Lesson Plan Template for African American/Black and Puerto Rican/Latino Course of Studies

Semester/Unit/Lesson	Semester 2 Unit 5 Lesson 5.3	**Title**	Accomplishments and Contributions of Puerto Ricans and Latinos/Latinas in the Military		
Contributors/Reviewers	CTECS SS Team	**Revision Date**	May 25, 2022	**Duration**	2 days

Standards	Learning Objectives	Inquiries
From Connecticut Elementary and Secondary Social Studies Framework **Dimension 2 Applying disciplinary concepts and tools** HIST 9-12.16 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. GEO 9–12.5 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population. GEO 9-12.6 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions. **From CT Core Standards for English Language Arts (i.e., Reading, Writing, Listening, Speaking)** CCSS.ELA-LITERACY.RH.11-12.1 - Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole	Students will be able to: Day 1: • Examine the role of Puerto Ricans in the US Army and the Borinqueneers Day 2: • Examine four Latino military stories from World War II	What impact did Latinos have in the military?

From CT English Language Proficiency (CELP) Standards (i.e., Reading, Writing, Listening, Speaking and Language) **CELP.9-12.1.RI.7.** Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account **CELP.9-12.2. W.6.** Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. **From Social Justice Standards from "Learning For Justice"** ***Action*** **17.** Students will recognize their own responsibility to stand up to exclusion, prejudice and injustice.		

Key Concepts and Terms	**Performance Criteria**
• Brief History of Latinos in the Military • Borinqueneers • Latinas in the Military	Day 1: Borinqueneers Questions Day 2: Military Comparison Table

Description/Procedures (including time allotted)	
Pre-Teaching/Pre-Reading/Pre-Viewing https://borinqueneers.com/en_US/ https://www.army.mil/hispanics/history.html	**Materials/Resources** https://borinqueneers.com/en_US/ https://www.army.mil/hispanics/history.html
Initiation/Hook/Activation of Prior Knowledge	Day 1:

Day 1:

https://www.fox61.com/article/news/community/ct-cultured/65-infantry-regiment-new-britain-borinqueneers-day-ceremony-2022/520-b777cc21-4563-4fad-8270-1ceed87c2a22

Watch news footage on the CT Borinqueneer monument in New Britain. Who were the Borinqueneers?

Day 2:
Few Latinos Hold High-Ranking Positions In U.S. Military. Discuss

Have students skim and discuss website: https://www.army.mil/hispanics/history.html

Modeling/Guided Practice/Independent Practice (including Asynchronous alternative)

Day 1:

- Provide students with activity worksheet: The Borinqueneers Activity
- Watch the video that introduces the Borinqueneers: https://vimeo.com/192520866
    - Students write notes and discuss video
- Complete article and questions from history website: https://www.history.com/news/puerto-rico-65th-infantry-borinqueneers

Day 2:

- Students discuss the accomplishments of the Borinqueneers from the previous class.
- Teacher distributes the Military Latino stories worksheet that examines the courageous stories of four Latino US military members.
    - Complete the table and final reflection question.

Closing/Evidence of Learning

Day 1: Borinqueneers Questions

Day 2: Military Comparison Table

https://www.fox61.com/article/news/community/ct-cultured/65-infantry-regiment-new-britain-borinqueneers-day-ceremony-2022/520-b777cc21-4563-4fad-8270-1ceed87c2a22

The Borinqueneers Activity

The Borinqueneers (Answer Key)

https://www.history.com/news/puerto-rico-65th-infantry-borinqueneers

https://vimeo.com/192520866

Day 2:

https://www.army.mil/hispanics/history.html

Latinos in the Military: Stories

Home Links	Extensions	Interdisciplinary Connections
Have students share U.S. Latino and Latina Military Stories with their families and discuss new learning.	Read The Spirit of Latina/o Giving from the Shadows of War and discuss with a friend: What are some examples in your local community or state of Latino Philanthropy? Why the title: "The Shadows of War"?	English Political Science Military History