

Year 9 RE progression grid Bronze

In year 9, students will hone their skills in understanding, discerning, responding and religious literacy to meet the expectations of the GCSE. Learning is directly aligned with GCSE assessment objectives, shifting the focus toward more advanced evaluation and analysis. Students challenge themselves with more complex ethical issues in direct preparation for their GCSE. They will balance scientific theories against the problem of suffering, alongside studying Islam and Catholic Social Teaching. Moral themes are integrated through the study of human relationships, free will, conscience, and liberation theology. Finally, students master GCSE essay skills by evaluating afterlife beliefs before beginning their official GCSE unit.

Overview	Knowledge: What will they Learn?	Skills: Understanding - what will they be able to do?	Literacy - Key Terminology	Assessment
Autumn 1 The Spiritual Quest	• What makes us human and what do we mean by spiritual • To consider some 'ultimate questions' • Nature and existence of God through artwork or poetry • Key arguments for the existence of God • To understand how belief in God helps people in their search for meaning • To know what a miracle is	• Students will understand what spirituality is and be able to give examples of some ultimate questions • They will be able to produce a piece of art on 'where is God • They can outline the key arguments for God's existence • They can understand what a miracle is and give examples of these • They can outline and explain how these help prove God's existence • They will know what the	Ought Spiritual Numinous Teleological Cosmological Conscience Omnipotent Omniscient Omnibenevolent Existence Miracle	Pat Religious experience

	- Look at the existence of good and evil in our world and God's existence - To know what is meant by the 'Holocaust'. - To explore the human capacity for evil.	holocaust is and explain what moral/natural evil are		
Autumn 2 Islam	- To understand links between Christianity and Islam. - To understand the significance of the Prophet Muhammad for Muslims - Know and understand the five pillars of Islam - To understand the importance of the Qur'an for Muslims and how the Qur'an is used and treated - To be able to identify the key features of a mosque and their significance - To understand why prayer is important to Muslims - To know and reflect on the importance of Hajj for a Muslim	- Students can explain how Islam and Christianity are linked - They will be able to outline the importance of the prophet Muhammad for Muslims - Name and explain each of the 5 pillars of Islam - They can explain the importance of the Qur'an for Muslims and outline how it is used - They can give the names of parts of the mosque and explain why they are important - They understand the importance of prayer for Muslims and how they pray each day - They will know what the holocaust is and explain	Monotheistic Mosque Muhammad Qur'an Shahadah Sawm Salah Rak'ah Pilgrimage Eid Ul Fitr	Assessment: Spiritual Quest Pat: Hajj newspaper article

	- To understand the Roman Catholic response to sex and personal relationships and the value of 'saving sex' until marriage - To understand the purpose, meaning and sanctity of marriage as a Sacrament	of reasons for delaying sex and what the Catholic Church teaching is on		
Spring Term 2 Freedom and conscience	- To explore the concept of free will and investigate . - What is meant by the term conscience what the Church teaches - Investigate how and when the human conscience is formed. - To explore what is original/first sin - What is grave and venial sin - Understand religious and secular views on conscience - Investigate inspirational people who have been informed by their conscience eg Martin Luther King, Blessed Franz Jagerstatter, Dietrich Bonhoeffer - What is meant by the term 'the age of reason'.	- Bronze: Name/ Give/outline /explain - Students will know what freewill and conscience are - Have a basic understanding of how conscience is formed - They can give a simple outline of original sin - Have a basic understanding of grave and venial - They can outline and explain simple religious and secular views on conscience - Have a basic understanding of inspirational people who have listened to their conscience - Know and understand what the age of reason is - Explain simply what Christians believe about forgiveness and why	Conscience Responsibility Consequence Punishment Creator Perfection Genesis Venial Sin Grave Sin Theologian	Assessment: Marriage PAT : Conscience 6/12 mark questions

	To understand why Christians believe forgiveness of sins important.			
	End of unit assessment will be used as measurable criteria to determine who is Above Expected, Expected, Below, Cause for Concern Cause for Concern: 0-30% Below: 31-40% Expected: 41-70% Above Expected: 71-100%			
Summer Term 1 Rites of passage	- To know what a rite of passage - To explore, research and understand and examine beliefs, practices and ceremonies around Rites of Passage in Christianity, Sikhism, Hinduism and Buddhism.	- Students will know what a rite of passage is - Have a basic understanding of why they are important for Christians and other faiths - They can give a simple outline and explanation for some of the rites for Christianity, Hinduism and Sikhism and Buddhism	Hinduism Sikhism Buddhism Resurrection Chrism Eulogy Enlightenment Samskaras Funeral Rite	Assessment: Conscience/Forgiveness PAT: Rites of Passage Booklet

	Gender prejudice and gender discrimination			
	End of unit assessment will be used as measurable criteria to determine who is Above Expected, Expected, Below, Cause for Concern Cause for Concern: 0-30% Below: 31-40% Expected:41-70% Above Expected: 71-100%			