

SECTION I: INSTRUCTION
Section I w/Track Changes from MASC

POLICY CODE-Model MASC Policy	TITLE	Existing Policy-SPS	Notes/Recommended Edits	Suggested Updated Policy with tracked changes
<u>IB</u>	ACADEMIC FREEDOM	<u>IB</u>	<i>MASC & SPS match word for word - no changes recommended (KRS)</i> <i>Simply add "Reviewed 2025"</i>	<i>No Changes</i>
<u>IC/ICA</u>	SCHOOL YEAR/SCHOOL CALENDAR	<u>IC/ICA</u>	<i>MASC para 1 references 185 days - SPS states 'IAW DESE standards). SPS http://z2policy.ctspublish.com/masc/browse/sandwichset/sandwich/IC_ICAersion addresses start date based on what date Labor Day falls.</i> <i>Correct MGL ref 15:1G to 69:1G</i> <i>Add: NOTE: When a policy covers two topics that appear consecutively in the classification system, the codes and headings can be combined, as shown at the top of this page.</i> <i>The category "School Year" is designed for policies about the year for students, rather than the working year for teachers and other staff members.</i> <i>KRS</i>	<i>Correct MGL reference and add notes to end</i> <i>Keep existing Sandwich policy</i>
<u>ID</u>	SCHOOL DAY	<u>ID</u>	<i>MASC begins with "The length of the school day is established in the collective bargaining agreements with the various school unions."</i> <i>No other differences</i> <i>Update sources/refs as follows:</i>	<i>Additional sentence needed?</i> <i>Update source/refs/note</i> <i>My rec is to keep the Sandwich policy as is (JPM)</i>

			<i>SOURCE: MASC - Reviewed 2023</i> <i>LEGAL REFS.: M.G.L. 15:1G; 69:1G; 71:59</i> <i>603 CMR 27.00</i> <i>NOTE: Each Committee should verify the specific times set in the handbook for allowing students into the school building. In some cases, this may be established in the collective bargaining agreements.</i> <i>KRS</i>	
IGA/IGD	CURRICULUM DEVELOPMENT AND ADOPTION	IGA CURRICULUM DEVELOPMENT IGD CURRICULUM ADOPTION	<i>MASC combines policies into single joint policy.</i> http://z2policy.ctspublish.com/masc/browse/sandwichset/sandwich/IGA <i>SPS policy includes "...and gathering input from parents and community"</i> <i>(KRS)</i>	<i>Recommend adopting MASC policy (IGA/IGD)</i>
IGB	SUPPORT SERVICES PROGRAMS	---	<i>Doesn't currently exist - need Superintendent Input</i> <i>(KRS)</i> <i>MASC Policy is fine... Noted position should be Director of Pupil Services (not Assistant Superintendent)</i>	<i>Recommend approving with minor change as noted</i>
-----	CURRICULUM ADOPTION	IGD	<i>See above</i> <i>(KRS)</i>	<i>Recommend delete and adopt MASC Policy IGA/IGD</i>
-----	PHYSICAL EDUCATION	IHAEA	<i>Doesn't exist in MASC or other online policies. Likely addressed elsewhere</i>	<i>Recommendation: Keep this policy</i>

	N MEDICAL EXEMPTIO N POLICIES			(JPM)
IHAM	HEALTH EDUCATIO N	IHAM	<i>Aligned w/MASC policy</i> http://z2policy.ctspublish.com/masc/browse/master/master/IHCAhttp://z2policy.ctspublish.com/masc/browse/sandwichet/sandwich/IHCAhttps://z2policy.ctspublish.com/masc/# (KRS)	<i>No changes - update review date</i>
IHAM-R	HEALTH EDUCATIO N	IHAM-R	<i>Matches MASC policy</i> (KRS)	<i>No changes - update review date</i>
IHAMA	PARENTAL NOTIFICATI ON RELATIVE TO SEX EDUCATIO N	IHAMA	<i>MASC Policy and ours are identical</i>	<i>No changes needed- consistent with State Law</i>
IHAMB	TEACHING ABOUT ALCOHOL, TOBACCO, AND DRUGS	IHAMB	<i>The two policies are identical</i>	
IHSB	SPECIAL INSTRUCTI ONAL PROGRAM S AND ACCOMMO DATIONS	IHB	<i>Minor differences in paragraphs 2 and 5 but the substance of the two policies is identical</i>	<i>Maintain the SPS policy</i>
IHBA	STUDENT SERVICES	IHBA	<i>Our policy is entitled "Programs for Students with Disabilities"</i>	<i>Maintain the SPS policy</i>

	PROGRAM		<i>Why just “resident students”? Does this have implications for choice students?</i>	
IHBAA	OBSERVATION OF SPECIAL EDUCATION PROGRAMS	IHBAA		<i>Maintain the SPS policy</i>
IHBD	COMPENSATORY EDUCATION	IHBD	<i>SPS Policy= “Chapter 1” is an antiquated term</i>	<i>Adopt MASC policy</i>
IHBEA	ENGLISH LEARNER EDUCATION	IHBEA	<i>Sandwich policy has title of “English Language Learners”</i>	<i>Adopt MASC policy</i>
IHBF	HOMEBOUND INSTRUCTION	IHBF	<i>Existing SPS policy has some charged language</i>	<i>Adopt MASC policy</i>
IHBG	HOME SCHOOLING	IHBG	http://z2policy.ctspublish.com/masc/browse/sandwichset/sandwich/IHBH http://z2policy.ctspublish.com/masc/browse/sandwichset/sandwich/IHBG	<i>Maintain SPS policy</i>
IHBH	ALTERNATIVE SCHOOL PROGRAMS	IHBH		<i>Adopt MASC policy, omit the “Note”</i>
IHBHE	REMOTE LEARNING	IHBHE		<i>Adopt MASC Policy</i>

-----	REMOTE LEARNING ADDENDUM	IHBHE-E		<i>Delete this... policy overkill</i>
IHCA	SUMMER SCHOOLS	IHCA		<i>Maintain SPS policy</i>
-----	COMMUNITY EDUCATION	IHDD	<i>This refers to Sandwich's Community School, which is now defunct</i>	<i>Delete this policy</i>
IJ	INSTRUCTIONAL MATERIALS	IJ	<i>This aligns with MASC policy</i>	<i>Keep</i>
IJ-R	RECONSIDERATION OF INSTRUCTIONAL MATERIALS	IJ-R	<i>Aligns with MASC policy</i>	<i>Keep</i>
IJL	LIBRARY MATERIALS SELECTION AND ADOPTION		<i>Add from MASC. Sandwich currently does not have IJL?</i>	<i>Adopt MASC policy</i>
IJLA	LIBRARY RESOURCES	IJLA		<i>keep</i>
IJND	ACCESS TO DIGITAL RESOURCES	IJND	<i>Sandwich policy is entitled "Curriculum & Instruction- Access to Electronic Media"</i>	<i>Use the MASC Policy</i>

	ES			
IJNDB	USE OF TECHNOLOGY IN INSTRUCTION	IJNDB	<i>Sandwich policy is entitled "Computer/Acceptable Use Policy" as it incorporates https://policies.sparqdata.com/masc/browse/sandwichset/sandwich/IJNDBhttps://policies.sparqdata.com/masc/browse/sandwichset/sandwich/IJNDB incorporates the AUP</i>	<i>Keep Sandwich Policy... AUP update should be committee driven</i>
IJNDC	ACCEPTABLE USE OF DIGITAL RESOURCES			<i>Not necessary, as our Policy IJNDB incorporates acceptable use</i>
	SCHOOL & DISTRICT WEB PAGES	IJNDC	<i>Strike, "A building Principal shall make such designation for an individual school."</i>	
	WEB SITE GUIDELINES & PROCEDURES FOR APPROVAL	IJNDC-R		<i>Keep in place</i>
IJNDD	POLICY ON SOCIAL MEDIA	_____	<i>Delete, "The Superintendent or designees will periodically conduct internet searches to see if teachers have posted inappropriate materials on-line."</i>	<i>Adopt MASC Policy</i>
IJOA	FIELD TRIPS	IJOA	https://policies.sparqdata.com/masc/browse/master/master/IJOA	<i>Two policies are identical</i>
IJNOB	COMMUNITY RESOURCE PERSONS/ SPEAKERS	-----		<i>Not necessary</i>

IJOC	SCHOOL VOLUNTEERS	IJOC	<i>Keep Sandwich policy and include, "and all appropriate background checks shall be conducted."</i>	<i>Approve Sandwich policy</i>
IKAB	STUDENT PROGRESS REPORTS TO PARENTS/GUARDIANS	-----		<i>Adopt MASC Policy</i>
IKE	PROMOTION AND RETENTION OF STUDENTS	IKE	https://policies.sparqdata.com/masc/browse/sandwichset/sandwich/IKE	<i>Policies are identical</i>
IKF	GRADUATION REQUIREMENTS	-----		<i>Keep requirements in the SMHS Student-Family Handbook</i>
IKFE	COMPETENCY DETERMINATION	SPS CD Policy	<i>The linked policy was approved by the SC in November 2025;</i>	<i>Keep the CD requirements in the SMHS Student-Family Handbook</i>
-----	DISTRICT PROGRAM ASSESSMENTS	ILBA		<i>Not necessary-delete policy</i>
ILD	STUDENT SUBMISSION TO EDUCATIONAL SURVEYS &	ILD	<i>The two policies are identical</i>	<i>Keep in place</i>

	RESEARCH			
IMB	TEACHING ABOUT CONTRAVERSIAL ISSUES/CONTRVERSIAL SPEAKERS	-----	<i>We currently have a policy in place about this issue. There are pros and cons to having this policy....</i>	<i>Defer from adopting the MASC policy... keep status quo</i>
IMD	SCHOOL CEREMONIES & OBSERVANCES	IMD	<i>The two policies are identical.</i>	<i>Keep existing policy</i>
IMG	ANIMALS IN SCHOOLS	IMG-A	<i>The Sandwich policy has much more specificity than the MASC policy (e.g., No bat houses! 😊) The Sandwich policy also rolls in IMG-A, and addresses service animal use in schools.</i>	
IMG-A	SERVICE ANIMALS IN SCHOOL	-----	<i>The verbiage in this MASC policy is included in the above Sandwich policy IMG-A</i>	<i>Keep in place</i>
-----	THERAPY DOGS	IMG-B	<i>This current SPS policy was approved in 2022... Thoughtful approach and has been working, as we are up to 6 therapy dogs in our schools.</i>	<i>Keep in place</i>
	COMPANION ANIMALS	IMG-C	<i>Essentially the same policy as above with largely the same verbiage. However, the difference between therapy dog and a companion animal would be ownership (where a therapy dog would be owned by an SPS employee and a companion animal would be visiting short term and would be owned by an outside visitor/organization).</i>	<i>Keep in place</i>