



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

Enhancing Reading Literacy Skills Using Multi-Media as a Tool

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ABSTRACT

Multimedia plays important roles as teacher's agent in effective teaching-learning process. Multimedia such as television and internet videos are one of the most frequently used in the said process. In the new normal, audio-visual presentation is highly recommended for pupils to ensure the teaching-learning process. Teachers use Multimedia and audio-visual presentation for the purpose of delivering the lesson easily, promoting active learning, improving self-confidence, making pupils more socially conscious, raising interest in learning and assessment. We strongly believe that through these learning tools will give positive effects in the teaching-learning process.

KEY CONCEPTS: The Positive Effects of Multi-Media as Agent in Effective Teaching- Learning Process.

INTRODUCTION

National Reading Panel (2000) states that analysis on reading and reading instructions involves four (4) interacting factors: pupils, tasks, materials, and teacher. Remedial Reading will be done in Grade Six Aphrodite class every day with the use of multi-media.

CONCLUSION

The study shows that multi-media is of great help in the part of the pupils and teachers when it comes to developing the reading and comprehension skills of pupils.

RECOMMENDATION

For the 100% realization of the purpose of this study, teachers are encouraged to give extra effort in preparing activity materials using multi-media and call the attention of parents for involvement.

STATEMENT OF THE PROBLEM

The study focuses on the use of multi-media to develop the reading and comprehension skills of learners in Grade Six Aphrodite for S.Y. 2023-2024.

REFLECTION

During the conduct of the research, it was proven effective that the use of multi-media in developing the reading and comprehension skills of pupils.

METHODOLOGY

- The special methods in Remedial Reading presented in this study have significantly increased readers in the Grade Six pupils for this school year.
- For the realization of this research, Grade Six teachers observed several methods for reading intervention using multi-media.

Extra effort, time and resources are needed during the implementation of the program. It is also important to call the attention of parents for their involvement, most especially to those who are identified in the frustration level of reading status. With this noble cause, I firmly believe that in the continuous implementation of this program, no one should be left behind in terms of literacy.

RESULTS AND DISCUSSION

Out of 45 learners in Grade Six Aphrodite, there are 8 pupils who are under frustration level after evaluating their reading level in the beginning of the school year, thus, they were the priority beneficiary of this study. After the conduct of the study, it was proven effective because out of 8 there were only 2 left and will continue to undergo in the program which has a total of 75% decreased in the frustration level.

REFERENCE

The effect of Visual Learning Aids on Students Academic Performance in Public Schools "Joseph M. Kaswa (www.repository.out.ac.az)2015"

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