

RPHS CCR Student Scorecard



In coordination with the Raymore-Peculiar School District's Strategic Plan Focus Area of *Success Ready Students*, and more specifically, the Strategic Plan's focus to "increase college and career readiness awareness for students and parents", Raymore-Peculiar High School has developed a College and Career Readiness Student Scorecard as a metric that is designed to measure individual student performance as well as building performance in regard to students' post-secondary readiness. The purpose of the scorecard is to provide specific indicators to show how prepared a student is for post-secondary life. The goal is for students to be "At Benchmark" or "Above Benchmark" for their grade level, showing that they are on-track for college and career after high school. Please know that the Scorecard is only one gauge of preparedness, and, for students who might be at the "Approaching Benchmark" or the "Below Benchmark" levels, it is not meant to imply that a student cannot or will not be successful past his or her high school experience. The scorecard simply offers us a barometer of a student's current progress and provides us with an opportunity to provide additional support and intervention as a means to help them be more successfully prepared for life after high school. (Scorecards will be provided in late October and in late March of each semester.)

Below you will find a brief description of the indicators on the scorecard with their relevance to post-secondary success:

- **Math Indicator (on 9th, 10th, 11th, and 12th scorecards)**
 - from an academic perspective, college and career readiness means that a high school graduate has the knowledge and skills in mathematics necessary to qualify for and succeed in entry-level, credit-bearing postsecondary coursework without the need for remediation--or more simply stated, a high school graduate has the math skills and knowledge to be successful in post-secondary education and/or job training necessary for their chosen career path.
- **English Indicator ((on 9th, 10th, 11th, and 12th scorecards)**
 - from an academic perspective, college and career readiness means that a high school graduate has the knowledge and skills in English necessary to qualify for and succeed in entry-level, credit-bearing postsecondary coursework without the need for remediation--or more simply stated, a high school graduate has the English skills and knowledge to be successful in post-secondary education and/or job training necessary for their chosen career path.
- **Grade Point Average (GPA) (indicator on 9th, 10th, 11th, and 12th scorecards)**
 - Grades are the index used to determine a student's success in the courses for which she/he has taken, and a cumulative grade point average compilation can be a predictive indicator of a student's potential for success in post-secondary life. Furthermore, GPA is a consideration for the A+ program, for college entrance, and oftentimes for many job training programs. For this indicator, a student's unweighted GPA will be considered. (Please note that freshmen will not be able to meet this indicator until after completing 1 semester at the high school setting.)

- **Attendance (on 9th, 10th, 11th, and 12th scorecards)**
 - attendance is important at school or in the workforce because it is difficult to build, develop, and maintain skills if one is not consistently present
- **Graduation (Credits) (on 9th, 10th, 11th, and 12th grade level scorecards)**
 - Credits earned show a student's progress toward graduation and advancement to postsecondary opportunities
- **A+ (on 9th, 10th, 11th, and 12th scorecards)**
 - Students who are enrolled in the A+ Program and who have met the A+ Eligibility Requirements have met many of the precursor skills and criteria that are often required for post-secondary opportunities such as 2-year college, 4-year college, technical/vocational programs, or apprenticeship training programs.
- **Identified Career Path/4 Year Plan (on 9th, 10th, 11th, and 12th scorecards)**
 - A Career Path and 4 Year plan demonstrates a student's thoughtfulness and reflection toward post-secondary opportunities.
- **Extra-Curricular Involvement (on 9th, 10th, 11th, and 12th scorecards)**
 - Involvement in Extracurricular Activities demonstrates a student's ability to collaborate with others, to balance multiple schedules, and to develop social skills that are required in the postsecondary setting.
- **ACT Benchmarks (on 10th, 11th, and 12th scorecards)**
 - ACT Benchmark scores are benchmarks established by the College Board that allows students to determine if they are on track for success when entering college. (sophomores who take the PSAT instead of a practice ACT on our CCR test day may not have a score for this indicator and, therefore, may not meet this indicator)
- **AP/IB/Dual Credit Enrollment (on 11th, and 12th scorecards)**
 - Enrollment in these courses provide students with a challenging curriculum and allows them to develop perseverance skills that are needed in the postsecondary setting.
- **AP/IB/Dual Credit Grade (on 11th, and 12th scorecards)**
 - Grades in these courses are a direct reflection of a student's ability to be successful at the college level.
- **Career Exploration (on 11th, and 12th scorecards)**
 - Enrollment in CAPS or TSA / IRC Eligible Courses allow students to experience hands-on opportunities to develop skills in specific career paths that can provide them with the opportunity to transition directly into the work setting after high school.
- **MO Citizenship / US Constitution Requirements -- (on 12th scorecards only)**
 - These requirements are needed for a student to be eligible to graduate.

| CCR Readiness Performance Indicator | | Criteria | CCR Status Needed to show criteria as "Met" |
|---|--|---|--|
| Math Indicator (Alg 1 EOC / NWEA Math level / Algebra II grade) | | Determined by student score on Alg 1 EOC (grade 9, 10) / student NWEA Math Level (grade 9,10, or 11) / Algebra 2 grade (grade 12) | Alg 1 EOC(proficient or advanced) / NWEA (proficient or advanced) (see cut scores below) / Alg 2 (grade of C or higher) |
| English Indicator (SRI Level / English II EOC) | | Determined by student SRI level (grade 9,10,11,12) / by student score on English 2 EOC (10) | SRI (at or above grade level) / Eng 2 EOC (proficient or advanced) |
| GPA | | cumulative high school GPA (unweighted) | Unweighted GPA > 2.75 |
| Attendance | | cumulative high school attendance rate | Cumulative Attendance > 90% |
| Graduation (Credits) | | On track for graduation as judged by credits earned | 9th grade on track for 7 credits 10th grade on track for 14 credits 11th grade on track for 20 credits 12th grade on track for 26 credits |
| A+ Program | | A+ Eligibility | A+ Information on file and updated to meet requirements |
| Identified Career Path / 4-yr plan | | 4-year plan on file | Student has a 4 year plan on file |
| Extracurricular or Co-curricular Activity | | Participation in Extracurricular or Co-curricular Activity | Student has been involved in at least 1 extracurricular or co-curricular activity within past year |
| ACT BENCHMARKS | | meet at least 2 benchmarks on practice ACT (10) or ACT (11, 12) | meet at least 2 ACT benchmarks (English, Math, Reading, Science) see below |
| AP/IB/DUAL CREDIT ENROLLMENT | | Take an AP/IB/Dual Credit Course | Enrolled in /completion of at least 1 such course |
| AP/IB/DUAL CREDIT GRADE | | Earn a qualifying grade in an AP/IB/Dual Credit Course | grade of C or higher in 1 such course |
| CAREER EXPLORATION | | Take a CAPS or TSA/IRC Eligible Course | Enrolled in/completion of at least 1 such course |
| | | | |
| CCR READINESS LEVEL | | Above Benchmark | > or = to 90% of CCR points possible |
| | | At Benchmark | > or = to 75% of CCR points possible |
| | | Approaching Benchmark | > or = to 50% of CCR points possible |
| | | Below Benchmark | < 50% of CCR points possible |

| SRI LEVELS (at or above Grade level) | | | NWEA LEVELS * | | | ACT Benchmark Scores | |
|--------------------------------------|-------|--------|---------------|----------|------------|----------------------|------------------|
| | FALL | WINTER | | Below | | | |
| Grade 09 | 1050+ | 1084+ | | Standard | Proficient | Advanced | ACT English > 17 |
| Grade 10: | 1118+ | 1152+ | Algebra 1 | < 230 | 231-246 | > 246 | ACT Math > 21 |
| Grade 11: | 1185+ | 1235+ | Geometry | < 230 | 231-246 | > 246 | ACT Reading > 21 |
| Grade 12 | 1285+ | 1335+ | Algebra 2 | < 230 | 231-246 | > 246 | ACT Science > 22 |

* These cut scores are approximations within a small margin of error