

II. Listening Skill

- a. Listening and distinguishing the sound.

Teachers read simple sentences that contain of certain words. Students have two images associated with words that is tested by the teacher. Then the student selects the relevant image.

Teacher reads: John has red Cheeks.

Students read:

A. chicks

B. cheeks

Teacher reads: My father has bought a nice tie.

Students read:

A. toy

B. tie

- b. Listening and selecting a suitable picture

Teacher reads: The farmer has many *sheep*.

Students will see:

A.



B.



Teacher reads: The little boy is wearing a red *cap*.

Student will see:

A.



B.

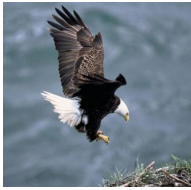


- c. Listening and matching two pictures or a word with the picture

Example 1: (Matching two pictures)

Example 2: Matching two pictures

 A nurse works in a hospital	a. 	b. 	c. 
 A teacher works at school	a. 	b. 	c. 
 A pilot navigates an aircraft	a. 	b. 	c. 
 The policeman caught a thief	a. 	b. 	c. 
 A farmer plants a rice	a. 	b. 	c. 

1. Teacher mentions butterfly	a. 	b. 	c. 
2. Teacher mentions caterpillar	a. 	b. 	c. 
3. Teacher mentions snake	a. 	b. 	c. 
4. Teacher mentions snail	a. 	b. 	c. 
5. Teacher mentions catfish	a. 	b. 	c. 

- d. Listening and pointing the objects or following the instructions.
- e. Listening to a description and drawing or coloring a picture.
These two activities used to assess students' performance or portfolio assessment.
- f. Listening to a description and labeling a picture.

Teacher reads a story about “The Three Little Bears” as follows:

“There was once a family of frogs who lived in a beautiful pond. There was a

great big Dady Frog, a medium size Mommy Frog, and a little tiny baby frog.”

Students are given three pictures of frogs, a little frog, mommy frog and daddy frog and they are numbered 1, 2, and 3. Then the students are asked to label the pictures according to the story read by teacher. Otherwise, students are given questions, for example:

- Picture number 3 belongs to ____
a. little frog b. mommy frog c. daddy frog

- g. Listening the order of pictures, words, or sentences.

The first thing she has to prepare on the table is three bowls, then she has to put some noodles in the bowls; a great big bowl for daddy, a medium size bowl for mommy, and a little bowl for herself. They enjoy fried noodles this evening.

Teacher reads a question:

The first thing she has to prepare is ____

- A. a great big bowl for daddy
B. a little bowl for herself
C. three bowls

- h. Fill the blanks in words or sentences.

Teacher reads a story or parts of a story of *An Ugly Duckling* as follow:

Once upon a time there was an ugly duckling. She lived with her family in an old farm. But she was upset. She felt lonely everytime. She was so different with her seven brothers. Her brothers had a yellow color but she was grey. Well, the grey duckling certainly wasn't , and since she ate far more than her brothers, she was outgrowing then. Day by day, the poor ugly duckling became more and more unhappy. Her brother didn't want to play with her. All animals in old farm always laughed at her. She felt sad and lonely. She felt nobody wanted her.

From the above text, then a teacher creates a *cloze test* as follow:

She was so different with her seven brothers. Her brothers had a yellow color but she was grey. Well, the grey duckling certainly wasn't ____ (1) , and since she ate far more than her brothers, she was ____ (2) then. Day by day, the ____ (3) ugly duckling became more and more ____ (4). Her brother didn't want to play with her. All animals in old farm always laughed at her. She felt sad and ____ (5). She felt nobody wanted her.

i. Listening and choosing the correct answer (multiple choice)

The teacher reads a story as follow:

Cookie is a cat.

Cookie likes to cook

Cookie cooks cake

He cooks it from fish

Cookie cooks pie from fish

Cookie cooks cookies from fish, too!

Student answers the questions below:

1. What is the best name of the story?

- A. A Real Cat (B) Cat that cooks

2. What does Cookie use to make everything he cooks?

- A. Fish (B) cake