Student Name

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Assignment 04

Part A

Authoritarian parenting style

A television show depicting an authoritarian parenting style is Cadet Kelly, a Disney channel original movie released in 2002. As seen in the film, Kelly was a young teenager trying to adapt to her mother's second marriage after her parents divorced. The man her mother marries (Joe) is a commander at the George Washington Military Academy, where they afterward settled down. Kelly's experience with her biological father had prepared her for a less authoritarian approach to discipline than the one her stepfather employed. This made Kelly see Joe as unaffectionate since he used an authoritarian parenting style that employs harsh discipline. Joe imposed high expectations on Kelly and did not want excuses for failures. Additionally, he was insensitive to Kelly's emotional needs and had high expectations for her, with little responsiveness to Kelly. This parenting style brought issues between the two as Kelly went through the typical developmental stages of defiance, wrath, and indifference (Fields, Meritt, and Fields, 2018). As the movie continues, Kelly recognizes that although Joe is strict and militant in his control and discipline, his conduct is performed out of caring for her wellbeing.

The authoritative style of parenting

In the Disney film "The Lion King," Mufasa exemplifies authoritative parenting by maintaining a deep bond with his son Simba despite the strictness with which he disciplines him. At the same time, he exudes a great deal of affection for his son. Throughout the movie, Mufasa cautions and disciplines Mufasa when he misbehaves. Mufasa not only aims to discipline his son but talks to him about the consequences of his actions, making Simba realize the damages he has done and be sorry (Fields, Meritt, and Fields, 2018). This type of parenting also enables the child to grow cognitively because the parent uses reasoning rather than harsh or pampering. It was in the act of correcting Simba that he demonstrated his authority as a parent. Mufasa demonstrated confidence and made sure that Simba understood his point of view. After successfully imparting his knowledge to Simba, he used communion by engaging in fun interaction with Simba and therefore forging a connection with him. Regarding parenting, Mufasa takes an authoritative approach, which means he has high expectations and is quite structured, but he is also very receptive.

Permissive style of parenting

The film "Big Daddy" depicts an extremely permissive parenting style and is an excellent example of this parenting style. At the movie's beginning, the character of Sonny, played by Adam Sandler, displays a permissive parenting approach. He believes that Julien, the youngster, should be allowed to do whatever he pleases and should be allowed to make his own choices without the assistance of an adult. Julien picks up all sorts of undesirable behaviors, such as urinating on the wall and refusing to wait his turn, among other things. In addition, Sonny does not educate him on the most fundamental aspects of personal hygiene or etiquette. As time passes, Julien transforms into the "stinky kid in class," starts talking back, and mimics Sonny's negative behaviors. Sonny is not a good example for Julien in any way. By handing over all

control to the child, Sonny encouraged his son's development into a spoilt brat. But in the end, Sonny realized his manner was wrong and changed his parenting style significantly (Fields, Meritt, and Fields, 2018). These changes assisted Julien in overcoming his difficulties and maturing back into a well-adjusted child.

Part B

Reflective Listening

Parents can use reflective listening by first listening to their children concern with full attention and without passing judgment, and then to repeat back to the child in their own words, what they believe was communicated. When using reflective listening, both the parent and the child are responsible for making joint efforts to ensure clear and accurate communication which also builds the child communication skills (Fields, Meritt, and Fields, 2018).

Additionally, parents should be conce
make an effort like this to understand your child, you demonstrate to the youngster that you care about them. When the message is repeated to the youngster, it provides an opportunity for the child to think about the message again. You also have a better chance of discovering the truth about what is going on. Through the practice of reflective listening, parents may demonstrate respect to their children and teach them the significance of listening to others and respecting the opinions of others.

Part C

Part C

I will use exclusion in this type of scenario. I would urge Salena to consider how she treated Basilo, how it made him feel, and consider other ways in which she can assist. Such as possibly setting the table for them to eat the already-cooked meal rather than attempting to take over the cooking herself. In addition, I would also use deprivation because the youngsters appear to have originated from diverse backgrounds or environments. Basilo gives off the impression of being a more self-reliant young man than other boys his age because he knows that anyone can do the cooking because his father cooks. Even though Salena is unaware of this information and takes an entirely different stance on the topic of boys preparing food in the kitchen, the fact that she comes from the kind of family in which women are the only ones allowed to do so demonstrates that she was raised in a different household as compared to Basilo It appears that Salena engages in questionable social activities as well. This is also evident from the fact that she tries to incite a conflict between herself and Basilo.

In addition, I will address Salena's aggressive conduct and try to dissuade her from causing a disturbance in the kitchen area. I will advise her to play without grabbing anything from her mates and to incorporate playing nicely into her gameplay. And then urging her to reconsider whether what she had done was the right course of action was the next step. This will demonstrate to Salena that I have confidence in her ability to make the required adjustments in how she behaves, and I expect her to take advantage of this faith. Salena will regain control of her conduct as a result of this. By using the linked consequence of deprivation, Salena is allowed to recognize the problematic behavior and the results of that behavior (losing the ability to play in the kitchen area, or judge others due to their differences) (LoveParenting, 2016). She will be

able to comprehend concepts such as that males are also capable of cooking or that it is impolite to take anything from another person's hand without first asking them for permission.

References

Fields, M. V., Meritt, P. A., & Fields, D. M. (2018). Constructive Guidance and Discipline: Birth to Age Eight (7th ed.). Boston, Massachusetts: Pearson Education.

LoveParenting: The Difference Between Punishments and Consequences. (2016). The Parenting Junkie. [Video].