

---

**SYLLABUS**

---

**Course Title:** Algebra I - Credit Recovery

**Course Number:** SS-009

**Total Hours:** 60 Hrs

**Course Schedule:** Monday through Thursday 8:00 am – 11:20 am

**Classroom Requirements:** N/A

**Program:** Kids and Teens Summer High School

**Date Submitted:** 03.12.2026

**Date Updated:** 03.12.2026

---

**Instructor Name:** TBD

**BCC Email Address:** kidsandteens@bergen.edu

**Instructor Contact Telephone Number:** 201-879-5809

---

**Course Description:**

This is the basic course in the study of mathematics beyond arithmetic. Emphasis is placed on the development and understanding of algebraic skills and their employment with respect to generalization, application, and problem-solving. Topics studied include: Solving Linear Equations, Solving Linear Inequalities, Graphing Linear Functions, Writing Linear Functions, Solving Systems of Linear Equations, Exponential Functions and Sequences, Polynomial Equations and Factoring, Graphing Quadratic Functions, and Solving Quadratic Equations. Standardized assessment readiness will be emphasized throughout.

**Required Course Text:** Big Ideas Math Algebra 1 - Larson/Boswell

**Required Course Materials:** Notebook, pen, pencils

**Instructional Methods:** In-Person Lecture (Paramus)

**Student Learning Objectives:**

1. Algebra enables students to explore, analyze, and generalize mathematical concepts and ideas.

2. As a result of this course, students will be able to make important connections and think analytically.
3. The ability to work with variables and make abstractions is stressed throughout.
4. Graphing, interpretation of graphs, and making predictions are also important elements of this course.

**Course Requirements:** N/a

**Grade is determined by:**

- Mid-Term/Final Exam
- Quizzes/Tests
- Class Participation/Classwork/Homework

**Additional Notes:**

- Participation will include such factors as attendance, punctuality to class, student preparation, class notes, cooperative attitude and contribution to the class' learning environment, and participation in class activities.
- Assignments will be made daily. When available, extra class time will be used to work on math assignments.
- The final exam is comprehensive and is equivalent to one test score.

**Each assignment should be:**

- Completed and ready to hand in at the beginning of class
- Done in pencil
- Graded in PEN
- Neat and well-organized
- An example of the student's understanding of the assignment by showing ALL WORK!!

**Grading Scale:**

- A = 90% – 100%
- B = 80% – 90%
- C = 70% – 80%
- D = 60% – 70%
- F = < 60%

**Decorum:** To ensure a positive and enriching experience for everyone, we request that children adhere to the following guidelines:

- **Respectful Behavior:** Treat fellow participants, instructors, and staff with kindness and respect. Bullying, teasing, or disrespectful language and behavior will not be tolerated.

- **Active Listening:** Pay attention during instructions, activities, and discussions. Raise your hand if you have a question or wish to contribute to the conversation.
- **Cooperation and Collaboration:** Engage positively in group activities and discussions. Work collaboratively with peers, sharing ideas and responsibilities.
- **Safe Environment:** Maintain a safe space by following safety guidelines provided by instructors. Refrain from behaviors that might endanger yourself or others.
- **Use of Materials:** Respect program materials and equipment. Use them responsibly and as instructed by the facilitators.
- **Attendance and Punctuality:** Attend sessions regularly and arrive on time. Notify instructors or program coordinators in case of unavoidable absences or delays.
- **Communication:** Communicate openly and respectfully. Express thoughts and feelings appropriately while considering the feelings of others.

***The use of cell phones is not permitted in class. If it is imperative for your cell phone to remain on, the audible ringer must be turned off.***

### **Academic Dishonesty (Quoted from BCC Handbook):**

Bergen Community College is committed to academic integrity-the honest, fair and continuing pursuit of knowledge, free from fraud or deception. Students are responsible for their own work. Faculty and academic support services staff will take appropriate measures to discourage academic dishonesty. The College recognizes the following general categories of violation of academic integrity whenever a student does one or more of the following: uses unauthorized assistance in any academic work, copies from another student's exam, gives unauthorized assistance to another student, fabricates data in support of an academic assignment, inappropriately or unethically uses technological means to gain academic advantage, or commits plagiarism.

### **Attendance Policy:**

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes. Instructors must include a specific policy regarding the deduction of points or grading penalties for attendance and lateness if applicable.