

SCHOOL PROSPECTUS



Ysgol Gymraeg Y Tymbl

Heol y Neuadd,
Tumble,
Llanelli,
Carmarthenshire,
SA14 6HR

Tel. No. 01269 841391



Ysgol Gymraeg Y Tymbl

thom-samun@hwbccymru.net
01269 841391

Heol Y Neuadd
Y Tymbl
LLANELLI
SA14 6HR

Dear Parent/Guardian

It gives me great pleasure to extend a very warm welcome to you as prospective parents. I am proud to introduce our School Prospectus and I hope that you will find it interesting, informative and, above all, that it will help allay any fears or misgivings that you may have regarding your child starting school with us. I assure you that we will do our utmost to ensure that your child will be afforded every opportunity to develop to his/her full potential both educationally and socially.

Entering the school for the first time is a very big step in your child's life as well as your own. We want this transition from home to school or from school to school to be as smooth as possible. Hopefully, this prospectus will help, however, no prospectus will answer all your questions, so please visit the school with your child and see for yourself how happy the children are and how well they work with their teachers.

We are very proud of the pupils at this school. Every year we have many visitors to the school and frequently they make comments about how well our pupils behave and how courteous they are. The school is proud of its reputation for concern for the individual child, both in terms of welfare and educational provision.

The facilities and extended learning opportunities offered at the school are excellent and the many activities offered to the pupils ensure that they become effective lifelong learners.

The school receives many requests in relation to preparing children for this transfer. I do hope some of the following suggestions and guidance prove useful. They are far from comprehensive and I'm sure you too will have valuable ideas of your own to add. In partnership, I'm sure we will be able to give your child the very best start to his/her life at the school.

- Prepare your child for school
- Encourage your child in all he/she sets out to do. All research has proved beyond a doubt that a home where there is love, interest, stability and continuing encouragement does more for a child's educational progress than any other factor.
- Make sure he/she can dress him/herself and make his/her needs known.
- Make sure that your child comes to school with a good command of language.
- Talk to your child constantly, read to him/her daily and teach him/her nursery rhymes and songs.
- Make an effort to attend school meetings arranged for parents.
- Ensure your child comes to school clean and suitably dressed.
- Please ensure that your child is toilet trained – "big accidents" will be followed by a phone call home.
- Ensure that your child has faith and trust in his/her teacher.
- Get up early enough to give your child a calm and ordered start to the day. Remember that a good breakfast is essential to his/her staying power and

concentration throughout the morning. There is a very good breakfast Club at the school each morning.

- A school has to be fair to all its pupils, therefore please do not ask for special treatment. Remember that some conformity is reasonable in society.
- Always discuss any concerns with the class teachers – even if you think they are small.
- It's a good idea to mark your child's school uniform. It's difficult to find a sweatshirt without a name – it may be one of hundreds!
- Finally, if you are unhappy about any aspects of the school I would be more than happy to discuss the matter with you.

I believe we can only achieve the best for your child by close co-operation between home and school. Without the involvement of parents, our task much more difficult and less enjoyable. I hope that you will take close interest in what your child is doing in school and will encourage learning and its importance in later life.

We look forward to showing you around the school, so that the calm, friendly and motivating ethos can be experienced first-hand.

Yours sincerely

Mrs. N. Thomas-Samuel

Executive Head of Ffederasiwn Ysgolion Cymraeg Llechyfedach a'r Tymbl Federation

STAFF

Executive Head: Mrs. Neris Thomas-Samuel

thom-samun@hwbcymru.net

Assistant Head: Miss Sian Rowe

Assistant teachers

Mrs. Delyth Thomas	Mrs Anwen Lloyd
Mrs Esther Tegg	Mrs. Freya Jones
Mrs Nerys Walters	

Learning Support Assistants

Mr. Steven Hewitt	Mrs. Catherine Evans
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Mrs. Stephanie Rees	Miss. Shannon Hopkins
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Peripatetic teachers are responsible for musical instruments tuition.
Peripatetic Welsh teachers visit the school within their allowed timetable.

Caretaker

Mrs Beverley Rees-Evans

Cleaners

Mrs. Beverley Rees

Mrs Eleanor Davies

School Cook

Mrs. Sarah Davies

AND Other Catering Staff

Lunchtime Supervisors

Mrs Catherine Evans	Mrs. Beverley Rees
Ms Anne-Marie Beasley	Mrs Stephanie Rees
Mrs Teena Griffiths	

Since November 2015, Ysgol Gymraeg Y Tymbl has federated with Ysgol Gymraeg Llechyfedach with one GOVERNING BODY for both schools.

Chair of Governors Dr A Clement

Vice-chair Ms J Thomas

Other members

Dr A Clement	Ms J Thomas
Mrs N Thomas-Samuel	Cllr Nigel Thomas
Mrs C Nicholas	Miss Sian Rowe
Miss Chloe Griffiths	Mrs Catherine Evans
Dr A Clement	Mrs C Rees
Mrs A Gealy	Mrs Jane Williams
Cllr Ruth Davies	Mrs T Davies
Mrs Tina Davies	Miss C Rees
Mrs A Price	Mrs Carly Shanklin
Mr Carl Gabrielsen	

Clerk to the Governors

Mr Steven Hewitt, School Support Officer

Our vision:- Curriculum for Wales

“Foster success for a happy life”

This is the motto of Ffederasiwn Ysgolion Cymraeg Llechyfedach a'r Tymbl Federation. With these few words, the sense of self-esteem and self-success is rooted for the well-being and education of all learners and practitioners. The focus is on the holistic identification of **each** individual in order to create pride and respect whether local or further afield, building strong and positive roots for their future.

An inclusive ethos is ensured to develop each into an ambitious and confident learner. The self-worth is developed along with healthy, successful and effective relationships developed.

Pride is embedded in the Welsh language and the cultures associated with our communities and the whole of Wales.

By encouraging pupils' resilience and offering challenging and creative experiences, the happiness, commitment and progress of all stakeholders is considered holistically.

By recognising mistakes, the learning process will foster perseverance and strengthen their belief in their individual abilities.

Practitioners are alert to the diverse needs of learners and ensure a safe learning environment. Masterful co-operation at all levels is respected for the benefit and development of the learner and the practitioner.

AIMS

- To create a happy school environment that will promote the intellectual emotional, physical and spiritual development of each child to the maximum of his/her potential.
- Promote in each child the motivation to learn and enhance his/her knowledge.
- Provide opportunities for each child to develop to his/her full potential through varied, interesting and relevant experiences.
- Promote self-respect and respect for others as well as the development of positive attitudes and values.
- To ensure that all children have access to a wide and balanced curriculum.
- To develop language skills in its variety of forms, to enable the children to communicate effectively. This includes speaking and listening, reading and writing.
- To develop effective skills, knowledge and understanding of mathematical concepts.
- Promote in each child an awareness and appreciation of the community, our language and traditions as well as the environment.
- Promote an awareness in children of the need for personal hygiene, appearance, manners, moral values and good behaviour.

- Promote close links and partnerships between the school, the home and the community.

EQUAL OPPORTUNITIES

We aim to provide equality of opportunity for all children whatever their colour, religion, nationality, culture, age, ability or disability, gender, race or background. We want all our pupils to achieve their full potential during their time with us. As such, we work to ensure that our explanations, attitudes and practices - in particular those relating to gender - do not prevent any child from reaching their potential. The school policies on Equal Opportunities, the Disability Equality Statement and Accessibility Plan all confirm our aim as a school. The school is committed to providing a high standard of education for all pupils without any element of unfairness or inequality.

HEALTH and SAFETY

There are policies and procedures in place to ensure that the Health and Safety of both the pupils and staff is given the highest priority. The school has security locks fitted. These prevent unauthorised access from outside, whilst allowing easy exit in an emergency. Visitors are requested to cooperate by:

- Reporting to the main Reception
- Entering the teaching areas only with the consent of the Head

We, as staff, recognise fully our commitment and duty towards child protection. If any members of staff are concerned and/or receive information regarding the abuse and/or neglect of our pupils, then it is our legal duty to report this to the protection officer (the Head) and in turn, to the appropriate authorities.

SCHOOL TIMES

Morning: 8:55 a.m. – 12:00pm (FP) / 12:30pm (KS2)
Afternoon: 1:00 p.m. – 3:00 p.m. (Foundation Phase)
 1:30 p.m. – 3:15 p.m. (Key Stage 2)

Parents will be notified immediately should there be a change to the above arrangements. Teachers will be on duty 10 minutes before the start of the school day. No child needs to be at school before 8:45 a.m. unless he/she is attending the Breakfast Club. Punctuality however is important and to this end all pupils should be in attendance before 8:55am. At the end of the school day, pupils should leave as soon as they are released from classes. No child will be allowed to leave the premises during school hours without permission. Parents wishing to take their children out of school early for genuine reasons must send a letter requesting permission or speak to a member of staff by telephone. Parents must not use the staff car-park due to the lack of spaces

and for health and safety reasons. We recommend that you make use of the village car park. You should only use the staff car park in an emergency.

DELIVERY OF THE CURRICULUM

The whole curriculum is based on the requirements of the National Curriculum. The school provides a full range of Primary School subjects and the curriculum is designed to ensure that progression is closely monitored and that opportunities are afforded to acquire knowledge, skills and values over a wide field which in turn prepares pupils for the opportunities, responsibilities and experiences of adult life. The curriculum ensures that all pupils study a broad, balanced range of subjects aimed at promoting their intellectual, physical, moral, spiritual and cultural development.

The school has adopted a Cross Curricular approach along thematic lines i.e. a theme is selected and all areas of study are linked to the chosen theme. The themes are discussed and developed by the staff through regular staff meetings. The content is regularly evaluated and updated when necessary. Each pupil plays an active role in planning because pupil and learner voice raises an interest in the pupils learning.

The school follows the 6 Areas of Learning and Experience from the Curriculum for Wales, namely: -

Expressive Arts	Health and Well-being
Humanities	Languages, Literacy and Communication
Mathematics and Numeracy	Science and Technology

THE LITERACY, NUMERACY and DIGITAL COMPETENCE FRAMEWORK

The school delivers the Literacy and Numeracy Framework that became a statutory requirement in September 2013 and revised ready for September 2015. There is an increasing emphasis on developing literacy and numeracy across the Curriculum. Statutory reading and numeracy testing for Years 2 - 6 is now an additional requirement to our assessment arrangements. The school has begun utilising the Digital Competence Framework.

RELIGIOUS EDUCATION

Religious Education is obligatory for all pupils during the compulsory years of education. Parents may request that their children be excused from attending these lessons, should this be contrary to their beliefs. Each school day commences with Morning Assembly at the hall. The Service is based on Christian themes and values and is non-denominational. Other faiths are also presented to pupils.

Assemblies can vary as teachers on rota or a group of pupils can take charge of proceedings. Should parents object to their children attending the morning assembly, they should consult with the head teacher.

In our teaching plans we place emphasis on ensuring that we develop **SKILLS ACROSS THE CURRICULUM** to enable pupils to develop the necessary skills they will require in order to make progress.

Emphasis is also given to **PERSONAL AND SOCIAL EDUCATION**. Our learners are given opportunities to promote their health and emotional well-being and moral and spiritual development. They are also given opportunities to become active citizens and to promote sustainable development and global citizenship.

Emphasis is also given to the **CURRICULUM CYMREIG** whereby pupils are given opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

INFORMATION and COMMUNICATION TECHNOLOGY

The technological world develops from day to day. We aim to introduce wide ICT experiences to each individual by enhancing their ICT skills. The school has a good stock of computers with access to the internet. We have a range of suitable and relevant software to promote learning and the development of ICT skills.

ICT is used extensively across the curriculum and the HWB learning platform has a variety of very effective learning resources.

OUR VISION FOR ICT

We aim to use all aspects of ICT and the Digital Competence Framework to engage, motivate and inspire pupils, parents, governors and teachers in the promotion of teaching and learning both within and beyond the school.

We want all our staff and pupils to be confident, competent and independent users of ICT, capable of adapting their skills to meet the new challenges of emerging technologies.

TEACHING METHODS

A range of teaching strategies are used throughout the school, including:

- Whole class teaching
- Group work
- Working in pairs
- Individual work

Learning Support Assistants support pupils in the Foundation Phase enabling the class teachers to plan regular group activities as well as whole class sessions. Groups of pupils have regular opportunities to partake in practical activities both inside and outside, where they can acquire appropriate skills. e.g: role play, play with sand, paintingetc
The infant classes come together for singing sessions in the school Hall.

A great deal of **TEAM TEACHING** is implemented with the pupils from Year 3 up to Year 6. Although all teachers are responsible for the teaching of Mathematics and Language to their respective classes, the timetable is planned to ensure that use is made of staff expertise. Different teachers accept responsibility for delivering various curricular subjects to other classes than their own.

In most classes there are Learning Support Assistants and they are excellent resources when teachers plan lessons. They are used to work with individuals who have learning difficulties, to read with pupils, to provide support for learners, and also to work with groups of slow learners of similar ability to address specific tasks. They are invaluable in ensuring pupils with additional learning needs have access to suitable intervention programmes e.g. Letters and Sounds/ Springboard Maths.

Additional Learning Needs teachers during the school week withdraw groups of pupils from classes to enable them to receive close attention to meet their specific needs and to raise their standards in the basic skills as they are pupils who are on the school's Additional Learning Needs register.

All teachers plan lessons carefully to ensure they meet the needs of all pupils, from the gifted and more able pupils to the weakest who may have severe learning difficulties. We therefore ensure the work set is relevant and differentiated to suit specific pupil needs.

USE OF THE WELSH LANGUAGE

The school is a **WELSH MEDIUM** school as stipulated in Carmarthenshire County Council's language policy. Welsh is the language of instruction in the Foundation Phase. English is introduced formally in Year 3.

The aim is to ensure all pupils, in line with their ability, will be able to speak and listen, read and write in both English and Welsh by the time they leave school for the Secondary sector. By Year 6, we aim to ensure all pupils are fully bilingual and fluent in using both languages.

HOMEWORK

FOUNDATION PHASE

Once pupils have settled into the class, they will be introduced to a book of alphabet letters and it is expected that parents will assist their children to complete simple but basic tasks at home to enable the children to know and familiarise themselves with the letters. In a similar way, they will be given basic number tasks. When they are ready, they will be given cards or reading books to take home enabling parents to assist with the development of reading skills.

This pattern will continue into Year 1 with language and mathematics activities being set for pupils. Children will be encouraged to take their reading books home on a regular basis. Parents are expected to listen to their children read regularly and to sign the appropriate reading record sheet.

Parents are encouraged to promote their children's' development through:

- looking at books and discussing their content
- regular visits to the local library
- practice writing and copying letters of the alphabet (lower case and correctly formed)
- practice number work through play (forming the numbers correctly)

On occasions pupils will be asked to bring items or artefacts to school as part of the class work.

Key Stage 2

Homework is set twice or three times each week and should not take more than half an hour or so to complete.

Tasks vary and will include work in the core subjects of Mathematics, Welsh, English and Science.

All homework must be presented in a book or file – pieces of loose paper are unacceptable. The work must be well presented and neat. It should be handed in on the correct day.

We encourage pupils to take their reading books home regularly and for parents to listen to them reading and show an interest in their reading progress. Parents are asked to sign the appropriate reading record form.

We believe that homework is an important part of school work as well as being good discipline and preparation for Secondary School. Homework however is not compulsory. If you don't want your child to be given homework tasks, please notify the head teacher in writing. Parents are also encouraged to consult the class teacher if they wish to discuss issues that arise from the homework.

DISCIPLINE and SCHOOL RULES

Every community needs clear, enforceable rules in order to protect people and property and to ensure an efficient organization. Our school rules are kept to a minimum and are based primarily on consideration and respect for others. Wherever there is a pattern of unacceptable behaviour, pupils will be disciplined. In serious cases parents will be called to the school and will be expected to cooperate with the school in enforcing acceptable standards of behaviour.

These rules exist to ensure the health and safety of all pupils. Many accidents and incidents can be avoided if the rules are kept.

Children are encouraged to appreciate the need for rules as this will promote self-discipline.

If children have to be punished this will be mainly through loss of privileges.

He/she will be stopped from participating in an activity which is of interest. If a child displays persistent ill-discipline the parents will be consulted to help deal with the issue.

Examples of School Rules:

- For Health and Safety reasons, the children are encouraged not to wear jewellery except for a watch.
- Children should play outside during all break times and dinner times if the weather permits.
- When the weather is too wet to play outside, children must stay in their respective classrooms.
- Children are expected to behave responsibly and courteously.
- Children should not play in the toilets.
- Children are encouraged to inform teachers, Learning Support Assistants or lunchtime supervisors if there are problems.
- Sweets and chewing gum are not allowed at school.
- Children are encouraged to walk quietly through the school.
- All children have a responsibility to keep the school clean and tidy.
- A high standard of behaviour is expected of all the children.

ARRANGEMENTS FOR PUPILS WITH ADDITIONAL LEARNING NEEDS

Pupils with ALN are taught in their classes although they will be withdrawn on occasions to work in small groups with the ALN teachers or Learning Support Assistants. Pupils on the ALN register will have an Individual Education Plan (IEP) with small targets set for the pupils. A variety of strategies are used to assist pupils to meet the targets – differentiated work suited to their needs and abilities; small group tuition; individual tuition; withdrawal to work in a small group; Learning Support Assistant's close attention. The ALN Coordinator will liaise closely with each class teacher to ensure that support and guidance is given to meet the learning needs of the children in the context of the curriculum. All pupils irrespective of their ability are encouraged to take a full part in all school activities. Parents are asked for their consent, support and cooperation with ALN arrangements.

Pupil progress and development is recorded from their first day. If the Reception class teacher realises that a child is experiencing learning difficulties, the ALN Coordinator will be informed. Support will then be put in place to assist the child.

When a child experiences severe learning difficulties, the child may be referred to the School Psychology Service. This will only be carried out after thorough consultation and discussion with parents and with their consent.

RSE

The Governing Body have agreed that sex education will not be taught as a subject in its own right. However, aspects of sex education will be introduced as and when the need arises within the curriculum – e.g. themes studied such as ‘People’ or ‘Living Things’ are particularly useful. The School Nurse presents sensitive issues to pupils in Year 6.

DRUG AND ALCOHOL POLICY

Relevant aspects of the Personal and Social framework that deal with drugs are introduced by the teachers to their pupils. The content of each lesson will of course be planned to meet the age and ability of the pupils. The School’s Police Liaison Officer (Dyfed-Powys) is a regular visitor to school and also introduces aspects of drug education to classes of pupils.

ASSESSMENT

In accordance with the philosophy of the National Curriculum, all pupils will have their work assessed continuously throughout their school years. A profile is commenced on the child from the first day he/she starts school in which all information relating to the child’s progress is kept. Remember to speak to your child about his/her work. This shows you are interested in their education. A written report will be issued at the end of each academic year and these may be retained by parents.

There are two elements to National Curriculum Assessment:

- a) Teacher Assessment
- b) External Assessment in the form of standardised tests in accordance with the guidelines in the Assessment agreement between the school, Local Education Authority and the Welsh Government.

Ensuring we keep detailed records of pupil progress and development has become a vital element in our teaching and learning enabling us to meet the needs of the whole ability range within our classes.

SUPERVISION

The children are supervised throughout the school day. During the lessons the teachers are responsible. Teachers on rota supervise the children quarter of an hour before 9 o'clock and whilst the children are leaving at the end of the school day. Teachers on rota also supervise during break times. During the lunch hour the Lunch Time Supervisors are responsible for the children's' safety and are accountable to the head teacher.

ACCIDENTS

When accidents occur, the person on duty has responsibility to see to the child. First Aid Equipment is available both in the infant and junior departments.

The person on duty will decide on the appropriate treatment and assess whether the child needs to be taken to the local surgery or hospital. If we are unable to consult with parents, the school will assume responsibility for taking the child to the surgery or if need be, the hospital if the parents have given their permission to this on the 'Admissions Form.'

Parents will be informed of all steps taken and an accident form is completed if the child has to be taken for treatment elsewhere.

If a child is treated at school, an accident slip is given to parents to raise their awareness of a problem that may need supervision e.g. a head injury.

SICKNESS

When a child is ill at school, all efforts will be made to contact the parents to enable the child to be collected from school. No child will be sent home if we are unable to contact parents or relatives. Parents are asked not to send their children to school if they are sick and feeling unwell.

ABSENCES

There are two categories of absences – authorised and unauthorised absences. When children are absent from school, parents should contact the school by telephone on the first day of absence so that the absence can be recorded as an authorised absence.

If we do not hear from parents, we will make arrangements to telephone the home to ascertain the reason for absence.

No child will be allowed to leave school early unless the parents have requested this through either a letter or telephone call.

Parents should not that all absences due to family holidays during term time will be unauthorised absences. A report on attendance is provided for each child after every half term. High and regular attendance is a priority and we set ourselves a challenging target of attendance.

MEDICAL AND MEDICINES

If your child is unwell and unable to remain in school, you will be informed. Please ensure that we have your current telephone number/s as it prevents problems should we need to contact you.

No medicines or tablets are kept at school. Should a parent request that the school administers medicine, the appropriate forms must be completed.

HEALTH SERVICES

Representatives of the Health Services visit the school regularly. Parents are always informed if their children are due to be examined.

PARENTAL INVOLVEMENT

Parents are encouraged to consult with the school whenever there is a need to discuss any relevant issues concerning the children. You are advised to consult the head teacher to arrange a suitable appointment. Meetings with parents are usually arranged after school as the teachers have teaching duties during the school day. Parents should in the first instance ask to see the head teacher if they turn up at school without an appointment.

Parents who bring their children to the Infants department should use the rear entrance door rather than walk through the school hall.

Children tend to settle very quickly at school. Therefore after a week or so, parents are advised to leave their children at the door. This will encourage the children to develop self-confidence and to socialise with others.

COMPLAINTS

This is the most effective procedure:-

1. We expect all pupils, staff and parents to listen carefully and respectfully to each other.
2. Minor complaints should be dealt with by the Class Teacher. If you are not satisfied, contact the Head.
3. If you feel that your complaint has not been resolved, you may wish to contact the Chair of Governors. Name and telephone number can be obtained from the Head. The school has a Complaints Policy and a copy is available on request.

SCHOOL DINNER

The food is of a high standard and cooked on site. The menu is varied and prepared by the local authority. The school is now using parentpay.com as a means of online payment. All will be explained by the head during the first meeting. All pupils are eligible for free school meals. The children that bring a packed lunch from home will also eat in the dining hall. Please don't send drinks in glass bottles. The children will be supervised at lunchtimes. Children are expected to behave appropriately and display table manners.

Fruit

The children can purchase fruit daily. Payment for fruit is made through Parentpay and on a termly basis. An email reminder of payment due will be emailed to you. All profit is paid into the School Fund for the children's benefit. We provide children with free fresh drinking water from a water cooler which they can use freely.

School uniform

A school uniform was adopted in response to parental requests. Wearing a uniform is not compulsory, but we would like parental cooperation to ensure that pupils do wear school uniform. On a daily basis most pupils are dressed in school uniform. Whenever pupils go on educational visits or take part in any school event or concert we insist that pupils wear the official school uniform.

Girls and Boys
White Polo Shirt
School hoodie/jumper/cardigan
Grey or Black skirt / trousers / joggers
White/Grey/Black socks/tights
Black Shoes / Trainers

During the summer term children are encouraged to wear light attire that conform to the school's colours.

The uniform can be bought locally – EIRLLIN in Cross Hands keeps a stock.

All items of clothing should have the child's name clearly marked.

Suitable clothing and footwear is needed for participation in Physical Education activities and Games. Parents will be informed of the days when the children need to have their kit. All pupils are expected to partake in P.E. activities unless they have a letter from parents requesting otherwise.

Swimming

The children in KS2 go for swimming lessons. There are no costs involved for parents, but all children need to have appropriate swimming costumes and a swimming cap. The children must accept responsibility for their clothes and bags.

Instrumental Music lessons

At present we are fortunate to have weekly visits from peripatetic music teachers who teach recorders, brass and percussion. Lessons are free of charge for pupils but there are costs to the school. Therefore if your child takes advantage of this service, it is a parental responsibility to ensure that regular home practice takes place. If instruments are borrowed from school or the music service, it is the parents' responsibility to look after the instrument. When a child has commenced instrumental lessons, there has to be an element of commitment and as a result we stipulate that each child must therefore attend lessons for the whole of the academic year before being allowed to stop.

CHARGING POLICY

There are no charges incurred for instrumental lessons or any other school activities. The only exceptions in this respect are the parental contributions towards educational visits and transport costs.

EXTRA CURRICULAR ACTIVITIES

We are a busy school and try to ensure that our children have a wide range of experiences during their time at school. This is fulfilled through a number of extra-curricular activities. These include:

- **The Urdd**

The children in KS2 meet after school each Monday from 3:15 – 4:00p.m. A variety of activities are offered. Years 5 and 6 also have the opportunity to attend the Urdd Camp at Llangrannog.

- **Games and Sports**

Games are arranged against other schools in a variety of sports – netball, rugby, soccer, cricket and rounders.

We encourage the pupils to partake in Dragon Sports activities through curricular work and the Sports Club.

We aim as a school to provide regular opportunities for our pupils to participate in a variety of games and sports. This will not only develop and improve their skills but will help their fitness and hopefully their enjoyment.

- **Quizzes**

The older children have opportunities to partake in quizzes that are arranged by the Police, Library, the Urdd and the Road Safety Department.

- **Concerts**

Concerts are arranged at the school and we also respond to requests from local societies to provide entertainment at their meetings or gatherings. Children have numerous opportunities to perform and develop their talents.

- **Consultation Evenings**

Parents are invited to school to discuss pupil progress and development or school policies. We appeal to all visitors not to wear stiletto heels when visiting the school. The school has a no smoking policy and the drinking of alcohol on the premises is prohibited.

- **Cycling Proficiency**

A Cycling Proficiency course is arranged for Year 6 in the summer term.

- **Live Theatre Performances**

Theatre companies are invited into school regularly to perform in front of the children. Companies perform through the medium of Welsh and English. Pupils on occasions have opportunities to partake in drama workshops under the guidance of the actors after listening to the performance.

- **School Council and Eco-School Committee**

Pupils' representatives are elected onto the Council and Eco-School Committee and work in partnership with the teachers on school improvement plans. They try to ensure that the school continues to develop as an Eco-School and promotes environmental issues.

Tumble School has been awarded the highest accolade possible under the Eco-Schools' initiative as we have gained the **PLATINUM FLAG** for our work on environmental education and sustainability.

- **Healthy Schools Initiative** - we have successfully managed to be awarded the Healthy School award under the LEA's Healthy Schools' scheme. We teach children and raise their awareness of living a healthy lifestyle.

EDUCATIONAL VISITS AND SCHOOL ACTIVITIES

Educational visits are arranged to enrich pupils' experiences and to reinforce class work based on a theme. Parental consent will be sought before we can take pupils out of school. Due to admission and transport costs we ask for parental contributions. We have visited a number of interesting places that provide pupils with valuable learning experiences. e.g.

Folly Farm	Llancaiach Fawr Manor House
Caerleon Roman Museum	Wildfowl and Wetlands Centre, Penclacwydd
Museum of Welsh Life, St. Fagan's	Heatherton World of Activities
Gwili Steam Railway	Cadbury World Tyreglwys Farm
Black Country Living Museum	Dan Yr Ogof Showcaves
National Botanic Garden of Wales	Rhondda Heritage Park
National Museum of Wales, Cardiff	Technique Science Centre, Cardiff Bay
Big Pit Mining Museum, Blaenavon	The Millennium Stadium, Cardiff

The school regularly holds concerts and shows including our annual St David's day Eisteddfod. All pupils are encouraged to play a part in the experience.

FREE BREAKFAST INITIATIVE

The school serves a free breakfast each morning – use this to your advantage.

SCHOOL FUND

All money received is paid into the School Fund. The main income is through the sale of fruit as well as through various fundraising activities such as concerts, discos or sponsored walks. The money is used to benefit the children of the school by purchasing additional resources or organising activities.

FRIENDS' OF THE SCHOOL

We appreciate the contribution and support of the society to school life. As a result of their fundraising activities we have been able to purchase a great deal of educational resources.

The Friends' Association is a constitutional organisation with officers elected annually. The finances are presented annually. The committee organises a programme of fundraising events throughout the school year.

THE SCHOOL AND THE COMMUNITY

We view the school as an integral part of the community. We take part in a number of local and village events regularly. We support local organizations by providing entertainment, lending equipment and offering advice. We appreciate the support, friendship and cooperation we receive from the various organizations, the local Chapels and Churches, the Community Council and the Old Age Pensioners. The local businesses are always

extremely supportive through allowing us to visit them and through their regular donations.

There are close links between the school and the Bryntawel/Darren Las Association as well as the organizations that frequent Tumble Hall regularly. By now we also have close links with the staff at the Mynydd Mawr Woodland Park and with Carmarthenshire Forest School.

The above information cannot tell you everything about the school but it shows that we are a professional, hard-working establishment with the needs of the children at the forefront of our philosophy.

We are keen to work closely with parents to give the children the best start possible in life. It is essential that the home and the school work together in partnership if the child is to fulfil his/her full potential.

The **Home-School Agreement** is the basis for this partnership. Parents are invited to sign the agreement after the child has started at school.

This prospectus will be edited and updated when the need arises. Parents can discuss matters relating to the schooling of their children during school meetings and at the Annual Parents Meeting with Governors.

We are proud of Tumble School's happy, family atmosphere. Visitors to our school are always quick to comment on this.

Our aim at Tumble School is to continue to promote this friendly ethos. This will be achieved through the staff working in a professional manner with positive support from the parents and friends of the school.

AFTERSCHOOL CLUB

This club is very useful for many parents and we are proud of our club. It is run with enthusiasm and care for each child. Please ask if you are interested for your child to attend.

WEBSITE You can browse the school's website to find out a great deal more about life at school.

Finally . . .

This is a colourful, lively, busy and exciting school. We have a very committed school staff who work diligently to provide all pupils with the very best start on their journey of lifelong learning.

Remember . . .

Each child is different. They look different, behave differently and develop at different times and rates. For their sakes, don't compare them with other children.

**We are delighted to have your family with us.
We hope you all will be happy at our school.**

HOME SCHOOL AGREEMENT

	PARENT As a parent I will do my best to	CHILD As a student I will do my best to	SCHOOL As a school we will do best to
Being ready for school.	..send my child to school clean and neat and if possible wearing school uniform. ..make sure that my child has the things required for the school day e.g. pencil case, P.E. kit	..keep myself neat and clean and wear my school uniform whenever possible. ..bring the things I need for my work to school.	..promote the wearing of official school uniform and personal hygiene. ...make sure that the child knows what is needed for the school day.
Attendance and Punctuality	..make sure that my child is present and punctual every day.	...come to school every day on time.	...promote attendance and punctuality at all times.
Schoolwork and Homework	..show an active interest in my child's work and support him as he does it. ..encourage my child to do his best. ...make sure that my child does his homework at all times.	..listen to my teacher and work hard at all times. ...make sure I know what the homework task is before leaving school, do my homework neatly and return it on time.	..teach in an effective and purposeful way. ...prepare your child in a range of subjects within the National Curriculum and their future. ...set purposeful work and mark it regularly. Set appropriate homework
Behaviour	..encourage my child to develop high standards of behaviour at all times.	..behave well inside and outside school. ...follow the school rules.	..promote high standards of behaviour in line with the school rules.
Pastoral Care	..inform the school if there are any problems that are likely to affect my child's education.	..let my teacher know if I have any worries or problems before I leave school for the day.	..listen to and respond to problems and worries immediately.
Home/School links	..accept the contents of the school Prospectus. ..attend Parents' meetings. ...read letters from school and respond to them when needed. ..support the school and its rules whenever needed.	..give all letters given to me at school to my parents.	..hold regular parents' meetings. ..report regularly on the development, attendance and punctuality of your child. ..make you aware of any worries or concerns we have about your child.

			... operate an 'open-door' policy
Extra-curricular activities	..support activities organised and held by the school.	..make the most of opportunities open to me at school e.g. games, instrumental tuition, concerts.	..inform you of all events that are to be held or that the school is part of.