



## CEC Agenda

**March 1, 2024, 0700-0830, ZOOM VIDEO CONFERENCE**

700-705 Welcome and Opening Patty Hobday

Please rename your zoom title to include your role

Please review and sign [minutes from February](#)

705-725 MSEC report Molly Wyman

Clerkship Evaluation [Dashboard](#) (**Element 8.5**)

Do CD's use this?

Why or why not?

CEC responsibilities include:

- Review all clerkships periodically and make recommendations for continuous quality improvement in the curriculum.
- Advise on revisions and updates to processes and procedures within individual clerkships.

**Concept** for 2024-25: Replace ACR process with quarterly reviews of dashboard to collectively assess impact of clerkship changes

725-735 Match week absences Michael Kim

735-750 Preliminary Report: CEC EPA as grad req Hobday  
(**Elements 8.3 & 9.9**)

Working groups : [preliminary recommendations](#)

750-830 EPA's by clerkship (*Element 9.4, 9.7*) Patty Hobday

[EPA opportunities spreadsheet](#)

Exercise: [EPA simulations](#)

Will need EPA toolkit

## **Liaison Committee on Medical Education (LCME):**

### **Element 8.5: Medical Student Feedback**

In evaluating medical education program quality, a medical school has formal processes in place to collect and consider medical student evaluations of their courses, clerkships, and teachers, and other relevant information.

### **Element 8.3: Curricular Design, Review, Revision/Content Monitoring**

The faculty of a medical school, through the faculty committee responsible for the medical curriculum, are responsible for the detailed development, design, and implementation of all components of the medical education program, including the medical education program objectives, the learning objectives for each required curricular segment, instructional and assessment methods appropriate for the achievement of those objectives, content and content sequencing, ongoing review and updating of content, and evaluation of course, clerkship, and teacher quality. These medical education program objectives, learning objectives, content, and instructional and assessment methods are subject to ongoing monitoring, review, and revision by the responsible committee.

### **Element 9.9: Student Advancement and Appeal Process**

A medical school ensures that the medical education program has a single set of core standards for the advancement and graduation of all medical students across all locations. A subset of medical students may have academic requirements in addition to the core standards if they are enrolled in a parallel curriculum. A medical school ensures that there is a fair and formal process for taking any action that may affect the status of a medical student, including timely notice of the impending action, disclosure of the evidence on which the action would be based, an opportunity for the medical student to respond, and an opportunity to appeal any adverse decision related to advancement, graduation, or dismissal.