

# German Curriculum Summary

## KS4 Curriculum Summary

### Introduction

The curriculum for GERMAN aims to ensure that all students develop their ability and ambition to communicate with native speakers in speech and writing. The study of a modern foreign language at GCSE should also broaden students' horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

### The curriculum for GERMAN aims to ensure that all students:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment
- develop language strategies, including repair strategy

Exam board: AQA

GCSE Specification: [Click here](#)

### Year 9

Topic	Principal resources
To be able to describe what there is in your town and the layout of your house. Topics: Your town; describing your room and house; stating what you do in your house	

<p><b>Grammar:</b> using plurals of nouns, recognising cognates, prepositions and the accusative and dative</p>	<p>AQA GCSE German Higher textbook</p> <p>Kerboodle: digital resource for classroom teaching and independent learning</p> <p>Departmental resources</p>
<p>Talking about facilities in a town/village etc.</p> <p><b>Grammar:</b> using können and inversion to form questions</p>	<p>Departmental resources</p>
<p>To be able to understand the differences between East and West Germany, the impact of the Berlin Wall on family life – revision and extension of vocabulary for family members, adjectives to describe how people felt, letter writing style, introducing items of clothing,</p> <p><b>Grammar:</b> adjectival agreement, comparative, possessive adjectives, using <i>seit</i> + Dative correctly, reflexive verbs</p>	<p>AQA GCSE German Higher textbook</p> <p>Kerboodle: digital resource for classroom teaching and independent learning</p> <p>Departmental resources</p> <p>DVD: The Tunnel</p>
<p>To talk about customs and festivals: Germany and customs Festivals in Germany and German-speaking countries</p> <p><b>Grammar:</b> introductions to adjectives as nouns, word order rules, perfect tense rules revision and rule for separable and inseparable verbs <i>Preparation for the speaking exam</i></p>	<p>AQA GCSE German Higher textbook</p> <p>Kerboodle: digital resource for classroom teaching and independent learning</p> <p>Departmental resources</p>
<p>Introduction of body parts and illnesses, using pronouns in the dative case, revision of modal verbs to say what one should/should not do when feeling unwell</p> <p>To say what one would do to keep fit in the future</p> <p><b>Grammar:</b> using subordinate conjunctions</p>	

## Year 10 .

Topic	Principal resources
<p>Talking about school subjects and clothes To be able to state what you are and are not looking forward to at school this year. Describing a school day and school rules Learning about different types of German schools Talking about school exchanges and school trips Explaining what a school does to be environmentally friendly</p> <p><b>Grammar:</b> <i>Using strong and weak verbs in the present tense.</i> <i>Using the past tense (perfect and imperfect).</i> <i>Giving opinions with reasons, using denn, weil, obwohl, dass</i> <i>Asking and answering questions</i> <i>Using separable, reflexive and modal verbs.</i> <i>Using the future tense.</i> <i>Using comparative and superlative adjectives and adverbs.</i></p>	
<p>Discussing leisure activities, reading habits, music, film and television. Discussing sport in Switzerland. Learning about celebrations and festivals.</p> <p><b>Grammar:</b> <i>Using nouns, articles &amp; adverbs of frequency.</i> <i>Expressing preferences using gern, lieber am liebsten.</i> <i>Using plural nouns, the conditional and several tenses together.</i></p>	<p>Stimmt AQA GCSE German Higher textbook</p> <p>AQA GCSE German Grammar and Translation Workbook</p> <p>Pearson ActiveLearn AQA GCSE German digital resource for classroom teaching and independent learning</p>
<p>Describing your house and home, Understanding texts about homelessness and poverty. Meeting and greeting and exchange partner. Discussing food and drink items &amp; traditional German meals. Explaining how you stay fit and healthy Discussing how and when you use social media and technology.</p>	<p>Kerboodle: digital resource for classroom teaching and independent learning</p> <p>Exampro for exam questions and papers</p> <p>Departmental resources</p>

Discussing advantages and disadvantages of social media and technology.

**Grammar:**

*Using irregular in the present tense.*

*Applying the correct register: du or Sie.*

*Prepositions with accusative and dative.*

*Developing an awareness of adjectival nouns.*

*Giving opinions in the past tense & complex opinions with dass.*

*Using a range of pronouns, wenn clauses*

Describing forms of transport and making a hotel booking.

Discussing ways of travelling and buying train tickets.

Describing accommodation and associated problems.

Asking for and understanding directions to sights in Vienna.

Ordering at a restaurant.

**Grammar:**

*Using clauses and subordinate clauses with two verbs.*

*Comparative & superlative adjectives.*

*Using the demonstrative article dieser.*

*Using imperatives.*

*Using wenn clauses with the subjunctive.*

Shopping for souvenirs.

Describing problems.

Talking about a popular holiday destination and the weather.

**Grammar:**

*Nominative & accusative adjective endings (definitive and demonstrative articles)*

*Using seit + present tense.*

*Using nach in and an to say where you are going.*

*Using werden in the present tense.*

## Year 11

Topic	Principal resources
<p>To talk about travel and tourism: Accommodation City breaks and other holiday destinations Grammar: perfect tense, imperfect tense of irregular verbs, impersonal expressions, word order, relative pronouns and was, conditional</p>	<p>AQA GCSE German Higher textbook</p> <p>Kerboodle: digital resource for classroom teaching and independent learning</p> <p>Departmental resources</p> <p>Exampro for exam questions and papers</p>
<p>To talk about environmental problems: Local and global environmental problems Grammar: imperative, pluperfect tense</p>	
<p>To talk about education post-16: Jobs, career choices and ambitions Charity and voluntary work Grammar: Future tense revision, verbs followed by <i>zum</i> conditional Preparation for the Mock exam</p>	
<p>To talk about life at school: School and school subjects Daily routine and school rules Grammar: using infinite constructions (<i>um ...zu, ohne zu</i>), revising reflexive and modal verbs</p>	
<p>To talk about global issues: Poverty/ homelessness Healthy/ unhealthy living Grammar: revision of <i>wenn/als</i> and modal verbs Preparation for the speaking exam</p>	
<p>To talk about customs and festivals: Germany and customs Festivals in Germany and German-speaking countries Grammar: using adjectives as nouns, word order rules, personal pronouns Practice papers and preparation for the oral</p>	

