Name of teacher:	Name of School:
Year: 2023	TERM:

Year: **2023**

Class/Stream: FORM FOUR Subject: **HISTORY**

	GENERAL	М	V			Р						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMARKS
NCE		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		
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Damasa	Davidan		_	CDICEC IN	(-)		Cuida atualanta an	Listanias saustullu	\A/-:++	A f:	A	
Demonstr	Develop	J	1	CRISES IN	(a)		Guide students or	Listening carefully	Written	African	Analyse the	
ates on	understandin	Α	&	THE	First		groups to read, discuss	and participating in	sources on	History	short term and	
the causes	g of the	N	2	CAPITLIST	World	3	and summarize the long	the lesson	the short	from	long term	
of the	causes of the	U		SYSTEM	War		and short term causes of		form & long	19 th C	causes of	
major	major crisis in	Α			causes		WW1		term of	up to	WW1	
causes of	capitalist	R			and				WWI.	the 21 st		
crisis in	countries and	Υ			impact		Lead the students to	Discuss on the group	Written	C.		
the	asses their				on		present their findings in	about the impact of	sources on			
capitalist	impact on				Africa.		the class for further	WW1	the factors	The		
countries	Africa.						discussion and		lead to the	History		
and ability							clarification.		spread of	of		
to assess									WW1.	Africa		
their										1880		
impact on										to		
Africa.										1945.		

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					(b)Grea		Using the question and	To explain the	Written		To analyse the	
			3		t		answer to guide the	meaning of Great	sources on		causes and	
					depress	3	student to explain the	depression.	the causes	-//-	impact of	
					ion its		meaning of the Great		and impact		Great	
					causes		Depression.	Participating fully in	of Great		depression.	
					and		Leading the students on	exploring the impact	depression			
					impact		the impact of Great	of Great depression.	in Africa.			
					on		depression.					
					Africa.							
COMPETE	GENERAL	М	V			P						
NCE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		REMARKS
		т	"			١.				ES		
		_	"			Ι.						
		Н				u						
						0						
						S						
			4		(c)	3	Guide students in groups to	Assessing the impact of	Written	World	Assess if the	
					Second		conduct library research on	WWII on Africa.	materials on	crisis in	students are able	
					World		the causes of the WWII and		the causes and	19 th C:	to explain the	
					War:		each group to summarize	Analyse the main causes	impact of	African	causes and impact	
					Causes		them.	of the WWII on Africa.	WWII.	History	on WWII.	
					and		Guiding students in groups to			from 19 th		
		l	1		impact on		present their findings for			C up to		
			1				1 -					
					Africa.		further discussion and			21 st C.		

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Demonst	F		NATIONAL	(a)		Guide students to	Participate fully in	Written		Assess the	
rate	E	1	ISM AND	Nationa		brainstorm the meaning	the discussion on the	sources on		students to	
knowled	В		DECOLONI	lism in	4	of nationalism and its	meaning, causes and	the features		explain	
ge on the	R		SATION	Africa.	'		important of	for the rise	-//-	meaning and	
motives		_	SATION	Alfica.		causes.	'		-//-	_	
of the	U	2					Nationalism.	of African		importance of	
struggle	Α					Leading the students on		Nationalism.		African	
for	R					the findings the rise and				Nationalism.	
independ	Υ					role of nationalism.					
ence and	•					Total of HadioHallsiii					
ability to											
evaluate						Guide students in group					
the						to carry out library					
strengths weaknes						research on the					
s and						importance of					
contribut						nationalism in Africa.					
ion of						Hationalisiii iii Airica.					
the											
efforts											
made											
and											
strategie											
s used by											
the											
African											
people to											
achieve											
political											
independ											
ence.											

Name of teacher:	Name of School:
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Year: 2023 TERM:

Class/Stream: FORM FOUR Subject: HISTORY

COMPETE	GENERAL	М	V			P						
NCE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
		N		TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		REMARKS
		N	-	IUPIC	UPIG	K	TEAGHING ACTIVITIES		MAIERIAS			REMARKS
		T	K							ES		
		Н				0						
						D						
						S						
			3		(b) The rise of social & Welfare Associati on	3	Guide students to brainstorm the meaning of social and welfare association. Guide students to carryout discussion on the reason for the rise of social and welfare associations.	Students and teachers must fully participate in discussing the meaning reasons for the rise of social and welfare associations as well as strengths, weakness and contribution of social and welfare	Written sources on the factors for the rise of social and welfare associations.	-//-	Assess the students to give meaning of social and welfare associations, reason, weakness, strengths and	
							Guide students on finding the strengths, weakness and contribution of social and welfare associations during the struggle for independence.	associations during the struggle for independence.			contribution of social and welfare associations.	

Name of teacher Year: 2023 Class/Stream: E									Name of School: <u>,</u> TERM: Subject: <u>HISTORY</u>			
			4		(c) The rise of protest & religious moveme nts.	3	Guide students on group to conduct research on the meaning of protest and religious movements. Guide students in question and answer methods to explain the causes of the rise of protest and religious movement. Guide students in groups to carry out a library research and assess the strengths, weakness and contribution of protest and religious movement during the struggle for Independence.					
	ERAL ECTIVES	M 0	V E	MAIN	SUB-T	P E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
		N T	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC ES		REMARKS

Name of teacher:	Name of School:
Year: <u>2023</u>	TERM:

	М	1	(d)		Guides students to read	Engaging fully in	Major Events		Analyse the
	Α		The rise		written sources on the	discussion concerning	in African		causes of
	R	2	of mass	3	mass nationalism.	the mass nationalism in	History	-//-	protest and
	С		Nationali			Africa.			religious
	н		sm and		Guide students to explain		African		movement.
			political		the meaning and causes of		History from		
			parties		the rise of mass		19 th C up to	-//-	
			in Africa.		nationalism in Africa after		the 21 st C.		
					1945.				
					Guide students in				
					discussion of the strengths,				
					weakness n and				
					contribution of the mass				
					nationalism and political				
					parties in Africa.				
		3	(e)		Guide students to read	Presents their findings	Written	Decolon	Analyse the
			Decoloni		written sources on the	in groups for further	source on the	isation	problems
			sation		decolonisation through	clarification.	mass	on	experienced
			through	3	constitutional means.		Nationalism	African	during
			Constitu		Guide students to explain		in	contine	decolonisation
			tional		conditions which		decolonisatio	nt after	though
		4	means.		facilitated constitutional		n through	WWII.	constitutional
					struggle for independence.		constitutional	Major	means.
					Guide and participate in		means.	event in	
					discussion with students			African	
					problems experienced			History.	
					during the struggle for			1.13001 y.	
					independence through				
					constitutional means.				
l	I	1	l	1	Constitutional means.	1	l	l	I

Name of	teacher:								Name of School:			
Year: <u>202</u>	<u>:3</u>								TERM:			
Class/Stre	eam: FORM FOUR	1							Subject: <u>HISTORY</u>	<u>.</u>		
COMPETE	GENERAL	М	V			P						
ICE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		REMARKS
		T								ES		
		•	"			' '				LJ		
		Н				ט						
						D						
						S						
•			-						•	•	•	
							31 st March – 9 th Ap MID TERM TEST AND					
		Α	П		(f)		Through questions and	Explain the meaning of	Written	Major	Explain the	
		P			Decoloni		answer method guide	decolonisation by	sources on	events	reason for	
		R			sation		students to explain the	armed struggle.	the	in	armed struggle.	
		ı			through		meaning of armed		decolonisatio	African		
		L	2		armed	3	struggle.		n by armed	History.		
					struggle.		Guide students to find		struggle.			
							facts on reasons using					
							armed struggle.					
							armeu struggie.					
							To guide students to asks					
							the conditions of strengths					
							weakness and					
							contributions of armed					

struggle towards the road to independence in Africa.

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					(g)		Through discussion	Explain the meaning of	Written	Major	Analyse the	
					Decoloni		students to explain the	decolonisation through	sources on	events	reasons for the	
			3		sation		meaning of Decolonisation	Revolution students to	the	in	decolonisation	
					through	3	through Revolution.	presents their findings	decolonisatio	African	by Revolution.	
					Revoluti			on the reasons,	n through	History.		
			4		on.		Guide students in groups	weakness, strengths	Revolution.			
							to discuss the reasons,	and contribution of				
							weaknesses, strengths and	decolonisation through				
							contribution of the	Revolution. Students				
							Revolution in	should discuss reason				
							decolonisation of African	for variation of				
							continent.	decolonisation means.				
COMPETE	GENERAL	М	V			P						
NCE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		REMARKS
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Name of teacher:	Name of School:
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5:033/5116	dini: TOMM TOOK							<u> </u>	Subject: HISTORY				
Demonstr		М	1	CHANGES	(a)		Guide the students in	Participate fully in	Written		To explain the		
ates		Α		IN	Changes	ĺ '	groups to ready, identify,	discussion on the	sources on		factors for the		
knowledg		Υ		POLITICAL	in	4	discuss and summarize	factors which led to the	the political	-//-	changes in	[1	
e on the			2	& SOCIAL	political	'	factors and conditions	changes in political	and economic		political	[1	
efforts				ECONOMIC	ideologic	'	which led to the changes in	ideology and	changes after		ideology and	[1	
made to				POLICIES IN	al and	 	political and economic	administrative system.	independenc		administrative	[1	
bring				AFRICA	administ	'	system after	1	e.		system.	[1	
about				AFTER	rative	'	independence.	1			[[1	
				INDEPEND	systems.	 	'	1				[1	
society				ENCE.	1	'	'	1				[1	
and .				1	1	'	'	1			[[1	
economic					L!	<u> </u>							
developm				1	(b)		Guide students individually	Listening attentively	Written		Explain the	[1	
ent in			3	1 '	Changes	4	to ready written sources	and discuss the	sources in		factors for the	[1	
Africa				1	in	ĺ '	on the factors which led to	changes in economic	economic and		changes in		
after				1	economi c and	'	the changes in economic policies and strategies.	and development policies after	development policies after	-//-	economic and development	[1	
independ				1	develop	 	policies and strategies.	independence.	independenc	//	policies after	[1	
ence an				1	ment	 	Guide students in groups		e.		independence.		
shows				1	policies	 	to discuss and make	Participating fully in				[1	
ability to			4	'	after	'	summary of their findings.	leading lesson as					
assess				1	indepen dence.	ĺ '	Guide the students to	planned.					
their				1	defice.	3	present their findings in	1			[
1				1	1		class for further	1					
strengths				1	1	'	clarification.	1			[
and				1	1	ĺ '	'	1					
weakness.	ŀ		1	 		<u> </u>		CONTINUE EVANGINATI			<u> </u>		
		,			TERMINAL EXAMINATIONS								
		U	4					LONG VACATION					
		N -											
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Name of teacher:	Name of School:
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	GENERAL	М	V			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-T	E			T/L	REFE	ASSESSMENT	REMARKS
NCE		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES	LEARNING ACTIVITIES	MATERIAS	RENC		
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		н				0						
						D						
						S						
		J	1		(c)Provi		Guide the student in	Explaining the	Written	Major		
		U			sion of		group to read the	provision of	sources on	Events		
		L	2		Educati	3	written sources discuss	education and the	provision of	in		
		Υ			on in		and summarize them.	changes in the	social	African		
			3		Africa			provisions of social	services in	History		
					after			services.	Africa after			
			4		Indepe				independen			
					ndence				ce.			

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	U G U S T		4. AFRICAN INTERNATI ONAL AFFAIRS	(a)Continental cooperat ion. (b)Africa n Regional cooperat ion (c)Africa in Internati onal		Guide students to analyse the objectives of continental cooperation. Guide students to read written sources, discuss and summarize objectives of different regional cooperation in Africa. Guide students to discuss the objectives of African participation in international affairs such as UNO, EEC, NAM etc.	Listening carefully, discuss and take notes on the African continental cooperations. Research and documents on Regional cooperation. Case studies review on international affairs.	Written documents on continental cooperation. Written document on regional cooperation. Written documents on international affairs.	-//- Major Events in African History.		
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END OF SYLLABUS

MOCK EXAMS & PRE NECTA

REVISION