



Bridges Student Learning Goal **2024-2025**

A successful SMART goal will result in a measurable increase in student achievement.

[Team Members](#) | [Norms](#) | [Baseline Data](#) | [Unit 1](#) | [Unit 2](#) | [Unit 3](#) | [Unit 4](#) | [Unit 5](#) | [Unit 6](#) | [Unit 7](#) | [Unit 8](#) | [Mid- Year Reflection](#) | [Final Reflection](#)

Collaborative Team Members:

Collaborative Team Norms:

Baseline Data

STEP 1: Identify Standard/Program Goal

Content/Standard or Program Goal:

Standard of Measurement:

STEP 2: Pre-Assessment

- Gather data from formative assessment or pre-assessment.

Record any relevant data below or link assessment data:

Based on your pre-assessment and/or formative assessment(s), what **general strengths** do your current students demonstrate?

Based on your pre-assessment and/or formative assessment(s), what **performance errors** or **weaknesses** does your team identify for the group of students?

STEP 3: Writing a SMART Goal [Link to example SMART goals](#) (add example yearlong goals)

- Exemplar: The percentage of (student group) scoring (proficient or higher/reaching growth target) in (content area/standard/target) will increase from _____ % on (start date) to _____ % on (end date) as measured by (assessment).

STEP 4: Yearlong Action Plan

Questions to consider:

- What strategies will you use to promote student achievement?
- What resources will you need to implement your plan?
- What is your timeline for implementation?
- What type of formative assessments might you use?

Unit 1:

**Essential Learning/
Standard Focus:**

Unit One Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

Unit 2:

**Essential Learning/
Standard Focus:**

Unit Two Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

Unit 3:

**Essential Learning/
Standard Focus:**

Unit Two Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

Unit 4:

**Essential Learning/
Standard Focus:**

Unit Two Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

Unit 5:

**Essential Learning/
Standard Focus:**

Unit Two Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

Unit 6:

**Essential Learning/
Standard Focus:**

Unit Two Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

Unit 7:

**Essential Learning/
Standard Focus:**

Unit Two Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

Unit 8:

**Essential Learning/
Standard Focus:**

Unit Two Documentation:

- What strategies will you implement, What data might you collect?
- What are the results and next steps?

STEP 5: Mid-Year Track Progress and Refine Instruction (can add

As you implement agreed upon instructional strategies and formatively assess their effects, what **mid-year corrections** need to be made?

May

STEP 6: Results and Final Reflection

Results of SMART goal:



Final Reflection. Questions to consider:

- What instructional strategies were **most successful**? Why?
 - What instructional strategies were **least successful**? Why?
 - What **challenges** or **questions** did the team encounter during this data team cycle?
 - What are your next steps?
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