

MVLA
2024-2025
COURSE INFORMATION SHEET

Course Title: Japanese 1

School: Mountain View High School

UC/CSU requirement: Yes/Yes, e

Textbook and/or other learning resources: Yookoso! An Invitation to Contemporary Japanese, workbook and handouts

Student Learning Outcomes:

This course is designed for students who have had no or little Japanese language study. The student is taught to understand, speak, read, and write the language, with an emphasis on conversation and practical application. A working vocabulary is developed in context, as are the basic grammatical structures of the language. In addition to listening and oral drills, there are readings, written grammatical exercises. Students are introduced to culture and customs through skits, music, videos, food, and magazines.

Course Outline/Units of Study/CTE Industry Standards(If applicable to your course):

Yookoso! An Invitation to Contemporary Japanese, 3e

Part one-Meeting others and Introducing Yourself; Everyday Greetings; Classroom Expressions; The Japanese Writing System: Introduction

Part two-Numbers up to 20, Asking and Giving Telephone Numbers, Asking and Telling Time, Asking What something is, The Japanese Writing System: Hiragana

Part three-Talking about Daily Activities, Talking About Future Activities and Events, Talking About Likes and Dislikes

Part four-Talking About Activities and Events in the Past, Inviting Someone to Do Something, Talking About Weekly Schedules

Talking About the Weather, The Japanese Writing System: Katakana

Part five- Asking Location, Numbers from 21-10,000; Asking About Existence; Asking About Price; Introduction to Kanji

Chapter 1-Classmates; Nationalities and Languages; Personal Information; Around Campus

Chapter 2- My Town: Commuting, Cities and Neighborhoods; buildings and Places Around; Town; adjectives

Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

- a. Reading: 22 %
- b. Writing: 23 %
- c. Speaking: 23 %
- d. Listening : 22%
- e. Work habits 10%

2. Achievement evidence collected within each grading category:

Semester letter grades will be determined by the student's ability to demonstrate proficiency in achieving the course's purpose and objectives. The course grade will comprise several grading categories, each based on different standards and skills.

- a. Reading
Identifying and summarizing main points and important details.
Making appropriate inferences and predictions.
- b. Writing
Writing and/or typing a cohesive and coherent persuasive essay with control of grammar and syntax.
Communicate via formal and informal written correspondence.
- c. Speaking
Initiating, maintaining, and closing a conversation.
Describing, narrating, and presenting information and/or persuasive arguments with grammatical control and good pronunciation.
- d. Listening

Identifying and summarizing main points and significant details and making appropriate inferences and predictions.

e. Work habits

Homework Completion, Engagement, Participation

3. Grading scales:

90% - 100% = A - 5 Strong Performance (Str)

80% - 89.99 % = B - 4 Meets Expectations Strongly (+)

70% - 79.99 % = C - 3 Meets Expectations Minimally (-)

60% - 69.99% = D - 2 Approaches Expectations (Appr)

50% - 59.99% = F - 1/0 Does Not Meet Expectations (DNM)/Insufficient evidence/Incomplete (InsEv/ Inc)

4. Homework/outside of class practices ([AR 6154](#)):

Homework will be graded for completion and/or accuracy. Expect homework every night. You should spend approximately a half-hour of concentrated study doing written assignments as well as reviewing, studying, doing listening exercises and oral practice. Assignments are posted on the teacher website and/or written everyday on the classroom board.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)): Make-up work for missing assignments must be done within **5 school days** upon students' return. It is the student's responsibility to make-up all missed work.

6. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):

The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.

7. Late work practices:

Students are expected to turn in work on the due date. The engagement grade may be affected by late work. Assignments will not be accepted after 5 school days after the due date.

8. Revision practices: Assessments that are eligible for revision will be announced when assigned.

9. Extra credit practices: There will be no extra credit.

10. Additional grading practices: Any grade earned through group participation [must be based on a measurement of each individual's achievement of a course learning outcome](#) (i.e. no group grades).

11. Students received a "Guidelines and Expectations" document at the beginning of the year for classroom rules and expectations. Please [review/discuss](#) with your student.

12. LMS Used: Google Classroom

Instructor's email address:

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