

IB Middle Years Program Application Requirements

Overview of IB Middle Years Program (MYP) Application Requirements

To apply for the IB Middle Years Program, applicants **must** complete the **following (4) parts**:

Please READ CAREFULLY and THOROUGHLY.

- 1) **PORTFOLIO** - GATHER three (3) completed school assignments, projects, awards, etc to create a portfolio that includes at least 3 pieces of work in a variety of subject areas. Material that is included should demonstrate work quality and effort through learning. This may include multiple formats of that show learning (ie. paper, videos, printed work, audio, etc.) and can be from outside of school activities. The wider variety the better. See details below.

**** PORTFOLIOS WILL BE BROUGHT TO THE INTERVIEW WITH THE STUDENT.**

- 2) **ESSAY** - WRITE a neatly handwritten (or typed) 250-word ESSAY in response to a chosen prompt (**see prompts below**). Include the essay with the portfolio.

- 3) **INTERVIEW** - Families SCHEDULE and students ATTEND an in-person student interview led by the MYP coordinator and/or other MYP staff members. The prospective student will discuss the requirements and expectations of an IB MYP (and future DP) student which will allow them to demonstrate their interest, commitment, and ability in the IB program and the program's expectations. Students should be able to discuss the IB Learner traits and what makes them excited to be a part of this program.

**** Please sign up for an interview at this link AFTER a completed application has been turned in: [IB Interviews Schedule Invite](#)**

- 4) **MEETING** - Families ATTEND **ONE** informational meeting at Classen SAS Middle School. This meeting is for families to understand the details of the IB Middle Years

Program learning framework, program requirements, and the expectations and support that will be required from both the student and the families.

Dec. 3, 2025 @ 5pm * Jan. 7, 2026 @ 5pm * Jan. 20, 2026 @ 4:30pm
Jan. 26, 2026 @ 6pm * Feb. 7, 2026 @ 10am

**** NOTICE:** Students entering the IB program in 7th and 8th grades will be required to take foreign language and an advanced math course. Please be prepared to address current classes in order to determine prerequisite class requirements.


APPLICATION AND PROGRAM DETAILS AND REQUIREMENTS

NEW PROSPECTIVE 6th - 8th STUDENTS ONLY (for **ALL** programs) :

- ☐ **COMPLETE CSAS general APPLICATION** - (This is **ONLY** for students **NOT CURRENTLY** at CLASSEN SAS MS or HS.

FOR ALL STUDENTS (**BOTH** current and new/prospective applying for the **IB MYP** in 6th-8th):

#1 & #2 - CREATE A PORTFOLIO that includes examples of student work and essay.

- ☐ **COMPLETE THIS CHECKLIST:**  26-27 IB Interview Checklist (Updated 10/3/25) and include at the top of your portfolio.

- ☐ **A WRITTEN RESPONSE** - Respond to **ONE** of the following prompts **in 250-500 words in paragraph/essay format**. Must be neatly written or typed out by the student and put into the portfolio at the top.

Choose **ONE** of the following prompts:

- *What motivates you?*
- *What has been something challenging you have faced at school and how did you overcome that challenge?*
- *How would you describe yourself using the IB Learner Attributes?*

- *What interests you about the IB program?*

☐ **AT LEAST 3 SCHOOLWORK EXAMPLES**

Please gather **at least 3 (no more than 5)** finished classwork or projects completed in the past 2 years of school.

** These pieces must demonstrate work quality, understanding of learning, and effort by including, but not limited to:

- **A variety of subject areas** such as (but not limited to) classes in English, math, science, social studies, visual or performing arts, music, etc.
- **Multiple formats** such as essays, projects, lab activities, completed assignments, etc. If an assignment is too large to bring, please take photos and include them in the portfolio. If a completed project is online, that is acceptable, and we will determine a way for the student to include that piece.

#3 - SCHEDULE and ATTEND STUDENT INTERVIEW.

☐ **CURRENT CLASSEN 5th GRADE STUDENT INTERVIEWS WILL BE DURING SCHOOL HOURS.**

☐ **NEW APPLICANT INTERVIEW > [IB Interviews Schedule Invite](#)**

- **INTERVIEW DETAILS and INFORMATION** - Please show up to be interviewed **ready to show that you are dedicated and excited about this opportunity** - this may be through your appearance and attire, attitude, and general preparedness for the interview.
- Review the [IB Learner Profile](#) and be prepared to discuss the 10 attributes and how you demonstrate these characteristics and how you are practicing these skills of a learner.
- Be ready to discuss why you are excited, interested, and ready to be a part of the Middle Years Program, why you would be a good candidate for the IB program, and how you are willing to meet the IB expectations.

**** NOTICE!! CURRENT CLASSEN 5th GRADE STUDENTS, YOUR MYP INTERVIEWS WILL BE DURING SCHOOL HOURS.**

#4 - ATTEND INFORMATIONAL FAMILY MEETING @ Classen SAS MS Library.

The student's parent, guardian, or adult family member **MUST ATTEND ONE of the following informational meetings prior to the student's interview.** This is very important to your student's success in order to understand the expectations and requirements your student will be required to meet over the years of the Middle Years Program.

Dec. 3, 2025 @ 5pm * Jan. 7, 2026 @ 5pm * Jan. 20, 2026 @ 4:30pm
Jan. 26, 2026 @ 6pm * Feb. 7, 2026 @ 10am

Evaluation Criteria (how the students will be evaluated based on application requirements):

Portfolio schoolwork - 30%

- Provides at least 3-5 examples of school work from multiple subject areas (*at least 3 different subject areas*)
- Displays multiple formats of learning including but not limited to essays, projects, class assignments, etc. (*at least 3 different formats*)
- Neat, organized, and student is able to explain why each piece was included and how it represents their learning and effort in school

Interview discussion and conversation ([RUBRIC](#)) - 50%

- Understanding of the IB Program
- Responses to questions
- IB Learner Profile attributes and understanding
- Attitude and professionalism during the interview
- Ability to explain the work portfolio and the purpose of each piece of school work

Written response - 20%

- Clearly written, easy to read, and understand
- Correct grammar and word usage and grade-level understanding of punctuation and spelling
- Written from the student's perspective and understanding

- Completely answers the chosen prompt

IB MYP Dept. Contact Info:

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