

Unit 6 – Touch, Space, & Culture

Back Off! What Personal Space Is All About

Back Off! What Personal Space is All About https://www.youtube.com/watch?v=UwrgUqBotpA	YouTube video	Full duration: 2:55
<i>In this informational YouTube video from DNews, Trace Dominguez explains the science of personal space.</i>	Featured segment: 0:00-2:55 (2 min, 55 sec) Approximate lesson duration: 25 minutes	
Textbook tie-in: Chapter 6 – Reading 2 “Spatial Messages ”		

Lesson Plan

WARM-UP (3')

- o *How do you feel when a stranger gets too close to you? (What is your emotional reaction?)*

PRE-TEACH (4')

- Useful Vocabulary (Quizlet & Youglish to explain words)
bubble breach/encroach upon anxiety
- **Idioms & Expressions**
“back off” – move away/back
“a touch” – just a little bit
- Other background knowledge
 - o *In this informational YouTube video from DNews, Trace Dominguez explains the science of personal space.*



- Predict - Have Ss guess what they will hear about, based on discussions and vocabulary.

VIEWING #1 FOCUS (3')

- Note main ideas
- Organize notes into outline (listening for signals to show organization and transitions)

POST-VIEWING #1 ACTIVITIES (6')

- Assess and revise your notes
- Comprehension questions
 - o *What effect does location have on a person's sense of personal space?*
 - o *What did the 2009 study in Nature teach us about personal space?*
 - o *How did Edward Hall categorize personal space in the 1960's, and how do scientists generally categorize it now?*
 - o *What is the connection between anxiety and personal space?*

VIEWING #2 FOCUS (3')

- Note more specific details.
- Add to and revise notes
- *Point out listening/note-taking strategies that appear in the video (see comments on transcript)*

POST-VIEWING #2 ACTIVITIES (4')

- Application Activities
 - o *Try an experiment with your classmates. Move within one another's peripersonal space for several seconds, and note how you feel. Try this with both people you are friends with and those you don't know very well.*

DICTION PRACTICE (2')

- Repeat naturally & fluently 1-3x, have Ss write. Quickly scan their answers. Discuss topics such as reducing speech, linking words, and writing unfamiliar words phonetically.
 - o *within the brain*
 - o *rural*
 - o *paracutaneous*



Transcript Listening Strategy and Signal Notes

Time	Signal Words	Listening Strategy
0:05	<i>How big is that area?...</i>	Strategy 2. Listen for organizational cues to create and follow an outline for your notes: <i>topic</i>
0:24	<i>but if you grew up in a rural town it's probably larger than...</i>	Strategy 7. Listen for and note comparisons and contrasts: <i>contrast</i>
1:08	<i>Edward Hall determined for Americans there were four invisible bubbles...</i>	Strategy 2. Listen for organizational cues to create and follow an outline for your notes: <i>listen for lists</i>
1:35	<i>There are other ways to categorize...</i>	Strategy 2. Listen for organizational cues to create and follow an outline for your notes: <i>transition</i>
1:41	<i>This has three levels:...</i>	Strategy 2. Listen for organizational cues to create and follow an outline for your notes: <i>listen for lists</i>

