

WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 10/24-10/29

Subject Science

Unit Observation of Weather and Seasons

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 31	Students will discover whether things are heating up or cooling down.	Using a thermometer children will determine whether hot or cold.	One thermometer outside the window and one in the classroom what is the difference in temp.	1. How can you tell when something is hot or cold. 2. Which thermometer was colder? 3. When do we use thermometers?
Tues	Page 31	Students will learn to read temperature in fahrenheit.	Worksheet on Reading temperature in Fahrenheit.	Practice by looking at a thermometer and looking at the temperature as it rises or decreases.	1. What is the temperature today? 2. What do you think is a warm/hot temperature? 3. Explain why you should know what temperature it is before going out?
Wed	Page 31	Students will be able to identify different kinds of weather and understand their characteristics.	Students will draw and label a picture in their science journal of what trees and their leaves look like in the fall.	Students will color and cut out leaves to put in our classroom to represent the Fall season that we are currently in.	1. What are the weather conditions today? 2. How do you know the temperature? 3. When do leaves change color?
Thurs	Page 31	Students will be able to identify the season we are currently in.	Students will draw and label a picture in their science journal of what trees and their leaves look like in the fall.	Students will help me make a chart where they have to match the different kinds of weather to the different seasons.	1. How many seasons are there? 2. Does temperature vary by season? 3. What is your favorite season? why?
Fri	Page 31	Students will be able to identify different kinds of weather and understand their characteristics. Students will be able to identify the season we	Students will draw and label a picture in their science journal of what trees and their leaves look like in the fall.	Students will each get a picture of things they will see in different kinds of weather and will have to put the picture under the kind of weather it belongs in.	1. Does temperature change all the time? 2. What season comes next? 3. How do seasons determine the weather?

		are currently in.				
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%): Homework (15%): Projects/ Portfolios (15%):		Multiple Intelligence / Differentiated Instruction:	Use of Technology: _____ Smartboard _____ Student Response System