Rationale: To promote student accountability in response to behavioral concerns that detract from school values.

When: Day 2, 7:45 a.m. - 8:30 a.m.

- If a student is more than 5 minutes late for a scheduled Day 2 detention, they will serve a second detention on Day 4 from 3:30 p.m. to 4:15 p.m.
 - Students should inform their co-curricular coaches/leaders of their absences in the event that they must serve an afternoon detention on Day 4. Deans will confirm their attendance with co-curricular leaders as needed.
- If a student misses their morning detention entirely, a makeup detention will be served on the next Day 4 from 3:30 p.m. 4:15 p.m <u>and</u> they will also serve the next Day 2 detention from 7:45 a.m. 8:30 a.m.
- If a student falls asleep during a detention, they will serve another detention on the next Day 4 or Day 2.
- Parents/Guardians may not excuse their students from detention except in the case of illness. Students who miss Day 2 detention due to illness will serve the next Day 4 detention if they are healthy.
- Escalating consequences:
 - If a student accumulates 4 detentions due to separate infractions or missing detentions, any unserved detentions or subsequent assigned detentions will be replaced by an in-school suspension (the date of which will be determined by the dean).
 - When students receive 4 detentions for separate infractions, as opposed to accumulating detentions for attendance concerns, the student will be placed on a behavioral plan or probation for the remainder of the semester or school year (depending on the time of year).
 - Once a student has been placed on a behavioral plan or probation for accumulating 4 detentions, if they
 receive a 5th detention, they will serve an in-school suspension in lieu of the assigned detention and
 remain on probation (or be placed on probation if previously on a plan).
 - An in-school suspension is not reportable to colleges. The purpose of an in-school suspension is to separate the student from the large community and provide time for reflection. Students will not have access to technology during in-school suspensions and should plan to do school work or reflective work that is not technology-based. Any assessment or in-class work missed on the day the suspension is served can only be made up at a teacher's discretion. Any work due in a given class is still due (submitted digitally or handed in in person before the suspension begins), and assessments planned will still be taken (separately from the class).

What:

- Students must turn in all technology at the beginning of detention (or they should not bring it with them)
- Students may not do school work during detentions
- During detentions, students will do a project for the school or do quiet reflection

Possible reasons for detentions:

All detentions are given at the teacher's discretion*. This list is neither exclusive nor exhaustive. Teachers may give detentions for what they deem inappropriate conduct. Students should know that when they break community rules/norms, they might be issued a detention.

- Swearing loudly in community spaces
- Horseplay in the hallway or classroom
- Eating in locker bays or other carpeted areas without adult permission
- Violating quiet area norms
- Phone misuse
- Not cleaning up after oneself in community areas
- Disrespectful behavior to other students or adults in the community
- Misuse of classroom/school property

^{*}Note: detentions will <u>not</u> be given for attendance, tardiness, or academic concerns/reasons. Handbook or course grading policies will be followed in these cases.