

Undergraduate Programme in Biology

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MODULE HANDBOOK

Module Name	Curriculum and Learning Design		
Module level, if applicable	Bachelor		
Code, if applicable	BIO425043		
Subtitle, if applicable	-		
Courses, if applicable			
Semester(s) in which the module is taught	5 th		
Person responsible for the module	Dr. Eka Sulistiyowati, M.A, M.IWM		
Lecturer(s)	Dr. Eka Sulistiyowati, M.A, M.IWM		
Language	Indonesia		
Relation to curriculum	Elective course in the third year (5 th semester) bachelor's degree		
Type of teaching, contact hours	150 minutes lectures and 180 minutes structured activities per week.		
Workload	Total workload is 136 hours per semester, which consists of 150 minutes lectures per week for 14 weeks, 180 minutes structured activities per week, 180 minutes individual study per week, in total 16 weeks per semester, including mid exam and final exam.		
Credit points	3 credits (4,5 ECTS)		
Requirements according to the examination regulations	Students attend a minimum of 75% attendance and participate in practicum activities		
Recommended prerequisites	No prerequisites stated on		
Module objectives/intended learning outcomes	After completing this course, the students are able to: 1. Understand the systems, concepts, principles, procedures of various learning designs and the application of learning and teaching theories in learning design 2. Analyze the learning components in a learning tool 3. Develop learning designs and training in the macro and micro scope and manage learning in the form of microteaching		
Content	1. Curriculum system concept and learning design 2. Application of learning and teaching theory in teaching design 3. Concept and characteristics of learning planning 4. Curriculum based learning planning development procedures 5. Concepts, principles, procedures for the development and application of learning planning in small classes (microteaching)		
Study and examination requirements and forms of examination	The final mark will be weighted as follows:		
	NO	Assessment methods (components, activities)	Weight (percentage)
	1	Curriculum design	30%

	2	Instruction design				20%																																								
	3	Portofolios				25%																																								
	4	Microteaching				25%																																								
	The final assessment is expressed in the form of a letter value converted from a number value with the following categories:																																													
	<table><tr><th>NO</th><th>Number Value</th><th>Letter Value</th><th>NO</th><th>Number Value</th><th>Letter Value</th></tr><tr><td>1</td><td>≥ 95</td><td>A</td><td>7</td><td>65-69.99</td><td>B/C</td></tr><tr><td>2</td><td>90-94.99</td><td>A-</td><td>8</td><td>60-64.99</td><td>C+</td></tr><tr><td>3</td><td>85-89.99</td><td>A/B</td><td>9</td><td>55-59.99</td><td>C</td></tr><tr><td>4</td><td>80-84.99</td><td>B+</td><td>10</td><td>50-54.99</td><td>C-</td></tr><tr><td>5</td><td>75-79.99</td><td>B</td><td>11</td><td>55-34.99</td><td>D</td></tr><tr><td>6</td><td>70-74.99</td><td>B-</td><td>12</td><td><35</td><td>E</td></tr></table>					NO	Number Value	Letter Value	NO	Number Value	Letter Value	1	≥ 95	A	7	65-69.99	B/C	2	90-94.99	A-	8	60-64.99	C+	3	85-89.99	A/B	9	55-59.99	C	4	80-84.99	B+	10	50-54.99	C-	5	75-79.99	B	11	55-34.99	D	6	70-74.99	B-	12	<35
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Media employed	White-board, Lcd Projector, e-learning (https://daring.uin-suka.ac.id/)																																													
Reading list	1. Baderiah, Buku Ajar Pengembangan Kurikulum, Lembaga Penerbit Kampus IAIN Palopo, 2018 2. Khoirurijal et al., Pengembangan Kurikulum Merdeka, Literasi Nusantara Abadi, 2022 3. Nurdin, A., Samad, S. A. A., Samad, M., & Fakrurrazi, F. (2023). Government Policy Regarding Education in Indonesia: Analysis of Competence-Based Curriculum, Educational Unit Level Curriculum, and Curriculum 2013. <i>Journal of Governance and Social Policy</i>, 4(1), 139-155. 4. Mukminin, A., Habibi, A., Prasajo, L. D., Idi, A., & Hamidah, A. (2019). Curriculum reform in Indonesia: Moving from an exclusive to inclusive curriculum. <i>CEPS Journal</i>, 9(2), 53-72.																																													

PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
CO 1							√				
CO 2					√						
CO 3							√				