

7th Grade Math CC2/3 Accelerated

Ms. Lewis, room 52
7th Grade Math

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Dear Students and Parents;

Welcome to Seventh Grade! I hope that everyone had a great summer. It is the beginning of an exciting year at Walters. My goal is to provide your child with a positive and enjoyable learning experience stressing success and a feeling of self-worth. I will strive to develop a learning environment for your child that is motivational and an incentive for them to want to come to school.

Required Supplies:

Materials needed:

1. Spiral notebook (graph paper preferred)
2. Section in binder for Math only
3. Pencils with erasers
4. Pens (*blue or black and at least one other color*)

Optional:

- Glue sticks
- Calculator (Do not spend a lot of money)
- Scissors

Textbook Policy

Our math book is a consumable workbook. These workbooks must be cared for. There are no replacement workbooks. If the student leaves Walters before the end of the school year, **all books** must be returned in good condition.

Course Description

The outline of the topics in CC2 book (7th grade) - Number systems, Expressions and equations, ratio and proportion, Geometry, probability, and statistics divided in 11 units. The 7th grade book will be finished by January.

The outline of the topics in CC3 book (8th grade) - Real numbers, Exponents, Equations (deeper), Functions, System of Equations, Pythagorean Theorem. The 8th grade book will be done in 2nd semester. Geometry, transformations, congruence, and volume will not be covered this year. It will be covered in 8th grade with Algebra 1.

Behavioral Expectations

I simply ask students to try their best. This means both academically and socially. Students should follow school rules, set good examples for others to follow, and treat others as they would like to be treated. As a class, we follow the three, simple agreements:

- Show respect
- Make good decisions
- Solve problems

When these are not followed, these are the possible consequences: formal verbal warning, contact parents, visit to the Responsibility Center (RC), conference with teacher, detention at lunch, referral to the Vice Principal.

Incentives:

One of the most important functions of the school and home is to recognize appropriate behavior. Besides verbal praise, I recognize student effort with raffle tickets.

Grading Policy

Student grades are based on their ability to meet the state standards.

Most daily assignments and homework will be graded using a credit/no credit system. Some may be scored on a check, plus, or minus system. A plus indicates understanding, a check indicates marginal understanding, and a minus means lack of understanding, or work done without care.

Tests and Quizzes will be given periodically to assess students' comprehension and understanding of material covered in class. If a student is absent on the day of a test, **the student is responsible for arranging to make up the test.**

Classwork/Homework will be assigned on a regular basis, Monday through Thursday. Students will be expected to complete assignments at home. Homework is required to strengthen new concepts and lead to understanding and proficiency. Late assignments will be graded down. **I do accept late work**, but with a penalty. If absent, it is the **STUDENT'S** responsibility to obtain and make up classwork and homework. After an absence, students have the same number of days to make up an assignment as they were absent. Students are expected to write assignments into their agendas daily.

Cheating will not be tolerated. Only permitted items will be allowed on the desk for test taking. If caught cheating, the student will receive a 0 mark for the test and an office referral. **ANY COMMUNICATION WITH ANY STUDENT DURING A TEST IS CHEATING!**

Grading percentages:

- **Tests and Quizzes** **60%**
- **Assignments Including:** **40%**
 - **Classwork**
 - **Homework**
 - **IXL, ALEKS or other digital tools**

Donations

- Pencils
- Tissue boxes
- Binder paper
- Treasure Chest prizes (more about this at Back to School Night)

Again, I look forward to working closely with you to ensure the success of your child!

Sincerely,

Hillary Lewis