3rd Grade Bluebonnet Math

Module 3: Multiplication and Division with Units of 0, 1, 6–9, and Multiples of 10

23 Days

Module Overview	CIA Guide CIA Window:	Station Activities	Teacher Guide	Dual Language Resources
Pacing Suggestions for Module 3: 2025-2026 Curriculum Map • No recommendations				

Day 1	Day 2	Day 3	Day 4	Day 5
Topic A Lesson 1	Topic A Lesson 2	Topic A Lesson 3	Topic A Lesson 4	Topic B Lesson 5
3.2B, 3.5C, 3.5E, *3.4E, 3.4F, 3.4K, 3.5D*	**3.2B, 3.5C, 3.5E**, *3.4E, 3.4F, 3.4K, 3.5D*	**3.2B, 3.5C, 3.5E**, *3.4E, 3.4F, 3.4K, 3.5D*	**3.2B, 3.5C, 3.5E**, *3.4E, 3.4F, 3.4K, 3.5D*	**3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5D, 3.5E,** *3.4H*
Use multiplication to compare.	Use tables to record multiplicative relationships.	Solve multiplicative comparison word problems.	Describe the relationships between place value units by using multiplicative comparison.	Study commutativity to find known facts of 6, 7, 8, and 9.

Day 6	Day 7	Day 8	Day 9	Day 10
Topic B Lesson 6	Topic B Lesson 7	Topic C Lesson 8	Topic C Lesson 9	Topic C Lesson 10
3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5D, 3.5E, *3.4H*	**3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5D, 3.5E,** *3.4H*	**3.4D, 3.4E, 3.4K, 3.5B, 3.5D,** 3.4H	**3.4D, 3.4E, 3.4K, 3.5B, 3.5D,** 3.4H	**3.4D, 3.4E, 3.4K, 3.5B, 3.5D,** 3.4H
Apply the distributive and commutative properties to relate multiplication facts 5 × n + n to 6 × n and n × 6 where n is the size of the unit.	Multiply and divide with familiar facts using a box to represent the unknown.	Count by units of 6 to multiply and divide using number bonds to decompose.	Count by units of 7 to multiply and divide using number bonds to decompose.	Interpret the unknown in multiplication and division to model and solve problems using units of 6 and 7.

Day 11	Day 12	Day 13	Day 14	Day 15
Topic D	Topic D	Topic E	Topic E	Topic F

Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
3.4D, 3.4E, 3.4G, 3.4K, 3.5D, *3.4H, 3.5A, 3.5B*	**3.4D, 3.4E, 3.4G, 3.4K, 3.5D,** *3.4H, 3.5A, 3.5B*	**3.4D, 3.4E, 3.4K, 3.5D, 3.5E,** *3.4H*	**3.4D, 3.4E, 3.4K, 3.5D, 3.5E,** *3.4H*	**3.4D, 3.4E, 3.4F, 3.4I, 3.4K, 3.5A, 3.5B, 3.5E,** *3.4H, 3.5D*
Understand the function of parentheses and apply to solving problems.	Model the associative property as a strategy to multiply.	Apply the distributive property and the fact 9 = 10 – 1 as a strategy to multiply.	Interpret the unknown in multiplication and division to model and solve problems.	Reason about and explain arithmetic patterns using units of 0 and 1 as they relate to multiplication and division.

Day 16	Day 17	Day 18	Day 19	Day 20
Topic F Lesson 1	Topic F Lesson 17	Topic G Lesson 18	Topic G Lesson 19	Topic G Lesson 20
3.4D, 3.4E, 3.4F, 3.4I, 3.4K, 3.5A, 3.5B, 3.5E, *3.4H, 3.5D*	**3.4D, 3.4E, 3.4F, 3.4I, 3.4K, 3.5A, 3.5B, 3.5E,** *3.4H, 3.5D*	**3.4D, 3.4F, 3.4G, 3.4K, 3.5A, 3.5B, 3.5E,** 3.4E	**3.4D, 3.4F, 3.4G, 3.4K, 3.5A, 3.5B, 3.5E,** 3.4E	**3.4D, 3.4F, 3.4G, 3.4K, 3.5A, 3.5B, 3.5E,** 3.4E
Determine if a number is even or odd by using the divisibility rule for 2.	Solve two-step word problems involving all four operations and assess the reasonableness of solutions.	Multiply by multiples of 10 using the place value chart.	Use strategies to multiply a one-digit number by a two-digit number, including mental math and the associative property.	Use concrete models to represent two-digit by one-digit multiplication.

Day 21	Day 22	Day 23
Topic F Lesson 21	Topic F Lesson 22	Topic G Lesson 23 3.4K Monitoring
3.4D, 3.4F, 3.4G, 3.4K, 3.5A, 3.5B, 3.5E, 3.4E	**3.4D, 3.4F, 3.4G, 3.4K, 3.5A, 3.5B, 3.5E,** 3.4E	**3.4D, 3.4F, 3.4G, 3.4K, 3.5A, 3.5B, 3.5E,** 3.4E
Draw models to represent two-digit by one-digit multiplication.	Use commutative and distributive properties to multiply one digit factors by two-digit factors.	Multiply two-digit numbers by one-digit numbers using the standard algorithm.