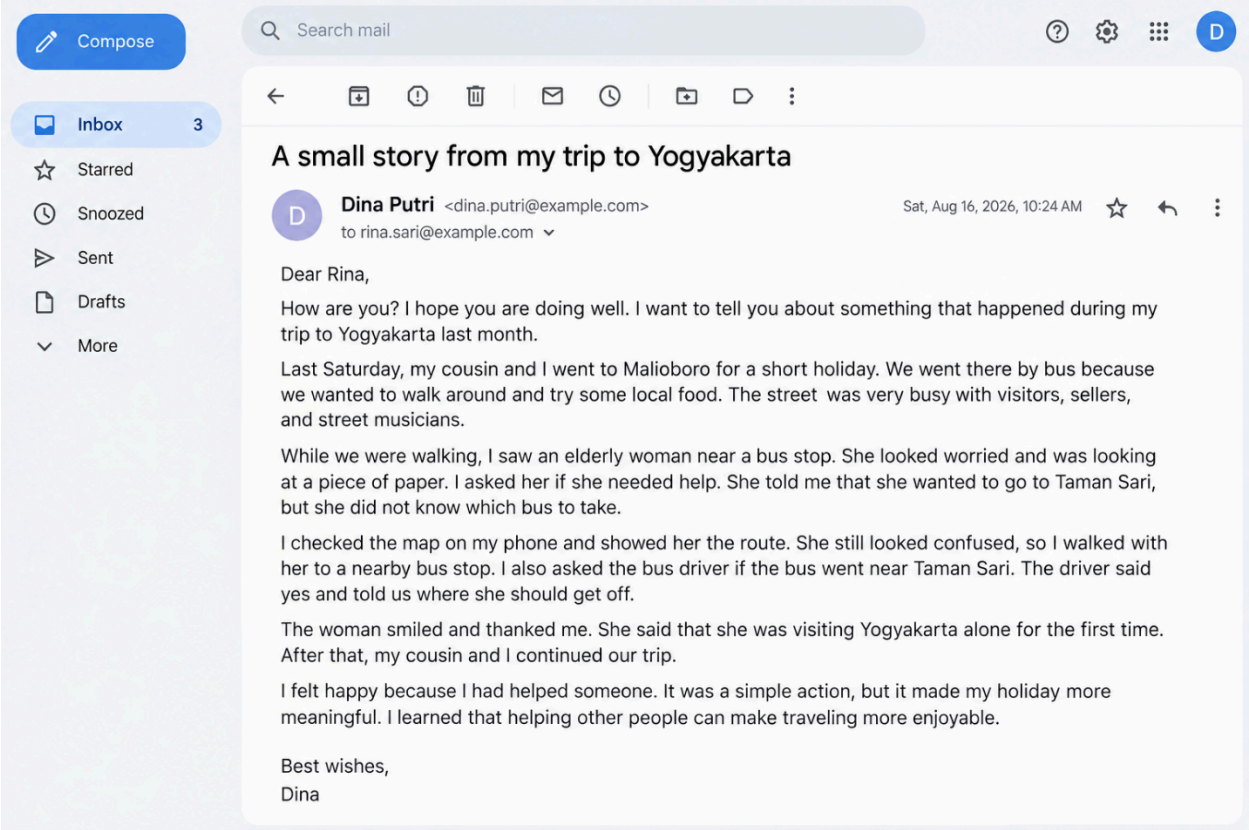
    € Teenagers should sleep and wake up at regular times.

    € Teenagers should drink water only after exercising.

    € Teenagers should brush their teeth twice a day.

27. What should teenagers do to take care of their skin?
    A. Drink water regularly and take short breaks after exercising.
    B. Keep their skin clean and protect it from too much sunlight.
    C. Eat different kinds of healthy food and get enough sleep.
    D. Brush their teeth twice a day and wear clean clothes.

The following text is for test item number 28 – 30.



28. What is the main idea of the third paragraph?
    A. An elderly woman showed Dina a map of Taman Sari near the bus stop.
    B. An elderly woman asked Dina about interesting places in Yogyakarta.
    C. Dina met an elderly woman who needed help finding Taman Sari.
    D. Dina found a bus stop while walking around Malioboro.

29. Which events happened during Dina's trip to Yogyakarta?
    € Dina helped an elderly woman find the right bus.
    € Dina visited Taman Sari with the elderly woman.
    € Dina watched street musicians with her cousin.
    € Dina went to Malioboro with her cousin.

30. Having read the text, the readers might likely think Dina's experience was ….
    A. meaningful because she was able to help someone during her trip
    B. enjoyable because she spent most of her holiday with her cousin
    C. exciting because she visited many famous places in Yogyakarta

D. challenging because she had difficulty finding her way around