

## 6 Steps to Project/Service Learning

From this source:

[http://www.generationon.org/files/flat-page/files/iparde\\_brainstorming\\_1.pdf](http://www.generationon.org/files/flat-page/files/iparde_brainstorming_1.pdf)

Directions: Use this form to help plan your service-learning project. Various examples have been provided to illustrate each stage of service-learning.

**INVESTIGATION** **How will students brainstorm the issues affecting their school and community?** *Example: Students will silently free write on the issue affecting their school the most, share these ideas in small groups, and report out the most pressing issue to the class. The class will then vote on an issue to address.*

**PREPARATION** **How will you connect the identified need to your curriculum? What is your budget? What supplies will you need? What roles do students want to take in the project?** *Example: Have students read a newspaper article about unsafe conditions in their neighborhood to inform their persuasive letters to the town mayor with suggestions for how to increase safety. The letters will be used in their writing portfolio. Gather letterhead and schedule time at the computer lab to write letters. Students can form committees to proofread letter drafts.*

**ACTION** **What will your project look like? How long will it take?** *Example: After learning about the environmental benefits and financial savings of using Compact Fluorescent Light (CFL) bulbs, students visit a housing authority for a day to educate residents about these benefits and distribute CFL bulbs.*

**REFLECTION** **How will you get students to understand their service-learning experiences?** *Example: After working with seniors to create an oral history of their town, students will interview each other at various points throughout the process to capture what they have learned as a result of working with the seniors. Students can share quotes from the interviews during the next stage of service-learning, demonstration.*

**DEMONSTRATION** **How will you recognize the work that students did?** *Example: After cleaning up a local waterway, students put together a slide show of photos taken at different stages of their project and show it to students, teachers, and parents during Parent/Teacher Night.*

**EVALUATION** **How will you assess how well the project went?** *Example: After hosting a game night at local shelter, students and teachers conduct two surveys to find out participant satisfaction – one for the residents in the shelter and one for the students participating in the project.*

Caution!

- Othering
- Rigor
- Evidence
- Assessment (scales, rubrics)
- Time (longer than you think!)
- Teaming (hard, loud)