



Answer Keys

Unit 1. School Subjects

Get Ready (p.7)

1. PE
2. math

Model (p.9)

Step 2

PE

Math

sports

difficult

Analysis (p.10)

Step 2

(The most popular) music, enjoyable, sing

(The second most popular) math, shapes

(The least popular) art, boring, creative

Step 3

- ① subjects, most popular ② music ③ Math ④ art ⑤ enjoyable
⑥ sing songs ⑦ music ⑧ math ⑨ learn about shapes ⑩ art ⑪ too boring
⑫ more creative projects ⑬ art

Sentence Practice (p.12)

A [Sample answers]

2. students like history the most. / English is the second most
3. students like music the most. / Social studies is the second most

- B**
1. They like music because it is fun to play musical instruments.
 2. They like PE because it is fun to play sports.
 3. They like English because it is fun to learn a new language.

- C**
2. Most students don't like math because it is too difficult.
 3. Most students don't like PE because it is too tiring.
 4. Most students don't like science because it is too dangerous.

- D**
1. We should play more number games in math class.
 2. We should be more careful in science class.
 3. We should try easier sports in PE class.

Unit 2. Must-Try Foods

Get Ready (p.17)

1. must-try foods
2. spicy dishes

Model (p.19)**Step 2**

Tteokbokki

cheese

snack time

restaurants, street

Analysis (p.20)**Step 2**

(Country – Food type) street

(Ingredients) meat, seafood, sour cream

(How to eat) rice, hands

(When) go

(Who) all

Step 3

- ① tacos ② Mexico ③ street food ④ tortillas, vegetables, sauce
⑤ cheese, sour cream ⑥ rice, beans ⑦ your hands ⑧ on the go
⑨ people of all ages ⑩ food trucks

Sentence Practice (p.22)

- A** 2. Hamburgers are America's most popular fast food.
3. Paella is Spain's most popular rice dish.
4. Gelato is Italy's most popular dessert.
- B** 2. made with rice noodles, bean sprouts, shrimp, and fish sauce.
3. made with rice, saffron, seafood, and vegetables.
4. made with flour, eggs, sugar, and butter.
- C** 2. usually eat gelato after a meal.
3. usually eat croissants for breakfast.

4. usually eat turkey on Thanksgiving.

D 2. sold at cafes or in bakeries.

3. sold at food stalls or in restaurants.

4. sold in fast food restaurants or at food trucks.

Unit 3. Travel the World

Get Ready (p.27)

1. postcard
2. trip

Model (p.29)

Step 2

Paris

Sunset Hotel

visiting

cheeseburgers

Analysis (p.30)

Step 2

(Where I am staying) Red Blossom Resort, gardens

(Where I am visiting) the Bund, architecture, buildings

(Days left) three

(What I miss) chats

Step 3

① Shanghai ② China ③ Red Blossom Resort ④ most traditional resorts

⑤ ponds, gardens ⑥ the Bund ⑦ architecture ⑧ taking pictures, old buildings

① Shanghai ⑨ another three days ⑩ our chats

Sentence Practice (p.32)

A 2. It is one of the most expensive resorts in the city.

3. It is one of the cheapest guesthouses in the city.

4. It is one of the oldest inns in the city.

B 1. There are pine trees and birds all around me.

2. There are skyscrapers and people all around me.

3. There are mountains and waterfalls all around me.

C 2. I am looking at dinosaur skeletons at the museum.

3. I am buying souvenirs at the street market.

4. I am enjoying a cruise on the bay.

D [Sample answers]

2. I will be staying in New York for another two weeks.
3. I will be staying in Shanghai for another three days.
4. I will be staying in Sydney for another week.

Unit 4. My Advice to You

Get Ready (p.37)

1. giving advice online
2. writes name on her things

Model (p.39)

Step 2

things

place

name

return

Analysis (p.40)

Step 2

(Problem) bad grades

(Solution 1) parents, help, explain, understand

(Solution 2) study, read, notes, information

Step 3

- ① getting bad grades
- ② ask, help with your homework
- ③ get my dad to explain
- ④ understand the subject
- ⑤ study a little
- ⑥ read over your notes
- ⑦ remember the information

Sentence Practice (p.42)

A 2. You should have a special place for each item.

3. You should stick to a sleep schedule.

4. You should stay calm when you talk.

B 2. It might be a good idea to write your name on your things.

3. It might be a good idea to spend more time with your mom.

4. It might be a good idea to do things that help you relax.

C 2. you can write your name on your textbooks.

3. you can do some stretches.

4. you can go on vacation together.

D 1. Your classmates can return your textbooks to you.

2. You can fall asleep more easily.
3. You can improve your relationship.

Unit 5. My Terrible Day

Get ready (p.47)

1. diary entry
2. terrible day

Model (p.49)

dropped

missed

tripped over

ankle

Analysis (p.50)

Step 2

(First event) my clock, woke up

(Second event) math homework, bad

(Third event) car accident

(Fourth event) dog poop, smelly

Step 3

December ① my clock broke ② woke up late ③ left my math homework

④ got a bad grade ⑤ got into a car accident ⑥ stepped in dog poop

⑦ smelly

Sentence Practice (p.52)

A 2. It all started when I dropped my cell phone

3. It all started when I missed the bus

4. It all started when I slipped on ice

B 2. I twisted my ankle because of that.

3. I caught a cold because of that.

4. I got a bad grade because of that.

C 2. left my homework at home. / got a bad grade.

3. forgot to bring my umbrella. / got all wet.

4. fell down the stairs. / broke my arm.

- D** 2. I got into a car accident.
3. I stepped in dog poop.
4. I fell off my bike.

Unit 6. Apology Letter

Get ready (p.57)

1. used her cell phone in class
2. apology letter

Model (p.59)

Step 2

cell phone
research
interrupted, upset
turn off

Analysis (p.60)

Step 2

(Explanation) yesterday, hit, ball, baseball game, give

(Acknowledgement) pain, bad, ball, dangerous

(In the future) careful, baseball, attention

Step 3

① yesterday ② hit you, ball, baseball game ③ give you the ball

④ a lot of pain ⑤ feel bad ⑥ hitting someone, ball, dangerous

⑦ more careful ⑧ pay more attention

Sentence Practice (p.62)

A 2. wanted to do some research for my homework.

3. wanted to help my mom with some chores.

4. wanted to make everybody laugh.

B [Sample answers]

2. this interrupted your lesson and made you feel angry.

3. this hurt your feelings and made you feel embarrassed.

4. this wasted your time and made you upset.

C 1. using my cell phone in class is rude.

2. making fun of someone is mean.

3. making someone wait is selfish.

- D**
2. I will turn off my cell phone
 3. I will leave home earlier
 4. I will be more thoughtful

Unit 7. Superpowers

Get ready (p.67)

1. fly
2. late

Model (p.69)

fly

travel

space

late

Analysis (p.70)

Step 2

(The power to) freeze time

(With my power) sleep longer, hurry

(Use my power) board games, chess, moves

(Help out) work, vacation, spend

Step 3

(The power to) freeze time

(With my power) sleep longer, hurry

(Use my power) board games, chess, moves

(Help out) work, vacation, spend

Sentence Practice (p.72)

A 2. I wouldn't have to pay for a plane ticket.

3. I wouldn't have to go to the gym.

4. I wouldn't have to see the doctor anymore.

B 2. I could use this power to play board games.

3. I could use this power to build a new house.

4. I could use this power to find out what other people want.

C 1. I love making things, so I would use my strength to carry heavy materials by myself.

2. I love movies, so I would become invisible to sneak onto a movie set.

3. I love surprises, so I would read my parents' minds to buy them presents.

D 2. They wouldn't have to worry about traffic.

3. They wouldn't have to call an ambulance.
4. They wouldn't have to wonder if others were lying.

Unit 8. Let's Upcycle

Get Ready (p.77)

1. upcycling old items
2. creating new items out of old things

Model (p.79)

Step 2

thread

draw

attach

Analysis (p.80)

Step 2

- (1) Cut, strips
- (2) Fold, thinner
- (3) Curl
- (4) Repeat
- (5) picture frame

Step 3

- old magazines ① cut the magazine pages ② fold the strips, thinner
③ curl the strips, Glue the end, won't uncurl ④ repeat the steps
⑤ glue the spirals

Sentence Practice (p.82)

A 2. cut ears and feet

3. paste to ears and feet.
4. put glue
5. onto the jar.
6. draw the mouth.

B

Upcycled Candle Jars

2. cover the jars in glue.
3. roll the jars in salt.
4. light a candle in each jar.

Upcycled Turtle Figurine

2. paint the shell green.
3. draw the turtle's body
4. paste the shell and head onto the body.