

Subject: Year 9 Spanish

**Year 9 Curriculum Intent:** The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

Year 9 2024-2025 are following an outgoing curriculum journey based on less curriculum time devoted to Spanish.

The Year 9 curriculum builds from the composite end point of Year 8, building on from forming opinions and reasons and giving introductory information . Pupils will learn how to describe their school, their family and friends and describing people.

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works..

	Topic 1: My School	Topic 2: My family and friends	Topic 3: Town
Acquire	School subject vocabulary Days of the week Opinions and reasons Some food and drink vocabulary School description vocabulary	Family member vocab Describing physical appearance Describing what other people look like Describing where I live Describing a festival Cultural understanding of a carnival in Cadiz	Places in town vocabulary Telling the time vocabulary Vocabulary for ordering snacks in a café bar Describing future plans
Apply	Time sequencers Understanding verbs like 'me gusta' How to conjugate -er and -ir verbs in the present tense Use of hay and no hay Using connectives and negatives to make language more interesting	Understand possessive pronouns Using higher numbers Full paradigm of the verbs tener and ser Using the third person singular of verbs Using the verb estar	Use of hay and no hay to describe a local area The verb ir – to go Stem changing verbs Modal verbs Forming the near future
Vocabulary	Vocabulary related to the following topics: <ul style="list-style-type: none"> <li>- School subjects</li> <li>- Opinions and reasons</li> <li>- Break time activities</li> </ul>	Vocabulary related to the following topics: <ul style="list-style-type: none"> <li>- Family</li> <li>- Appearance</li> <li>- Character</li> </ul>	Vocabulary related to the following topics: <ul style="list-style-type: none"> <li>- Places in town</li> <li>- Snacks</li> </ul>

	- School facilities All on sentence builders.	- Types of local areas All on sentence builders.	- Snack bar dialogue All on sentence builders.
Assessment	Regular formative assessment <u>Milestone 1</u> Reading, listening and writing assessment at the end of the topic.	Regular formative assessment <u>Milestone 2</u> Reading, listening and writing assessment at the end of the topic.	Regular formative assessment <u>Milestone 3</u> End of year milestone assessment covering grammar, reading, listening and writing.