

How do I know how my child is doing by reading this report card?

Student scores are reported out on a four point scale.

- 4 -Excels - Exceeds grade level standards
- 3 - Proficient - Meets grade level standards
- 2 - Nearly Proficient - Approaching grade level standards
- 1 - Below grade level standards
- NA - Introduced/Not Assessed

There are several things to keep in mind when looking at your child's report card. First, given the high level of the [California Common Core State Standards](#), it may be reasonable for a student to be scored a '2', Nearly Proficient, which means the student is progressing towards grade level expectations at this time.

For some standards, students will have additional time to master the standard before the end of the year so you may see a different score at the end of the year than you do now. The areas of the report card show what is expected of a child at that given grade level at the END of the school year after all content has been taught. The midyear report card reflects how your child is doing in each of the standards as they are working towards end of the year goals. Some content has not been taught yet and these areas will be given an NA at this first reporting period.

A student receiving a '3' is performing at the expected level of their grade and is showing proficiency of the standard. This may be a different measurement of expectations than both parents and students are used to. Please help reinforce how strong a performance a '3' really is!

What if my child is not meeting grade level standard at this time?

It will be important to keep in communication with your child's teacher. As noted earlier, our standards represent high expectations, and are 'end of the year' expectations, so it is fine that a child is 'progressing toward standard' (2, or in some cases a 1) at this time. What is probably more important is to know what goals your child has next as a reader, writer, or mathematician. Parent/teacher conferences are a great forum for that conversation. If your child is performing 'below (1)' standard, it will be important for us to understand why. Depending on the reasons why, we may want to review if any additional interventions or supports are necessary if we have not done so recently.

What can I do to help my child at home?

Time: To become experts in anything, we need to dedicate time. Give time to read, write, and practice and apply math.

Perseverance: Develop a mindset in our children where they know they can grow and achieve through hard work and persistence

Communicate: Stay in touch with your child's teacher about his or her continued progress and performance.

