

Informative Speech Rubric

Deductions: 1 points for every 10 seconds over/under time, 5 points for every warning to stop talking or put away other material, 50% off of total score for reading from note card.

Grade: _____/100

Time: _____

I. Introduction

- a. Attention getter 0 1 2 3 4 5
- b. Thesis Statement 0 1 2 3 4 5
- c. Preview all main points 0 1 2 3 4 5

II. Content

- a. Organized 0 2 4 6
- b. 1st main point explained 0 2 4 6 8 10
- c. 2nd main point explained 0 2 4 6 8 10
- d. 3rd main point explained 0 2 4 6 8 10

III. Nonverbal Delivery

- a. Effective volume 0 1 2 3
- b. Personality/variety 0 1 2 3
- c. Few filler words 0 1 2 3
- d. Extemporaneous delivery 0 1 2 3
- e. Eye contact for all 0 1 2 3
- f. Good posture 0 1 2 3
- g. Few nervous gestures 0 1 2 3
- h. Apparent rehearsal 0 1 2 3

IV. Sources

- a. Sources cited in speech 0 5 10

V. Conclusion

- a. Review main points 0 1 2 3 4 5
- b. Strong final statement 0 1 2 3 4 5
- c. Memorized 0 1 2 3 4 5

Total: _____

Deductions: _____

Final Total: _____

Additional Comments:

Informative Outline Rubric

Introduction	0	1	2	3	4	5
1 st point	0	1	2	3	4	5
2 nd point	0	1	2	3	4	5
3 rd point	0	1	2	3	4	5
Conclusion	0	1	2	3	4	5

Formatting	0	5	10
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In-text citations (2) <i>Use EasyBib.com</i>	0	5	10
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Reference page w/ 2 references <i>Use EasyBib.com</i>	0	5	10
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Comments:	_____/55
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Informative Visual Rubric

Format	0	1	3	5	7	10
Readability	0	1	3	5	7	10
Neatness	0	1	3	5	7	10
Few words	0	1	3	5	7	10
4-7 slides	0	1	3	5	7	10

Comments:	_____/50
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Informative Speech Directions

Requirements for this speech:

- 4-6 minute speech (100 points)
- Detailed outline (55 points)
- Visual (50 points)
- Workdays (10 points/day)
- Reflection (25 points)

Computer Workdays:

- Students will be given 4-5 days in the computer lab to complete this project.
 - That is more than enough time to complete all components of this speech during class.
- Students will learn to budget their time to complete all parts of this speech.
 - If a student misses a day, it is their responsibility to complete the project on their own time.
- Students should save their work on Google docs so they can access anywhere with internet access.
- Students will receive points daily for how well they work while in the computer lab.

Outline:

- Students can find the outline template online at rhsocfd.blogspot.com.
- This outline should be detailed and follow the outline template, which includes:
 - Introduction
 - 3 main points
 - Conclusion
- Formatting
- In-text citations
- Reference page

Visual:

- Students will create a Google presentation as their visual.
 - You may not bring posters for this speech.
- Students should have between 4 and 7 slides with less than 20 words per slide!
- Don't make it overly complicated.
- If you have words on your slide, make sure that they are readable.
- Share your Google Presentation with me when you are done (rhs.ocfd@gmail.com).

Speech:

- Students should pick a topic that they enjoy talking about: hobby, person, place, idea, etc.
- This speech should be 4-6 minutes in length; if not, there will be deductions (see rubric).
- Students may use one note card if they want, but it is not required.
 - Student may not take their outlines up to the front with them.
- Students' speeches should be organized according to their outlines.

THE OUTLINE AND THE VISUAL ARE DUE BY THE START OF CLASS ON THE FIRST DAY OF SPEECHES.

ALL LATE OUTLINES, VISUALS, AND SPEECHES WILL RESULT IN A 10% DEDUCTION EVERY DAY THEY ARE NOT COMPLETE.