

Grade 8

LISTENING 1 (Items 1-5)**(5 marks)**

*You're going to hear five people speaking. **What activities are they doing?***

Listen twice and for each item, shade in the bubble under the correct option.

camping	Playing chess	dancing	Taking photo	cooking	Watching T.v
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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LISTENING 2 (Items 6-10)**(5 marks)**

*You are going to hear a paragraph about **A Trip to Museum**.
Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. How many students went to the museum?

7. Who went to the museum with the students?

8. How did they go to the museum?

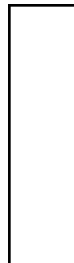
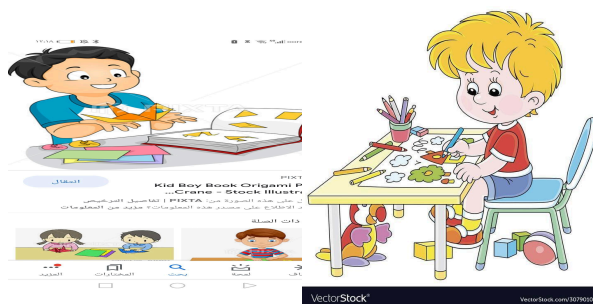
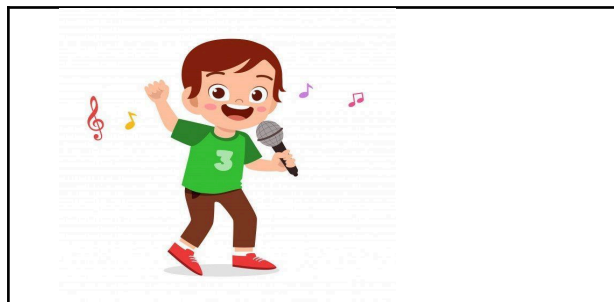
9. Who was the museum guide?



















10. What was the name of the room they watched video in?

LISTENING**SCORE**

(4 marks)

For each text, shade in the bubble under the correct option.



		Pictures					
	Texts	A	B	C	D	E	F
1.	Sara likes to design some new clothes. She uses machine to make colourful and attractive dresses.						
2.	Tariq likes to sing. He participates in parties to sing new songs.						
3.	Bader goes to the beach every weekend because he enjoys swimming in his free time.						

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4.	Anwar joins a club to learn how to protect himself. In his free time, he practices how to do some new ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Learning to make things with paper called origami. Rami likes making models with papers such as bird, boat and kite.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Reality shows are a very popular form of entertainment on T.V nowadays. In 1989, the first reality program was shown on T.V. There are thousands of different types of programs such as singing, cooking competitions or going to live in a jungle.

Firstly, I think that there is a lot of variety in reality T.V. People at home can choose which types of programme they want to watch depending on what they are interested in. Some people like watching clothes designing or cooking competitions while others, prefer watching programmes about building houses or travelling around the world. In addition, reality T.V programs are a great opportunity to discover talented designers, dancers or chefs. Several people who take part in these programs get jobs, as a result of being on T.V. Another advantage is that the people on the shows have interesting experiences and meet new people.

On the other hand, Some people think that reality T.V is an easy way for them to become famous. However, most successful actors, designers, or chefs have worked hard all their lives and are good at their job because of their hard work. Also sometimes the people on the shows have to do really difficult or dangerous things. The competitions are very hard and there is only one winner. Another disadvantage is that some programs always follow the same format and this can be sometimes boring to watch.

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To sum up, I think that reality T.V is good entertainment. There is a lot of variety which means there is something for everyone and they are interesting to watch.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. Reality shows are a very popular form of entertainment on
☐ radio ☐ ☐ T.V
6. The first reality program was shown on T.V in
☐ 1989 ☐ 1920 ☐ 1980
7. People can choose reality programme that they want depending on what they are.....
☐ afraid of ☐ interested in ☐ worried about
8. One advantage of being on T.V that people who take part in these reality programs get
☐ job ☐ medicine ☐ cake
9. As disadvantage, people on the shows have to do reallythings.
☐ simple ☐ difficult ☐ silly
10. The reality competitions are always very hard and there is..... winner.

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☐ one☐ ten☐ A hundred**READING****SCORE**

10

Listening scripts

Listening scripts grade (8) 2021 First Sem

Listening 1

1. Ali likes cartoon because they are funny . His favourite program is on T.v at 7:45.
2. Ahmed is in grade 8 . He enjoys nature. He uses his camera in his free time.
3. Fatma reads some books to learn how to make some delicious dishes in her free time and her mum teaches her.
4. Peter likes to go on a trip to mountain and sleep in a tent there with a group of his friends. He feels happy.
5. Sami and Salim play a board game in their free time. They enjoy competing each other.

Listening 2

Last Friday we went to the museum with our teacher. There were four people in my group. We drove to the train station and caught the 8:00 train. When we got off the train, it was pouring with rain. First, we met our museum guide Mr Tariq. He took us into the dinosaur exhibition. They were only pretend dinosaurs and the walls were fake but they looked awesome and made loud scary noises.

Next Mr Tariq took us to where the games were. First, my group played Hidden Tombs. It was easy. All you had to do was follow the clues to get through the pyramids maze.

After that we went into a room to watch a video, it was called " mummies room".

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While we were watching a video about mummies, Mr Tariq gave us a sheet to do. Finally, we returned to school at 1:00. It was time to go home. I loved going to the museum. It was the best excursion I have been on.