

WAUCONDA SCHOOL DISTRICT 118

UNIT PLANNING ORGANIZER

Subject: Current Issues

Grade Level or Course: Current Issues

Unit: Pacing: 10 days

STAGE 1 – DESIRED RESULTS

Essential Questions: How should our society decide on where to draw the line between someone's free speech and threatening speech?

Big Ideas:

Online threats, bullying, boasting, bad humor, lack of social skills, a person's right to post hateful speech directed at another person. Who has the authority to decide what is free speech and what is a threat?

CCSS (Priority Standards):

D3.2.9-12. Evaluate the credibility of a source by examining how experts value the source.

D3.1.9-12. Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

CCSS (Supporting Standards):

- D3.3.9-12. Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.
- D3.4.9-12. Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both

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STAGE 2 – EVIDENCE

Concepts (What students need to know)	Performance Tasks (What students will be able to do)	21st Century Skills
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Common Formative/Summative Assessments:

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Interim Assessments (Informal Progress Monitoring checks):

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Modified Common Assessments:

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Modified Interim Assessments:

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STAGE 3 – LEARNING PLAN (INSTRUCTIONAL PLANNING)

Suggested Resources/Materials/Informational Texts

Suggested Research-based Effective Instructional Strategies

[illegible]