

Name: mcp-250-nomcon-2022-community-led-session-exploring-problems-of-practice-library

Title: Community Led Session: Exploring Problems of Practice, Library Makerspaces for Experiential Learning

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NOMCON 2022 Chat moderator guidelines: [mcp-245](#)

Community Led Session: Exploring Problems of Practice, Library Makerspaces for Experiential Learning NOMCON 2022

Session Date/Time: 2022-06-03 12:00:00

Speaker Names: Pamela Van Helsema

Session Producer:

Chat Moderator:

Documentarian:

Share the link to this doc with all participants -- this is a living doc and is intended to be used by the working group in the months and years after today's session.

Attendees (Name/Affiliation):

- Steve Traugott stevegt@t7a.org
- KJ Mikulencak | Baylor University | kj_mikulencak@baylor.edu
- Cara Kouse, Greene County Public Library OH, ckouse@gcpl.lib.oh.us
- Eileen Callejas, Helpertunity.org (Apopka/Orlando, FL) eileen@helpertunity.org
- Jessica Fleener, Making, Innovating, and Learning Laboratory at the University of Idaho, Moscow, Idaho, jkfleener@uidaho.edu
- Jennifer Ensign, Cameron Public Library, www.cameronlibrary.org
- Gary Ransford, San Mateo County Libraries, ransford@smcl.org, <https://smcl.org/>
- Jen Gees, Berryville Public Library, <https://berryvillelibrary.org>
- Becca Cruz, Pikes Peak Library District, rcruz@ppld.org
- Sasha Neri, Chicago Public Library, chipublib.org/maker-lab, nerisash@chipublib.org
- Joan Horvath, Nonscriptum LLC, www.nonscriptum.com, joan@nonscriptum.com
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Talking Points:

- Sarah Nagle: background on the group
 - Let her know if you want to be added to the group slack
- Whiteboard session: <https://app.tryeraser.com/workspace/gather:GGBKiD5ZoO0gl1c2table0>
- Pamela:
 - Developing a network of libraries, more about that soon

- Sarah:
 - Intentional hiring process to bring more students into space
 - Staffing intentionally to encourage inclusion
 - Everything is learning in the makerspace!
- Julie Hall:
 - Go out to soccer fields for makerspace outreach. This reaches people who are not traditional users, sometimes immigrants, and teaches them libraries are free, more than books, and fun!
- Partnering in the community is important.
- Jennifer:
 - Built relationships with school libraries.
- Eileen:
 - Works with a makerspace in a trailer park community. Disability accessibility has been a challenge for them.
 - Locker space is necessary to make it easier for disabled users to come back and forth without having to carry everything all the time. They come more often if it is easier and more accessible.
- Storage is always at a premium. Storage could be an inclusivity issue as well because it gives users a place to keep their projects together, increases their likelihood of coming back, feeling comfortable in the space.
- How are you training peers to help in academic library makerspaces? Jessica hires and trains student employees. They often bring their friends in and teach them. They bring their friends, and the user base just grows and grows. Sarah uses an apron system. Students wear aprons and when they learn a machine they make their own badge on the machine to display on their apron. She also sees students who don't work in the space sharing their knowledge with other students.
- What are your plans for the next year? Eileen plans to use Gather for her students and use technology they haven't been able to use in the past few years. Julie is going back to in person programs that worked and they are going well. Virtual never took off for her community.
- Joan Horvath - Make Geometry. Other books and a website available. They do train the trainer work. She teaches in an after school program for gifted students. They do virtual professional development as well. They have trained public library makerspace staff. [Nonscriptum.com](https://www.makershed.com/products/make-geometry) and <https://www.makershed.com/products/make-geometry>
- Jessica shared some really awesome prototyping efforts happening in her academic library makerspace.
- (Much of above discussion mentions both past and ongoing COVID mitigations.)
- Joan Horvath- makertech trainer and author (Make:Geometry and other books) - would love to find groups that will print for teachers of the visually impaired. Email joan@nonscriptum.com, website www.nonscriptum.com. Our open-source curriculum for visually impaired: <https://www.nonscriptum.com/geometry> - we also have a virtual meetup about once a month at <https://www.meetup.com/Pasadena-3D-printing-meetup/> (way to have free mentoring!)
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Beyond today:

If there is a project or idea that will come out of this session, what organizations/individuals will partner to take the project forward? (Names/Organizations/Contacts -- have them fill in here.)

What items are necessary to move forward?(ex. funding, research, additional partners, expertise, etc.)

What are the pain points or challenges in getting to the next step?

What role do you see for NoM in this project? How can NoM help? (ex. Running the project/working groups, helping to identify funding partners)

Action Items (+ name and contact info for person who is taking action for each item):

- 1.
 - 2.
 - 3.
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CHAT MODERATOR NOTES

- Copy or write questions below as they arrive, either live or in chat box.
- Use ~~striketrough text~~ after they are answered.
- For multiple panelists, if a speaker's name is noted in question, be sure to include that.

Questions asked by Attendees, either live or in chat box:

- Q:
 - A:
- Q:
 - A:
- Q:
 - A:

Before the session wraps up, be sure to copy all of the chat and paste in this doc as backup. It can be used to backfill any missing information.

Chat Log (paste below just before session end):