Application Form for AATF Exemplary French Program Award 2023

Secondary Schools

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II. Sequence and Special Features:

a. FLES/Middle School Programs. Give the number of students in each level:

Years	FLES K-3	FLES 4-5	Other FLES	Middle Grade 7	Middle Grade 8	Middle Other	Level of articulation (good, fair)
2022-2023							
2021-2022							
2020-2021							

b. *AP, IB, high school students enrolled in college classes in French, or other special programs*: Give the number of students. For AP or IB append a list of scores without student names for the past two years:

Years	# students	#students	# students enrolled in college	#students/other special
	AP	IB	courses in French	programs
2022-2023				
2021-2022				
2020-2021				

- III. **Teacher Qualifications:** Please attach a copy of CV for each full-time teacher. Indicate degrees and other relevant study. Note teacher activities such as talks, publications, awards, school and community responsibilities, membership and leadership in professional associations, especially service to AATF.
- **IV. Professional Development:** Indicate for 2021-2022 and 2020-2021. Include outside conferences as well as in-service activities related to world languages.

Name of teacher	Name of conference	Place	Dates attended

V. Key Instructional Practices. Please attach two lesson plans, each from a different level, indicating standards-based instruction, communicative activities, learner-centered classroom, use of French at least 90% of time in classroom. Limit: two pages per lesson plan.

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1. OPI: • Levels tested • Attach results: numbers only, not names. 2. IPA: • Levels tested • Attach results: numbers only, not names. • Attach rubric and brief (one-half page) description of the assessment 3. Other: • Levels tested • Attach results: numbers only, not names • Attach results: numbers only, not names • Attach rubric if applicable and brief (one-half page) description of the assessment. VII. Student Activities and Service Learning: Give number of students involved. Attach programs and other relevant documentation (limit: 4 items). Please label al pictures (limit: 3). Years French School Service Learning/ community service Honoraire Week Honoraire Week Honoraire Week	VI.	Assessment. Indicate at least one Standards-based, performance assessment that your school or district has administered to all French/World language students preferably on two levels:						
2. IPA: • Levels tested • Attach results: numbers only, not names. • Attach rubric and brief (one-half page) description of the assessment 3. Other: • Levels tested • Attach results: numbers only, not names • Attach rubric if applicable and brief (one-half page) description of the assessment. VII. Student Activities and Service Learning: Give number of students involved. Attach programs and other relevant documentation (limit: 4 items). Please label al pictures (limit: 3). Years French School			ls tested					
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Club exchange/ community service Honoraire Week 22-2023	VII.	Student Ac	tivities and Ser ams and other i	_				
	Years		exchange/				Other	
21-2022	22-2023							
	21-2022							
20-2021								

Participation in National French Contest: Give numbers of students and medals (total for the

year)

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2022-2023				
2020-2021				
2019-2020				

VIII. **Demonstration of Collaboration and Support**. *Please attach:*

- a. **One** letter from an administrator and **one** from a colleague, which will indicate collaboration and presence to the school and local community.
- b. Attach letters from parents, students and graduates, which will indicate the success of the program and effects on future study or employment (**limit: three**).
- IX. **Self-evaluation:** Please attach **a one-page narrative** detailing the accomplishments of your program, any special features, and the effects on students in college and in the workplace
- X. **Future Plans:** Please indicate your plans for the future development of your program (**limit: one page**).

If this is a renewal application:

- You can reuse material from your original application, up to three years previous.
- Update each category, indicating that you have maintained or upgraded your original designation.

I certify that I have provided accurate information as far as I am able. All full-time teachers of French are current members of AATF.

Signed:	
	(Contact teacher)
	(Principal or Chief Administrator)

Please return this application and all supporting documents, PDF or Word, in electronic format, preferably Google Drive, by February 15, 2023, to:

Mary Helen Kashuba, SSJ Chestnut Hill College 9601 Germantown Ave. Philadelphia PA 19118 kashubam@chc.edu

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215-248-7124