


Gr 4-6

Students are encouraged to do 30 minutes of self-selected reading, and 30 minutes of card games or board games with mathematical content.

Week of May 11-15	Daily Prayer	Literacy	Numeracy	Religion														
Monday	<p>Song: Life Means So Much by Chris Rice</p> <p>Prayer: Thanksgiving for the Gift of Life</p> <p>Reflection: Catholic Kids' Homilies -Faith In Jesus (5th Sunday of Easter)</p> <p>TCDSB Respect for Life Week Prayers</p> <p>Children's Daily Prayer for additional prayer resources</p> <p>Live Stream Daily Mass from St. Michael's Cathedral</p> <p><i>Note: The Growing in Faith, Growing in Christ program also has daily prayers.</i></p>	<p>Visit my Nelson Online Select Many Gifts Grade 5 Read Unit 1, Chapter 5, <i>The Rights and Responsibilities of Canadians.</i></p> <p>Read the first 4 pages up to pg89 in the text.</p> <p>Access: My Nelson</p> <p>Username: ontario48 Password: NelsonON123)</p> <p>Design a new license plate for Ontario. Think about what freedoms matter most to you and why they are important. Think of a new Slogan (eg: Ontario, Free to...)</p> <p>You can draw your own or print a template</p> <p>Accommodations: Use Google Read and Write to help you read the text.</p>	<p>Earth and Space Systems - Rocks & Minerals</p> <p>Watch this video on types of rocks and how they are formed. https://www.youtube.com/watch?v=tNs1gqkYerg</p> <p>Mrs. G's class has been collecting rocks for their new science unit. The table below shows how many rocks each student has collected. Is there a mode for this data? If so, what is it? Determine the median number of rocks the students collected. What is the range?</p> <table><tr><th>Student</th><th># of rocks collected</th></tr><tr><td>Mary</td><td>15</td></tr><tr><td>John</td><td>11</td></tr><tr><td>Natalie</td><td>22</td></tr><tr><td>Luis</td><td>11</td></tr><tr><td>Deanna</td><td>35</td></tr><tr><td>Joshua</td><td>17</td></tr></table> <p>Here are the definitions of the terms if you have forgotten: The median is the middle number of your data set when in order from least to greatest. The mode is the number that occurred the most often. The range is the difference between the highest and lowest values.</p> <p>Accommodations: Use this sample set of data as an example to help you. If we calculate the median mode and range with these numbers (32, 21, 14, 12, 27, 12, 19) Calculating Median: Arrange the numbers from least to greatest: (Example: 12, 12, 14, 19, 21, 27, 32) and find the middle number (Example Median: 19) Calculating Mode: the number that appears the most times (Example: 12)</p>	Student	# of rocks collected	Mary	15	John	11	Natalie	22	Luis	11	Deanna	35	Joshua	17	<p>Last week's theme for <i>Catholic Education Week</i> was Igniting Hope. Activities this week focus on this theme. (Loosely adapted from lessons provided by OCSTA.)</p> <p>Listen to the story Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah</p> <p>Think about Emmanuel's powerful message: disability does not mean inability. Write Emmanuel's message in your own words.</p> <p>Accommodations: Use Google Read and Write to help you write your response.</p> <p>You may wish to think about: What is the</p>
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Mary	15																	
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			Range: Difference between the largest and smallest numbers. (Ex. $32-12=20$)	difference between inability and disability? How does Emmanuel's message teach us about acceptance?
Tuesday	<p>Song: Alleluia, Alleluia, Give Thanks to the Risen Lord</p> <p>Prayer: A Prayer For the Earth</p> <p>Reflection: God's Gift of the Earth</p> <p>TCDSB Respect for Life Week Prayers</p> <p>Children's Daily Prayer for additional prayer resources</p> <p>Live Stream Daily Mass from St. Michael's Cathedral</p> <p><i>Note: The Growing in Faith, Growing in Christ program also has daily prayers.</i></p>	<p>Review the Rights mentioned in yesterday's work and identify why it is important. Think about the consequences if this right was taken away. Are there examples you can think of where this right has been taken away from someone?</p> <p>Skim through, Many Gifts Grade 5 - Unit 1, Chapter 4, <i>Working Together</i>.</p> <p>Read the titles to see ways Governments get involved in helping people. (Access: MyNelson Username: ontario48 Password: Nelson0N123)</p> <p>Read one of the articles and complete an ICQ Write about: What you found INTERESTING Any CONNECTIONS you have made QUESTIONS you may have.</p> <p>You can use this template to create your own ICQ Chart</p>	<p>Experiment: Moon Craters</p> <p>Try the following experiment simulating the impact of meteorites and other celestial bodies on the moon. https://www.asc-csa.gc.ca/eng/activities/fun-experiments/creating-moon-craters.asp</p> <p>What did you notice about the size of the craters as you dropped rocks from different heights? Why do you think that is true? What would happen if you dropped heavier or lighter rocks than the ones you used from the same heights?</p> <p>Once completed, check out the Crater Impact Calculator to see possible effects of different meteorites on different surfaces: http://simulator.down2earth.eu/pla.net.html?lang=en-US</p> <p>Accommodations:</p> <p>Use Google Read and Write  if you wish, to help you read the experiment. You may wish to view this Video on Creating Your Own Asteroid Impact.</p>	<p>Watch the short movie on St. Francis of Assisi</p> <p>Draw a picture of your favourite part of the movie.</p>

		<p>Accommodations: Use Google Read and Write if you wish ,to help you read the work.</p>	<p>Create Your Own Asteroid Impact</p> <ol style="list-style-type: none"> 1. What did you notice about the size of the craters as you dropped objects from different heights? 2. Describe the differences that you see in the size of the crater as you drop an object from different heights? (Ex. from a height of about 10cm, 20cm, and 30cm) <p>Share these results with someone in your family.</p>	
Wednesday	<p><i>Feast Day of Our Lady of Fatima</i> Song: As I Kneel Before You Prayer: The Memorare Reflection: Did You Know? Our Lady of Fatima</p> <p>TCDSB Respect for Life Week Prayers</p> <p>Children's Daily Prayer for additional prayer resources Live Stream Daily Mass from St. Michael's Cathedral</p> <p><i>Note: The Growing in Faith, Growing in Christ program also has daily prayers.</i></p>	<p>Brainstorm an area you are passionate about that you feel the government should help in. Think about 3 reasons why the government should help.</p> <p>Write a letter to a government official (eg: Prime Minister, Premier or Mayor persuading them to help.</p> <p>Be sure to include: *an introduction to explain your topic *how it connects with a Human Right *3 reasons why it is important the government helps or does more to help</p> <p>Accommodations: Use Google Read and Write and use the Speech to Text to write out your responses</p>	<p>Planets In Our Solar System Watch this short video about the different planets in our solar system and their distance from the Sun. https://www.youtube.com/watch?v=9h3IRfhvW9Y</p> <p>Record the distance of each planet from the Sun. Display this data in a bar graph. Remember to include the scale, label the x and y axis, and include a title.</p> <ol style="list-style-type: none"> 1. What did you notice from the bar graph? 2. Which planet receives the most sunlight? Which planet receives the least? 3. What is the distance between Earth and Mars? 	<p>Listen to the song Prayer of St. Francis of Assisi: Make Me a Channel of Your Peace</p> <p>You may need to listen to it more than once. Write down one word or phrase that you connect with. Why did you connect to it?</p> <p>Accommodations: You may wish to draw a picture of something that you connected with in the song. Tell someone in your family why you connected with this part of the song.</p>

FORMAL LETTER

Address of the Sender

Date

Name of the Addressee

Address of the Addressee

Salutation

Subject

Introduction

Body

Conclusion

Closing

Name of the Sender

You may wish to use this format to compose your letter.

Share this letter with a family member.

Accommodations:

Distance of Planets from the Sun
 Planet Distance
 Millions of km

Mercury	46
Venus	108
Earth	150
Mars	228
Jupiter	779

You may wish to use this chart to create your bar graph using these planets.

Things to remember when completing your Bar Graph:

1. Title
2. Axis x label
3. Axis y label
4. Scale

Bar Graph Template

Using this Bar Graph Template may help you to create the graph.

Share the results of your findings with someone in your family.

<p>Thursday</p>	<p>Song: Immaculate Mary Prayer: Morning Prayer - A Peaceful Start To Your Day Reflection: Story of St. Bernadette and Our Lady of Lourdes</p> <p>TCDSB Respect for Life Week Prayers</p> <p>Children's Daily Prayer for additional prayer resources Live Stream Daily Mass from St. Michael's Cathedral <i>Note: The Growing in Faith, Growing in Christ program also has daily prayers.</i></p>	<p>Design a cover of a postcard that you will attach to your letter. It can be a scene, landscape or multiple images with captions to bring attention to your issue.</p>	<p><u>Words of Fortune</u> Vowels are worth \$50 each, consonants are worth \$40.</p> <p>a) Can you make a word worth a total of \$200? b) Can you make a word worth a total of 600? c) What is the value of your name?</p> <p><u>Accommodations:</u> Each letter in a word is worth \$50.00.</p> <p>a) Can you make a word worth a total of \$200.00? b) Can you make a word worth a total of \$400.00? c) What is the value of your name?</p>	<p>Watch the video on Laudato Si': Care for our Common Home</p> <p>Answer the following question based on this video: How does the message in Laudato Si' relate to a future full of hope?</p> <p><u>Accommodations:</u> Use Google Read and Write and use the Speech to Text to write out your responses.</p> <p>You may also choose to draw a picture of one positive thing Pope Francis mentions in this video.</p>
<p>Friday</p>	<p>Song: Hail Holy Queen Enthroned Above Prayer: A Morning Prayer Reflection: Hand to Hold by JJ Heller</p> <p>TCDSB Respect for Life Week Prayers</p> <p>Children's Daily Prayer for additional prayer resources</p>	<p>Edit & revisit your letter to create a final draft.</p> <p>Find parts of your letter where you can add examples and connections about your issue and its importance. Is your story organized so that each point stands out and is unique?</p> <p>When you've written your final draft, read the story out loud to a parent/guardian.</p>	<p>There are ways to conserve energy: turn down the heat(wear a sweater), turn off lights or change to energy saving light bulbs, unplug devices when not in use, move without a car. Watch this video (maybe more than once!) and complete the tally to show how the family started to help themselves and others conserve energy.</p> <p>https://www.youtube.com/watch?v=1-g73ty9v04</p>	<p>Based on the lessons from this week, create an image of hope. You may draw, paint, or make a collage.</p> <p>Write a short prayer to accompany your image.</p>

[Live Stream Daily Mass from St. Michael's Cathedral](#)

Note: The Growing in Faith, Growing in Christ program also has daily prayers.

Accommodations:

Use the following two links to help with editing your letter.

[Formatting the Letter](#)

[Question and Answer - Editing](#)

If you are still having difficulty composing or generating your letter, try this link [Letter Generator](#).

Energy conserv ation	Tally	Total
Turn down the heat		
Turn off lights/c hange bulbs		
Unplug devices		
Move without a car		

Now use the results from your chart to create a bar graph showing how the family helped themselves and others conserve energy. Remember to use a title, headings for the axes of the graph and an appropriate scale. Create 3 questions that could be answered by someone reading your graph.

Accommodations:

Watch this video to help you create the bar graph:

[Using Tally Charts to Create a Bar Graph](#)

			<p>When you create your graph one axis (x or y) should be labeled <i>Energy Conservation (be sure to include the four ways of conserving energy)</i> and the other is your scale (consider using increments of 2 or 5 as your scale).</p> <p>Hint: The title for your graph could be “<i>Comparing ways of Conserving Energy</i>”</p>	
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Physical & Health Education	<p>Click here for link to weekly activity</p> <p>A Note to Parents about Inherent Risks with Distance Learning Home Activities:</p> <p>Taken from the Ontario School Board Insurance Exchange</p> <p>The TCDSB would like to make everyone aware that all activities have an inherent risk of injury. The risk increases depending on the nature of the activity. As learning has now moved to the home the following are safety considerations for parents, and caregivers:</p> <ul style="list-style-type: none"> • Is the activity age appropriate for my child? • Is the ‘home’ equipment being used safe for my child? (e.g., no objects with sharp edges) • Does the activity require direct supervision? • Is the surface where the movement activity is to take place: a non-slip surface? (e.g., remove area rugs), large enough for the number of participants and required movements, free of obstacles (e.g., tables, chairs, outdoor furniture)? <p>Please review and use the lessons and activities keeping these safety considerations in mind.</p>
FSL Core French	Click here for link to resources
The Arts	Click here for link to resources

Guidance

[Click here for link to resources](#)