

PELSB Licensure Renewal Requirements

<https://sites.google.com/waseca.k12.mn.us/waseca-public-schools-dtl/pd>

[Minnesota Administrative Rules](#)

Note: Make sure you can provide documentation of completion. Follow directions through sites to receive certificates of completion if possible. If a completion certificate isn't provided, you may submit the [reflection form](#).






Area	Minimum Hours	Description	Examples
Positive Behavior Intervention Strategies Introduction to PBIS at Waseca Public Schools	1	Applicants must include in their professional development activities which address positive behavioral intervention strategies. This category includes the renewal requirement of evidencing accommodating, modifying, and adapting curricula, materials, and strategies to appropriately meet the needs of individual students and ensure adequate progress toward the state's graduation rule.	Bullying Prevention (Oct. 2021) edWeb webinars ** PBIS videos * PBIS Rewards webinars * Exploring the Alignment and Integration of School Mental Health and MTSS: The Interconnected Systems Framework (Slides) *
Accommodations, Modification, and Adaptation of Curriculum	1	All licensed teachers should provide evidence of training in "accommodating, modifying, and adapting curricula, materials, and strategies to appropriately meet the needs of individual students and ensure adequate progress toward the state's graduation rule" (source).	Link's UDL Presentation (Winter 2022) Practical Strategies to Modify Your Curriculum for Students Working Below Grade Level webinar Teaching Special Education Online During COVID-19 webinar * Transitions to Online Learning: Inclusive Learning webinar *
Key Warning Signs for Mental Illness	1	Applicants must include in their professional development activities which provide an understanding of key warning signs for early-onset mental illness in children and adolescents.	Learner's Edge Webinar Series Classroom Mental Health webinar MHIN webinars (choose one specific to education/your position)
Suicide	1	A separate mandatory minimum of at least one hour of Suicide Prevention Best Practices as part of the renewal condition for Early-Onset Mental Illness in Children and Adolescents.	Mary Harder's presentation (Nov. 2020) & form

<u>Prevention</u>			Kognito online training simulation
<u>Reading Preparation</u>	1	Teachers must have in-service preparation in scientifically-based reading instruction, which the law identifies as: "instruction and practice in phonemic awareness, phonics and other word-recognition skills, and guided oral reading for beginning readers, as well as extensive silent reading, vocabulary instruction, instruction in comprehension, and instruction that fosters understanding and higher-order thinking for readers of all ages and proficiency levels." PELSB link	Dyslexia Presentation (Oct. 2021) & form PELSB-Approved Reading Trainings - Reading Rockets Modules edWeb webinars ** Education Week webinars * Dyslexia 101 course University of Florida Literacy Institute Webinars Dyslexia Resources *
English Language Learners	1	Evidence of growth in best teaching practices through district-approved training for meeting the varied needs of English learners from children to adults. Minnesota statute requires this training align with Interstate Teacher Assessment and Support Consortium (InTASC) standards for English learners.	Paul Davis's Presentation (Nov. 2022) Paul Davis's Presentation (spring 2020) Elementary - Lowry (winter 2022) Secondary - Sandusky & Davis (winter 2022) Webinars - Colorin Colorado * - NCELA * - edWeb - TESOL (live) - ASCD (search for ELL) * - Education Week (search for ELL) *
Cultural Competency <u>Statute</u>	3	Training that promotes self-reflection and discussion including, but not limited to the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns. Training programs must be designed to deepen teachers' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities.	PELSB Cultural Competency Training Sessions Training Session & Reflection Sheet (from 2.28.20 training) EdMN Cultural Competency Training (Parts 1-4)

<u>American Indian History & Culture Statute</u>	1	Cultural heritage and contemporary contributions of American Indians, with particular emphasis on Minnesota Tribal Nations	<u>PELSB-Approved Training</u>
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* If the presentation does not provide a certificate of completion, complete this [reflection form](#) and submit it with your CEU submission.

** If you do not have an edWeb account, you will need to [set one up](#) in order to view recordings and take the quizzes.

	 Teaching Channel	 South Central Service Cooperative <small>Quality Through Cooperation Since 1976</small>		
Check out <u>LearnUpon through Education Minnesota</u> for courses on cultural competency, English learners, reading, student mental health, and more.	<u>Teaching Channel Videos</u>	<u>South Central Service Cooperative Events</u> For a cost, the South Central Service Cooperative offers a "Relicensure in a Day" conference that includes all areas required for relicensure.	<u>Learners Edge MN License Renewal Bundle</u> (cost involved)	<u>Learning Minnesota Required Relicensure Topics</u> (cost involved)

[Portfolio](#)

[National Board Certification](#)

Exception for National Board Certification

A local continuing education committee shall accept verification that a teacher is actively engaged in and making progress toward National Board of Professional Standards Certification or other national professional teaching certification approved by the Professional Educator Licensing and Standards Board at the time of renewal as equivalent to fulfilling all clock hour requirements for Tier 3 or 4 license renewal. A local continuing education committee shall accept verification that a teacher has earned National Board or other approved certification as equivalent to all clock hour requirements during the life of the certificate. If the certificate expires during the applicable renewal period, the local committee shall prorate hours completed under this exception and require completion of a prorated number of clock hours for the years the certificate is not in effect.

There are a number of online opportunities available to gain clock hours or mandatory component requirements. PELSB strongly recommends that before purchasing any materials that you check with your local continuing education committee to ensure these clock hours or mandatory components will be approved. These resources include:

- [South of the River Learning Academy](#)
- [Minnesota Association of Children's Mental Health](#)
- [Minnesota Humanities Commission](#)
- [Professional Learning Board](#)

[License Renewal Information](#)

[Categories](#)

[Online License Renewal System](#)

[Tiers Without Fear](#)

[Fact Sheets & Moving Between Tiers](#)

Cultural Competency Training

Cultural competency, defined in [Minnesota Administrative Rule 8710.0310](#), is required of all educators renewing in or after 2020. Each educator's district (for Tier 1 and Tier 2 license holders) or re-licensure committee (for Tier 3 and Tier 4 license holders) will verify this renewal requirement has been met. Educators may take any training that meets the following criteria:

Shows evidence of self-reflection and discussion of the following topics in a way that deepens teachers' understanding of their own frames of reference, potential bias in these frames, and the impact of bias on expectations for and relationships with students, students' families, and school communities.

- Racial, Cultural, and Socioeconomic Groups
- American Indian and Alaskan Native Students
- Religion
- Systemic Racism
- Gender Identity, Including Transgender Students
- Sexual Orientation
- Language Diversity
- Individuals with Disabilities and Mental Health Concerns

For the past two years, PELSB provided several cultural competency trainings to meet educators' needs while schools, districts, and other PD providers acclimated to this new requirement. PELSB is no longer able to offer these trainings. However, PELSB has trained dozens of facilitators who can contract with schools and districts directly to provide the training to staff. Additionally, educators may elect to take a PELSB-approved training to meet this renewal requirement. A training does not have to be PELSB approved to fulfill the cultural competency renewal requirement. PELSB's approval is simply a guarantee that the training meets PELSB's standards and fulfills the requirements for this training.

<https://mn.gov/pelsb/current-educators/trainings/cct/>