

Lesson Planning Process

1. Think about your students in relation to:
 - Critical Concepts/Standards you are teaching in reading now
 - Reading Development Chart - [Okapi RDC](#) Behaviors students are:
 - Controlling
 - Approximating
 - Create a Learning Objective
2. Think about the text you will use:
 - Big ideas
 - Supports
 - Challenges
 - Stopping points
3. Plan the [lesson](#):
 - [Prompts](#) you will use
 - Before Reading
 - During Reading
 - After Reading
4. Lesson Reflection:
 - Does the book/level provide opportunities for learning/meaning making?
 - What experiences do we need to provide in Interactive Read Aloud and Shared Reading?
 - What are my next steps for these students?