

Social Studies 20-1 Course Outline

Class Website: <http://williamssocial20.weebly.com/>

Teacher Email Contact: jwilliams@rvschools.ab.ca

Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will encourage them to become engaged, informed and responsible citizens. The program emphasizes the importance of diversity as it reflects multiple perspectives, including Aboriginal and Francophone, that contribute to Canada's evolving society. Social Studies encourages students to engage in active and responsible citizenship at the community, provincial, national and global level.

Social Studies 20 focuses on nationalism. We will be exploring the definitions of nationalism, and how nationalism can be a force for good and evil. By looking at the historical and modern-day development of nationalism, you will be better able to create your own opinion of nationalism.

Key Issue

Key Outcome

To what extent should we embrace nationalism? (Students will understand, assess and respond to the complexities of nationalism.)

1. *Should nation be the foundation of identity?* (Students will explore the relationships among identity, nation and nationalism)

2. *Should nations pursue national interest?* (Students will understand impacts of nationalism, ultranationalism and the pursuit of national interest.)

3. *Should internationalism be pursued?* (Students will assess impacts of the pursuit of internationalism in contemporary global affairs.)

4. *Should individuals and groups in Canada embrace a national identity?* (Students will understand the complexities of nationalism within the Canadian context.)

This classroom may seem quite different to many students as it is based on a modified “flipped classroom” (it is modified as there is limited expectation for homework, which a flipped classroom requires). Instead of doing lectures and notes, students will have access to **condensed class videos** they will watch in addition to class activities and assignments. Students will be given time to watch the class video at their own pace, in addition to choosing one of the following:

- **Fill-in-the-blank notes that go with the video lesson script**
- **Writing notes that relate to the class video lesson**
- **Doing textbook questions that relate to the class video lesson**

The intent of this format is to allow students to learn in the style that best suits their learning needs. Many students will prefer to watch the video on their phone so they can use their own listening devices, therefore **phones will be permitted for use with this task in addition to listening to music during quiet work times** - however the students are expected to choose a playlist and put their phone away as students should not have their phones out to be changing music. If students abuse this privilege or have their phones out at other times in class, it will be taken away as they would not be following the expectations of the school board policy **AP148 “RVS strongly encourages students to leave their devices at home. Learners can bring their personal laptop/tablet to school if it is being used for instructional purposes as directed by the teacher. Should they choose to bring devices to school they must be out of sight and turned off or silent unless authorized by a teacher to meet learning outcomes. Parents/guardians and students assume full responsibility if their device is lost, stolen or damaged. It is not the responsibility of RVS staff.”**

***Note: “Checking PowerSchool” is not a valid reason to have your phone out, unless the teacher has expressly said this is what you should be doing**

Most assignments will be completed through the Google Classroom, so students are **expected to bring a laptop to class every day**. If a student does not have a device they can bring to school, they can apply to have a long term loan of a computer from the school. It is **NOT** recommended that a student depend on daily sign out of a laptop because daily sign out computers are limited. It is the **responsibility of the student to ensure assignments are submitted correctly and on time**. The Google Classroom is the best place for **guardians to monitor their student's progress**; PowerSchool is updated every few weeks while the **Google Classroom provides immediate feedback on whether assignments are in** and what the mark is once it has been evaluated.

Many of the concepts discussed in social studies relate to both historical and current events, so students are encouraged to pay attention to **current events through a reliable news source**. They are also encouraged to speak to the **adults** in their community to find the **various opinions** on the issues we are discussing to decide what their own opinion is on important issues (*see goal of social studies at the top of this document*). Often short videos can help to explain a complex concept; if a student finds a good source, they are encouraged to share it with Ms Williams to see if it is appropriate to share with the class.

There are many opportunities in this class to improve your work, including **rewrites, bonus/alternate assignments and textbook work**. As a class we will not be signing out textbooks; you can ask the librarian for a hard copy, or you can go to [this link](#) to access the textbook. The policy for evaluating assignments is that **work handed in on time will be given feedback and can be redone**. **Assignments handed in within two weeks of the due date will be assessed but will have no comments and cannot be redone**. **After two weeks, assignments will not be accepted and the student will have to do an alternate assignment**.

Evaluation

**All marking is cumulative*

Expression of critical thinking (writing assignments)	40%
20% source analysis 20% essays	
Exploration of key concepts (class assignments)	40%
Summative expression of learning (exams)	20%

Tentative unit schedule:

Intro to nationalism	Sept 2 - 19	Self-determination	Dec 1 - 12
European history	Sept 22 - Oct 24	Internationalism	Dec 15 - Jan 9
World Wars	Oct 27 - Nov 7	Canadian nationalism	Jan 7 - 15
Ultrnationalism	Nov 12 - 28		

Classroom Expectations

- **Respect!** (The building and school property, and more importantly each other – discussion of various opinions is an essential component of this course and people must feel they can share their opinions in a respectful way)
- Learn from mistakes - giving up doesn't make things better, **ask for help!**
 - failure on work = “not mastered yet”, not “you are hopeless”
- Students will be required to have a **laptop** during classes and you may need headphones for some activities
- **Use AI** in a way that enhances your understanding, but does not replace it; if a student is suspected of using AI to replace their own work, there will be a discussion with their teacher and they may have to re-do an alternate assignment (this also applies to plagiarism in any form)
- **Be organized**
 - Homework Board/Google Classroom - your responsibility to check
- **Absences:** you are expected to go to the Daily Events slides in the Google Classroom to find what you missed and do your best to get caught up on your own time so that you do not fall behind.
 - **Extended absence** (a week or more) students are expected to fill out an extended absence form at the office.
- **Bathroom/reset breaks** are **one** at a time - use the sign out sheet (do not go to the bathroom during a class presentation/lecture unless it is an emergency)
- **Fire Alarm** - we have a long route - out the front door and around the EAST side of the school to get to the back field (do not use the parking lot to get to the back as emergency vehicles will need access)
- **Phone** – if answering the classroom phone, please say “Student speaking” when answering. You should not be on your personal device unless you have been given explicit permission from Ms. Williams.
- **Attendance** - new policy this year: first 5 min of class will be time to check your phone and put it in silent mode, then put it in the phone holder near the teacher desk - this will be used for attendance 5 minutes into class
 - **Late** to class - it's a sign of disrespect - you are disrupting others and may be missing key parts of the instruction.
- **Seating Plan** - there will be a seating plan in the class initially to help me learn your names

- **Prerequisites** - you should have at least 60% in 10-1