

2022-2023 Master Registration Guide



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TABLE OF CONTENTS

General Information-----	
Graduation Requirements-----	
College Admission Requirements-----	
Course Master List -----	

COURSE DESCRIPTIONS FOR 2020-2021

Agriculture-----	p. 7
Art-----	p. 8
AVID-----	p. 9
Business/Information Technology-----	p. 10
English-----	p. 11-12
Family and Consumer Science-----	p. 13
Health Science-----	p. 14
Manufacturing & Engineering-----	p. 15-16
Mathematics-----	p. 17
Music-----	p. 18
Physical Education and Health-----	p. 19
Science-----	p. 20-21
Social Studies-----	p. 22-23
World Language-----	p. 24
Youth Service Activities-----	p. 25

General Information

(Revised March 2021)

How to Use This Guide

This registration guide should be used along with other information presented by school staff. Students will be involved in group orientation sessions in the school to hear critical support information and explanations of the registration process. Students and parents are encouraged to contact the counselor, principal or teachers to get clarification on any registration details. This registration guide is a resource that should be reviewed prior to selecting courses. The information in this guide includes graduation requirements, college entrance requirements, required courses, elective courses, prerequisites, course descriptions (listed by department), credits, and grade level course selection worksheets.

Importance of Registration

The course selection process (pre-registration) is a very important step for both the student and the school. The school will use this collective information from the student body to determine the master schedule and staffing for the next year. While schedule changes are possible, students must understand that their original requests receive the greatest degree of consideration. Schedule changes next fall that are requested may be denied for a variety of reasons such as classes are too full or no other classes in that slot are available. The program determines the schedule using initial registration requests. Make your first choice count.

Other Considerations in Program Planning

Choosing your courses for the coming years is a serious business and may have far-reaching results. The following are important points to consider in planning your classes.

1. What pathway are you considering? More information on Career Pathways at Windom Area Schools can be found [here](#).
2. Standardized tests (SAR, MCA, etc.) have been administered to all students. The results of these tests may help you in planning your program. Help in interpreting these test results may be obtained from your counselor.
3. Future career plans should be considered in planning your high school program. Information about vocational, education, and employment opportunities are available from your counselor.
4. Those who wish to enter a college or technical school must plan their program of study to satisfy the entrance requirements of the school selected. Pupils may refer to the school catalogs which are available in the Counselor's Office.
5. Some colleges are requiring two years of a foreign language in high school as a background for their entering freshmen. Some colleges will deny admission to students who have not taken their required high school classes.
6. PARENTS AND STUDENTS ARE ENCOURAGED TO SEEK HELP BEFORE FINAL DECISIONS ON REGISTRATION ARE MADE. The name and phone number of our counselor and principal are listed above.
7. Students who have satisfactorily completed (passing grade) a course in grades 9-12 may not register for that same course again.

Windom Area High School Grad Requirements

Required Courses:

- **4 credits in English**

1 cr. English 9

1 cr. English 10

1 cr. English 11

1 cr. English 12

- **3 credits in Math**

1 cr. Intermediate Algebra

1 cr. Geometry

1 cr. Advanced Algebra

- **3 credits in Science**

1 cr. Physical Science 9 (Earth & Space Science (Class of 2025 and Beyond)

1 cr. Biology 10

1 cr. Chemistry or Physics

- **4 credits in Social Studies**

1 cr. Social 9

1 cr. Social 10

1 cr. Social 11

1 cr. Social 12

- **1/2 credit in Freshman Seminar/Pathway Intro (Class of 2024 satisfies this through Homeroom)**

- **1/2 credit in Personal Finance**

- **1 credit in Health/PE**

- **1 credit Arts**

Music – Choir or Band

Visual Arts (Painting, Drawing, Stain Glass, Airbrush, Sculpture, Computer Arts or Studio Art)

Media Arts (Mass Media)

- **9 credits in Electives**

- **Complete Eagle Achievement Project**

26 Total Credits to Graduate

College Admission Requirements

Many colleges in the upper Midwest are being more specific in the courses they expect high school students to have already completed before they get to college. Please check admission requirements for colleges that you may be considering. Examples of admissions requirements:

South Dakota State University, Brookings, SD

Must have a "C" average in the following:

1. 4 years of English
2. 3 years of mathematics
3. 3 years of laboratory science
4. 3 years of social studies
5. 1/2 year of computer science
6. 1/2 year of fine arts (art or music-appreciation, analysis, or performance)
7. Upper 60% of class, OR
8. ACT of 21 (SAT 870), OR
9. GPA of 2.6

Minnesota State University, Mankato

1. 4 years of English (including composition and literature)
2. 3 years of math (2 years of algebra, 1 year of geometry)
3. 3 years of science (1 year of biology, 1 year of physical science, 1 year of Chemistry)
4. 3 years of social studies (1 year of U.S. history and geography)
5. 2 year world language
6. 1 year of art elective or world culture
7. Upper half of class
8. ACT at or above 50th percentile

Southwest State University, Marshall

1. 4 years of English (Including composition, speech and literature)
2. 3 years of math (2 years of algebra, 1 year of geometry)
3. 3 years of science (1 year of biology, 1 year of physical science, 1 year of Chemistry)
4. 2 years of social studies (1 year of U.S. history and geography)
5. 3 years of world language, world culture or the arts
6. 2 year world language
7. Upper half of class
8. ACT of 21 (or SAT of 990)

Augustana, Sioux Falls, SD

1. 4 years of English
2. 3 years of math
3. 3 years of science
4. 3 years of social studies
5. 2 year world language
6. 2.5 GPA
7. Upper half of class
8. ACT of 21 (or SAT of 950)

Minnesota West, Worthington and Jackson, MN

1. High School Diploma

Summary

Most four-year colleges accept students who rank in the upper half of their graduating senior class. Those who do not meet that requirement will be considered on the basis of their ACT or SAT scores. Students who are deficient in one of the areas must take the course sometime during the first two years on campus. They must pay for the course but the credits will not count toward college graduation requirements. More colleges recommend (some require) two years of foreign language. Be sure to check entrance requirements at college.

PSEO (post-secondary enrollment options) information is shared with students at the initial registration meetings held with students prior to requesting courses. State PSEO information can be found [here](#).

AGRICULTURE

PLANT SCIENCE	½	9, 10, 11, 12
LANDSCAPING MANAGEMENT	½	9, 10, 11, 12
VET SCIENCE	½	9, 10, 11, 12
VET SCIENCE II	½	9, 10, 11, 12
VET SCIENCE CLINICAL	½	10, 11, 12
GREENHOUSE 1	½	9, 10, 11, 12
GREENHOUSE 2	½	9, 10, 11, 12
AG BUSINESS	½	9, 10, 11, 12
INTRO TO AG/FNR	½	9, 10, 11, 12
NATURAL RESOURCE MAN	½	10, 11, 12
COLLEGE ANIMAL SCIENCE - ANSC 1101	½	10, 11, 12

ART

DRAWING	½	9, 10, 11, 12
PAINTING	½	9, 10, 11, 12
AIRBRUSH PAINTING	½	9, 10, 11, 12
STAINED GLASS	½	9, 10, 11, 12
INTRO TO ART	½	9, 10, 11, 12
POTTERY	½	9, 10, 11, 12
EDITING AND GRAPHICS FALL	½	9, 10, 11, 12
"" SPRING	½	9, 10, 11, 12

AVID

AVID I	1	9
AVID II	1	10
AVID III	1	11
COLLEGE PREP	½	12
COLLEGE INTRO TO EDUCATION - ED 101	½	10, 11, 12
COLLEGE INTRO TO GROWTH & DEVELOPMENT - ED 251	½	10, 11, 12

BUSINESS/INFORMATION TECHNOLOGY

INTRO TO PATHWAYS	½	9, 10
ACCOUNTING	½	9, 10, 11, 12
PERSONAL FINANCE MGT.	½	10, 11, 12
INTRO TO BUSINESS	½	9, 10, 11, 12
GRAPHIC DESIGN	½	9, 10, 11, 12
PRINCIPLES OF MARKETING	½	9, 10, 11, 12
ENTREPRENEURSHIP	½	9, 10, 11, 12
LEADERSHIP DEV.	½	9, 10, 11, 12

ENGLISH LANGUAGE ARTS

ENGLISH 9	1	9
ENGLISH 10	1	10
ENGLISH 11	1	11
ENGLISH 12	1	12
MASS MEDIA 1 & 2	½	9, 10, 11, 12
COLLEGE SPEECH - COMM 102	½	11, 12
COLLEGE LIT - LIT 120	½	12
COLLEGE WRITING - ENGL 151	½	12

FAMILY AND CONSUMER SCIENCE

BAKING	½	9, 10, 11, 12
FOOD PREPARATION	½	9, 10, 11, 12
NUTRITION	½	9, 10, 11, 12
HUMAN RELATIONS	½	10, 11, 12
CHILD DEVELOPMENT I	½	9, 10, 11, 12
CHILD DEVELOPMENT II	½	10, 11, 12
HOUSING & INTERIOR DES	½	9, 10, 11, 12

HEALTH SCIENCE

INTRO TO MED CAREERS	1	10, 11, 12
MEDICAL TERMINOLOGY	½	10, 11, 12
EMERGENCY MEDICAL RESPONSE	½	10, 11, 12

MANUFACTURING & ENGINEERING

WOOD TECHNOLOGY I	½	9, 10, 11, 12
WOOD TECHNOLOGY II	½	9, 10, 11, 12
CONSTRUCTION	½	10, 11, 12
METALS TECHNOLOGY I	½	9, 10, 11, 12
METALS TECHNOLOGY II	½	9, 10, 11, 12
SMALL ENGINES	1/2	9, 10, 11, 12
SMALL ENGINES II	½	9, 10, 11, 12
LIFE HACKS	½	9, 10, 11, 12
EAGLE MANUFACTURING	2	9, 10, 11, 12
AUTO	½	9, 10, 11, 12
ADV AUTO	½	9, 10, 11, 12

MATHEMATICS

INT ALGEBRA	1	8, 9, 10, 11, 12
GEOMETRY	1	9, 10, 11, 12
ADVANCED ALGEBRA	1	10, 11, 12
COLLEGE ALGEBRA - MATH 110	½	11, 12
COLLEGE PRE-CALCULUS - MATH 135	1	10, 11, 12
COLLEGE CALCULUS - MATH 150	1	11, 12
COLLEGE STATISTICS - MATH 200	½	11, 12

MUSIC

EAGLE BAND 9/10	1	9, 10
EAGLE BAND 11/12	1	11, 12
EAGLE CHOIR 9/10	1	9, 10
EAGLE CHOIR 11/12	1	11, 12

PHYSICAL EDUCATION AND HEALTH

PHYSICAL EDUCATION	½	9, 10
HEALTH	½	9, 10
WEIGHT TRAINING	½	9, 10, 11, 12
LIFETIME WELLNESS/FITNESS	½	9, 10, 11, 12

SCIENCE

EARTH AND SPACE SCIENCE	1	9
BIOLOGY	1	10
COLLEGE BIOLOGY - BIOL 100	1	11, 12
CHEMISTRY	1	11, 12
PHYSICS	1	11, 12
ANATOMY	½	11, 12
ANATOMY II	½	11, 12
ENVIRONMENTAL SCIENCE	½	11, 12

SOCIAL STUDIES

SOCIAL 9	1	9
SOCIAL 10	1	10
SOCIAL 11	1	11
SOCIAL 12	1	12
PSYCHOLOGY	½	10, 11, 12
COLLEGE PSYCHOLOGY - PSYCH 101	½	11, 12
COLLEGE ECONOMICS - ECON 201	½	12
COLLEGE POLITICS - POLS 101	½	12
CRITICAL ISSUES	½	10, 11, 12

WORLD LANGUAGE

SPANISH I	1	9, 10, 11, 12
SPANISH II	1	10, 11, 12
HERITAGE	1	9, 10, 11, 12

YOUTH SERVICE ACTIVITIES

TEACHER'S ASSISTANT (TA)	¼	11, 12
TUTOR	¼	11, 12
WORK RELEASE	¼	11, 12

AGRICULTURE

Course Title	Credits	Grade Level	Prerequisite	Required
PLANT SCIENCE	½	9, 10, 11, 12	none	no
LANDSCAPING MANAGEMENT	½	9, 10, 11, 12	none	no
VET SCIENCE	½	9, 10, 11, 12	none	no
VET SCIENCE II	½	9, 10, 11, 12	YES	no
VET SCIENCE CLINICAL	½	9, 10, 11, 12	none	no
GREENHOUSE 1	½	9, 10, 11, 12	none	no
GREENHOUSE 2	½	9, 10, 11, 12	YES	no
AG. BUSINESS	½	9, 10, 11, 12	none	no
INTRO TO AG/FNR	½	9, 10, 11, 12	none	no
NATURAL RESOURCE MAN.	½	9, 10, 11, 12	none	no

Plant Science:

**Prerequisite: Introduction course*

The course is a study of principles of plant, soil, and climate relationships and their impact on plant production and animal food supply worldwide. Other topics covered are plant identification, anatomy and growth, as well as planting, pest control, harvesting, storage, and careers.

Vet Science I:

**Prerequisite: Introduction course*

This course provides an overview of basic practices and skills used in veterinary medicine. Students will learn livestock physiology, ruminant microbiology, small animal care, and surgical techniques. Industry leadership and business applications will also be included.

Vet Science II:

**Prerequisite: Vet Science I course*

This course is an expansion of Vet Science I. It allows students to apply basic practices and skills used in veterinary medicine. Students will enhance their knowledge on livestock physiology, ruminant microbiology, small animal care, and surgical techniques. Industry leadership and business applications will also be included.

Vet Science Clinical:

**Prerequisite: Vet Science I & II course*

This course will be working closely with a veterinarian to learn the skills needed to be a vet assistant, vet tech, or veterinarian. Students will be completing labs, learning about surgical techniques, and basic care of animals.

Ag Business:

**Only Juniors and Seniors*

This course introduces students to business management in agriculture. Throughout the course are practical and engaging activities, projects, and problems to develop and improve employability skills. The course is structured to enable all students to experience an overview of agricultural business management.

Intro to Ag/FNR:

**Any first year students*

Intro to Ag is an introductory course for the Windom agriculture program. In addition to a brief overview of animal science, plant science, natural resources, and agricultural technology and systems, students will explore FFA, leadership, and science in agriculture. The course is designed with reading, science and math integration to assist students in building core concept skills in addition to hands-on agricultural applications of those concepts.

Greenhouse I:

Join me in learning the basics of greenhouse management and plant production. Prepare to get dirty and grow some plants. Greenhouse controls and plant marketing will also be topics of choice. Bulbs and houseplants are the main focus of this class.

Greenhouse II:

**Prerequisite: Greenhouse I course*

This is an advanced greenhouse course. The focus will be on Grow Towers, marketing plants, greenhouse functions, planting, and more. Students will gain the knowledge of how a greenhouse runs, functions, and the industry as a whole.

Natural Resource Management:

Students interested in natural resources, wildlife management, and conservation, this is the class for you. Students will be challenged with conservation issues, land management practices, and environmental concerns. They'll look at both Minnesota's wildlife along with other parts of our country.

ART

Course Title	Credits	Grade Level	Prerequisite	Required
DRAWING	½	9, 10, 11, 12	no	no
PAINTING	½	9, 10, 11, 12	no	no
AIRBRUSH PAINTING	½	9, 10, 11, 12	no	no
STAINED GLASS	½	9, 10, 11, 12	no	no
INTRO TO ART	½	9, 10, 11, 12	no	no
POTTERY	½	9, 10, 11, 12	no	no
CREATIVE PHOTO/YR BOOK	½	9, 10, 11, 12	no	no

DRAWING *Grades 9, 10, 11, 12*

Drawing is a basic introduction in the areas of drawing. All course work is two dimensional with emphasis on a variety of techniques and materials. Units include: Pen & Ink Line, Ink Wash, Skyscraper Perspective, Grid Enlargement, Still Life, and High Contrast Shadow. Students can also expect to learn about art styles and artists such as Picasso (Cubism), Seurat (Pointillism), and DuChamp (Dadaism). Students will construct a portfolio of all artwork. Master Artist status is not required!

PAINTING *Grades 9, 10, 11, 12*

Painting is a course designed to explore a variety of painting skills and techniques. Unit projects include work in watercolor painting, floral painting (Impressionism) and landscape painting in oils. Color theory and mixing is an important part of the course work. Students will also have the opportunity to learn about several different artists and their styles.

AIRBRUSH PAINTING *Grades 9, 10, 11, 12*

The course is designed to explore painting skills and techniques using a professional illustrator Iwata airbrush. Students will be given a complete course of exercises designed to enable the beginner to achieve professional results. Unit projects include: Basic Shapes, Stencil Work, One Color Design, Floral Painting, and other Multi Color Techniques.

STAINED GLASS *Grades 9, 10, 11, 12*

The value of stained glass lies in its color and design. This course is an introduction to the basic methods of working with the copper foil technique. The class will cover glass cutting, grinding, foiling, and soldering. Unit projects will include construction of a small ornament, then window designs of choice.

INTRO TO ART *Grades 9, 10, 11, 12*

This class explores various art forms that you may find as part of an artist's studio or gallery. This is a hands-on learning experience that teaches art skills that are marketable. Areas covered will include: Silk Screen Printing - design your own T-shirt print, Lapidary - the art of cutting silver and making jewelry, Wheel Thrown Pottery - vases and bowls using the potter's wheels, and Mystery Studio - depending on availability of materials we will look at other forms of art craft that may range from a painting technique to forms of monotype printing.

POTTERY *Grades 9, 10, 11, 12*

Students will learn how to work with clay and build sculptural and functional works of art. Students will also learn about the history of clay and look at different artists around the world.

CREATIVE PHOTO/YR BOOK *Grades 9, 10, 11, 12*

Make better use of your camera and take great pictures with what you learn and do in this class. Students will learn about digital photography and how to set up shots that are "out of the ordinary". We will explore the art of photography and look at setting up a good composition, using creative effects, manipulating light and shadow, and presenting competition quality photos. We'll also learn all about taking and developing black/white film and photo and will work in the photo darkroom. This class is limited to 15 people and there will be a class fee to help cover materials. Students in this class MUST have their own digital camera or access to one.

AVID

Course Title	Credits	Grade Level	Prerequisite	Required
AVID I	1	9	no	no
AVID II	1	10	no	no
AVID III	1	11	no	no
COLLEGE PREP	½	12	no	no
INTRO TO EDUCATION	½	10, 11, 12	no	no
INTRO TO GROWTH & DEV.	½	10, 11, 12	no	no

AVID I *Grades 9, 10*

AVID stands for Advancement Via Individual Determination, is a college readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills.

AVID II *Grades 10*

AVID II students receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. The general idea of AVID 2 is to prepare our students for taking college classes in high school, along with helping them improve writing, reading, critical thinking, teamwork, and organizational skills in preparation for college.

AVID III *Grades 11*

The AVID Seminar for the junior year prepares students for entrance into four-year colleges by emphasizing analytical writing, preparation for college entrance and placement exams, college study skills, oral language development, note taking, and research.

COLLEGE PREP *Grade 12*

As you enter your senior year, are you anxious about your future? This course is for seniors who desire assistance in preparing to pursue a 2 or 4 year college degree. Areas of study include: exploring career choices, examining different colleges and schools, filling out college applications, filling out scholarships and financial aid, and reviewing resumes and cover letters. Guest speakers and exploring web sites will ease the process of post secondary planning.

INTRO TO EDUCATION: *Grades 10, 11, 12*

Introduction to Education is an introduction to early childhood, elementary, and secondary education for students interested in teaching. The course includes the study of historical and social foundations of education topics such as inquiry into the teaching and learning process, schools in a multicultural and diverse society, the profession of teaching principles of cooperative group learning and cultural differences, communication, and stereotyping. Fifteen hours of field experience is required. As a part of this Introduction to Education course, students are required to participate in a 15 hour field experience observation. School districts will be responsible for placing each student with an appropriate teacher. The teachers that the students are placed with must be a licensed teacher in K-12 and have at least one year of experience in their field. Valid teaching licenses must be presented at the time of student placement. The students should be placed in their area of interest and can be within the district or in another district.

INTRO TO GROWTH & DEVELOPMENT: *Grades 10, 11, 12*

Introduction to Growth and Development is an introductory study of child growth and development from conception through adolescence with a concentration on the physical, cognitive, and social-emotional domains of development. Emphasis areas of the course include: historical foundations and theories associated with the study of child development, the research process, the implications of teaching and learning, student diversity and pertinent topics associated with the possible effect of environment and behavior on prenatal development through adolescence.

BUSINESS AND MARKETING PATHWAY

Course Title (cc=college credit)	Credits	Grade Level	Prerequisite	Required
INTRODUCTION TO PATHWAYS	½	9	no	yes
ACCOUNTING	½	9, 10, 11, 12	no	no
PERSONAL FINANCIAL MGT.	½	10, 11, 12	no	yes
INTRO TO BUSINESS	½	9, 10, 11, 12	no	no
GRAPHIC DESIGN	½	9, 10, 11, 12	no	no
LEADERSHIP DEVELOPMENT	½	9, 10, 11, 12	no	no
SALES AND MARKETING	½	9, 10, 11, 12	no	no
ENTREPRENEURSHIP	½	9, 10, 11, 12	no	no

INTRODUCTION TO PATHWAYS *Grade 9*

This course is designed to support students as they transition from middle school to high school. Teacher collaboration allows for the development of materials, activities, and events to support the successful completion of year one of high school. This course also helps ninth-grade students make an informed decision as to which pathway they plan to take during their high school experience.

ACCOUNTING *Grades 9, 10, 11, 12*

The purpose of the course is to expand the student's basic knowledge of record-keeping into a business-oriented bookkeeping system of accounting. Using the basic accounting equation, the concepts and procedures needed to record the changes in business assets, liabilities, and capital will be explored in detail. Upon completion of this course, students will have acquired entry-level skills in accounting.

PERSONAL FINANCIAL MANAGEMENT *Grades 10, 11, 12*

This course is designed to help you, the consumer, to become an intelligent decision-maker in a global economy. Students will learn how to manage their personal money. Topics include taxes, insurance, banking services, earnings, and deductions, establishing and using credit, money management, savings and investment, and understanding cultural diversity in our global economy. This class will utilize guest speakers during the semester speaking on various topics of discussion. Students will also complete a personal budgeting simulation.

INTRO TO BUSINESS *Grades 9, 10, 11, 12*

This course is designed to introduce students to the study of a business that centers around economics, business goals, management, and risk. Students will also gain valuable skills in business communication practices while developing a foundation for career & technical and business education courses.

GRAPHIC DESIGN *Grades 9, 10, 11, 12*

Graphic Design is a course that explores graphic communication through the understanding of the elements and principles of design; as well as, the design process, from idea development through the final execution of a document. Professionals use the concepts explored in this course in the following disciplines: advertising, graphic design, web design, illustration, broadcast design, photography and game design, and many others.

LEADERSHIP DEVELOPMENT *Grades 9, 10, 11, 12*

This course educates students in the development of various aspects of leadership skills, values clarification, group dynamics, project planning, coordination, and intra-and interpersonal relationships. Students will investigate leadership qualities of present-day and historical leaders, identifying and analyzing leadership examples in history and currently as well as trends in leadership development. Upon completion of this course, students will be able to apply and integrate fundamental leadership concepts into a variety of situations, think critically about innovative leadership styles, and become the most effective leader they can be within future leadership positions.

SALES AND MARKETING *Grades 9,10, 11, 12*

This course provides a basic foundation for further study in marketing. It emphasizes the relationship of professional sales skills and marketing management techniques to successful profit and non-profit organizations as part of their overall marketing plan. We focus on the challenges of the sales communication process, both face-to-face and online, along with the distribution of products and services, including pricing, promotion, and buyer motivation.

ENTREPRENEURSHIP *Grades 9,10, 11, 12*

Entrepreneurship will teach the skills and approaches to successfully evaluate and create new business opportunities. Emphasis is placed on projects and activity-based learning. Students will engage in team-building and collaborative activities, with the intent of increasing career readiness. Students will explore the complex tasks, expectations, and restrictions of individuals engaged in entrepreneurial activities. Students will progress through different methods for developing business ideas, the processes of starting a business, the acquisition of resources, and the key components of a business plan.

ENGLISH LANGUAGE ARTS

Course Title (cc=college credit)	Credits	Grade Level	Prerequisite	Required
ENGLISH 9	1	9	no	yes
ENGLISH 10	1	10	no	yes
ENGLISH 11	1	11	no	yes
ENGLISH 12	1	12	no	yes
COLLEGE SPEECH (cc)	½	11, 12	yes	no
MASS MEDIA 1	½	11, 12	no	no ^{*1}
MASS MEDIA 2	½	11, 12	no	no ^{*1}
ENG 101 - COMP (cc)	½	12	yes	no
ENG 110 - LIT (cc)	½	12	yes	no

^{*1} MASS MEDIA may be used to fulfill the Arts graduation Requirement. However, it may NOT be used for BOTH the English AND the Arts Requirement.

ENGLISH 9 Grade 9 Required

Various forms of literature will be studied--short stories, poetry, Romeo and Juliet, Night, Lord of the Flies, and independent reading choices. There will be a review of the fundamentals of grammar and punctuation as well as extension into more complex grammar & usage skills. The language focus of this class is intended to improve the student's written communications and basic writing skills. Throughout the year, students will write objectively as well as argumentatively.

ENGLISH 10 Grade 10 Required

Students will deal with a variety of literature such as short stories, novels, poetry, and Shakespeare. Students study punctuation and capitalization usage to aid them in speaking and writing more effectively. Various enrichment activities are also included throughout the semester. A journal is kept on a regular basis, and a short reaction paper is included. The focus of this class will be a review of the fundamentals of grammar and punctuation as well as working with the research process to produce quality research papers. Other short essays will also be produced.

ENGLISH 11 Grades 11 Required

This class is a comprehensive study of American Literature. In this course, students will read and discuss literary selections representative of America from the colonial years to the present. Genres can include Native American, Puritan, Transcendentalists, and Gothics as well as modern prose, poetry, and drama in addition to seminale documents from U.S. History. Students will study how the historical time periods influenced the American literary tradition. The skills of literary analysis and argumentation will be developed in written essays, projects, and oral presentations. Students will be expected to learn and use the skills of research, organization, and proper presentation throughout the course.

ENGLISH 12 Grades 12 Required

In this course, students will read & discuss literary selections from historical periods in England & around the world. Works would include Beowulf, Chaucer, Shakespeare, Milton, and Shaw. Students will demonstrate the skills required to write for a variety of forms, purposes, and audiences. The students will engage in writing quality essays, learning proofreading skills, keeping a journal, writing a research paper using a variety of print, non-print and technical resources, and reviewing and applying grammar rules.

COLLEGE SPEECH - Grade 11, 12

A course in communication principles to develop skills in the analysis and presentation of speeches.

ENG 101 (4) Composition (Semester 1 only – ½ credit/4 college credits) Grade 12 Prerequisite: Instructor Approval

Students will practice strategies for generating and developing ideas, locating and analyzing information, analyzing audience, drafting, writing sentences and paragraphs, evaluating drafts, revising, and editing in essays of varying lengths. Students will also become experienced in computer-assisted writing and research. This class also focuses on formal, scholarly writing using MLA style and third person point of view. Essay topics include the following: 1) a significant person/event essay; 2) a profile essay; 3) a concept research paper; 4) a 10-15 page research paper that explains causes and/or effects of a problem and offers a solution/solutions to this problem (Eagle Achievement); and 5) and argument presentation. Students are also required to keep a journal. Other essays may also be assigned at the discretion of the instructor. A portfolio of your writing, along with your journals, determines the final course grade. Rewrites (at the discretion of the instructor) allow students to improve their final grade. Students will also complete Eagle Achievement which is a senior research project, portfolio and presentation. Successful completion of this course will result in credit at MNSU as

well as high school English credit. Students must meet specific MNSU requirements to enroll in this course. A minimum ACT English score of 18 is required.

ENG 110 (4) *Introduction to Literature (Semester 2 only- ½ credit/4 college credits) Grade 12 Prerequisite: Instructor Approval*

Study and analysis of elements of prose, poetry and drama in English from earlier periods through contemporary. Emphasizes critical readings of literature. May include such genres as short story, novel, memoir, nonfiction, biography, autobiography, poem, play, screenplay. Successful completion of this course will result in credit at MNSU as well as high school English credit. Students must meet specific MNSU requirements to enroll in this course.

MASS MEDIA I: *Grades 9, 10, 11, 12 ****can be used as an arts credit**** ½ credit*

We work on projects with photography, video, audio, and computers to show how unlimited the imagination can be. You will be working with studio quality editing and video equipment. We will stream events live and if you are interested in broadcasting, those options are available. We also create the material that goes on the video boards. This is a class that will require some time out of school to stream and record events.

MASS MEDIA II: *Grades 10, 11, 12 ****can be used as an arts credit**** ½ credit*

This class is an extension of Mass Media I. You will have more leadership roles and responsibilities in the productions. You will work with the more complex editing tools for production and for our streaming programs. This class will also ask for time outside of the school day.

FAMILY & CONSUMER SCIENCE

Course Title	Credits	Grade Level	Prerequisite	Required
BAKING	½	9, 10, 11, 12	no	no
FOOD PREPARATION	½	9, 10, 11, 12	no	no
NUTRITION	½	9, 10, 11, 12	no	no
HUMAN RELATIONS	½	10, 11, 12	no	no
CHILD DEVELOPMENT	½	9, 10, 11, 12	no	no
CHILD DEVELOPMENT II	½	10, 11, 12	YES	no
HOUSING & INTERIOR DESIGN	½	9,10, 11, 12	no	no

BAKING *Grades 9, 10, 11, 12*

In this course students concentrate on learning the basic principles of preparation for a variety of food products which include: eggs, whole grains, pasta, rice, quick breads, pies, cakes and frostings, cheese, cookies and candies, fondue cookery, and fruits and vegetables.

FOOD PREPARATION *Grades 9, 10, 11, 12*

In this course students concentrate on learning the basic principles of preparation for a variety of food products which include: jams and jellies, appetizers, salads, soups, vegetables, meats (beef, pork, fish, and poultry), breads, desserts. Also, students will plan and prepare a nutritious meal.

NUTRITION *Grades 9, 10, 11, 12*

Nutrition is designed to explore the ins and outs of food and how it relates to wellness. The course of study includes, but is not limited to topics in nutrition, food science, food and nutrition for individuals and families with special needs and disadvantaged conditions, management of daily living needs of individuals and families, and cleaning and maintenance, purchasing, and food preparation.

HUMAN RELATIONS *Grades 10, 11, 12*

Students will learn to use effective skills in order to better relate to others in a variety of work, social and family situations. Specific topics include an in-depth look at ourselves and our relationships with others, including dating, love and marriage, interpersonal communication and conflict management skills, coping with stress in one's life, enriching family relationships, divorce, dealing with death and loss and violence in relationships.

CHILD DEVELOPMENT *Grades 9, 10, 11, 12*

This course is designed to give students a better understanding of the development of children and the adult responsibility involved. Areas of study include birth defects, human reproduction, fetal development, prenatal care, birth, needs of the infant, development of the toddler (1-3 years), observations of children of all ages, discipline, toy safety, child abuse. Projects included are "Baby, think it over!", observations of preschool children. I recommend this class for those interested in education, nursing or a career working with children.

CHILD DEVELOPMENT II *Grades 10, 11, 12*

This course is designed to give students a better understanding of the development of children and the adult responsibility involved. Areas of study include preschool and school-age growth and development of the child (4-6 years), observations of children practices to plan for early childhood education, and learning environments. Projects include observations of preschool children and creating lessons and activities to promote growth and development. I recommend this class for those who plan to be parents or are interested in education, nursing or a career working with children.

HOUSING & INTERIOR DESIGN *Grades 9, 10, 11, 12*

Housing and Interior Design is an introductory course essential for those students interested in a career within the housing, interior design, or furnishings industry. This course addresses the selection and planning of designed spaces to meet the needs, wants, values and lifestyles of individuals, families, clients, and communities. Housing decisions, resources and options will be explored including factors affecting housing choices and the types of housing available. Developmental influences on housing and interior environments will also be considered.

HEALTH SCIENCE

<u>Course Title</u>	<u>Credits</u>	<u>Grades</u>	<u>Prerequisite</u>	<u>Required</u>
INTRO TO MEDICAL CAREERS	1	10, 11, 12	no	no
MEDICAL TERMINOLOGY	½	10, 11, 12	no	no
EMERGENCY MEDICAL RESPONDER	½	10, 11, 12	no	no

INTRO TO MEDICAL CAREERS

Introduction to Medical/Health Science Careers provides students the opportunity to explore a wide variety of careers in an assortment of medical/healthcare settings. The course is designed to provide students the chance to see if a career in medical/health science is right for them; and if they determine they have an interest, it can help them narrow down the possible careers they might consider. Students will participate in in-depth study and exposure to medical/health science careers, career planning, employability skills, basic terminology, ethics, wellness, disease and safety.

MEDICAL TERMINOLOGY

This course helps students develop a medical vocabulary by learning to analyze words and use roots, prefixes, suffixes, and abbreviations common to the medical profession. Students will learn to both separate medical terms into their word parts and to construct medical terms using those same parts. Emphasis is placed on pronunciation, spelling and construction of medical terms.

EMERGENCY MEDICAL RESPONDER

Emergency Medical Response is a dynamic course featuring lecture, video, simulated emergency situations, discussion and hands-on skill practice based on the national EMS curriculum requirements and educational standards. While Emergency Medical Responder (EMR) does not provide state licensure or certification as an Emergency Medical Responder, this course is ideal for high school students to receive training similar to the training EMS professionals receive as they look to enter careers in healthcare, public safety, or law enforcement.

MANUFACTURING & ENGINEERING

Course Title	Credits	Grade Level	Prerequisite	Required
WOOD TECHNOLOGY I	½	9, 10, 11, 12	no	no
WOOD TECHNOLOGY II	½	9, 10, 11, 12	YES	no
CONSTRUCTION	½	10, 11, 12	YES	no
METALS TECHNOLOGY I	½	9, 10, 11, 12	no	no
METALS TECHNOLOGY II	½	9, 10, 11, 12	YES	no
SMALL ENGINES	½	9, 10, 11, 12	no	no
SMALL ENGINES II	½	9, 10, 11, 12	YES	no
LIFE HACKS	½	9, 10, 11, 12	no	no
EAGLE MANUFACTURING	2	9, 10, 11, 12	no	no
AUTO	½	9, 10, 11, 12	no	no
ADV AUTO	½	9, 10, 11, 12	YES	no

WOOD TECHNOLOGY I *Grades 9, 10, 11, 12*

This class shows how to use and identify basic woodworking machines and tools. The students will learn basic machine and tool operations, correct woodworking practices, and machine and tool safety. Safety is taught and the students must show proficiency in their knowledge of safety. Student projects are selected which teach basic woodworking concepts.

WOOD TECHNOLOGY II *Grades 9, 10, 11, 12*

Prerequisite: Wood Technology I

This class is the study of woodworking materials and selecting materials wisely. Methods of joinery are studied as well as selecting finishes and finishing techniques. Projects are selected which place emphasis on cabinetry and furniture construction. Woodworking machines and safety are reviewed along with student proficiencies.

CONSTRUCTION *Grades 10, 11, 12*

This course covers a wide range of topics relevant to construction. Students who take this class will get a wide range of hands-on activities in the shop that will help prepare them if they pursue a career in construction.

METALS TECHNOLOGY I *Grades 9, 10, 11, 12*

Prerequisite: Metals Technology I & II

This course is designed for those students who have completed Metals Technology I & II and have the desire to explore advanced metal projects utilizing the latest tools, materials, and techniques in the industry. This class prepares the student for a career in metalworking.

METALS TECHNOLOGY II *Grades 9, 10, 11, 12*

This course covers a wide range of topics relevant to Metals. It will introduce blueprint reading, as well as building a part based on a blueprint. There will be many opportunities to build projects. Students who take this class will get a wide range of hands-on activities in the shop that will help prepare them if they pursue a career in metal fabrication, welding, or engineering.

SMALL ENGINES *Grades 9, 10, 11, 12*

This class introduces the student to Four-cycle and Two-cycle Engines. The students will learn the principles and theory behind the internal combustion engine. The students will study the systems of the small engine; Carburetion, Ignition, Lubrication, and Cooling. The students will study basic maintenance procedures such as adjusting carburetors, repairing and adjusting the ignition, overhaul and valve train adjustments. The students will perform Basic Engine maintenance and overhaul operations. Many of these principles will also be applied to Recreational Vehicle Maintenance and Repair. This class may also be involved in the Minnesota Super-mileage Challenge as time permits.

SMALL ENGINES II *Grades 9, 10, 11, 12*

This course covers a wide range of topics relevant to Agriculture mechanics. It integrates Agriculture Mechanization with plant, animal, and environmental sciences to provide students with a broad view of the world of agriculture. Students will get a great deal of information that they will be able to apply in hands-on activities in the shop.

LIFE HACKS *Grades 9, 10, 11, 12*

This class is meant to teach the important skills that every student needs before entering the real world. This class will teach the basic skills needed to survive in everyday life. Topics covered include: oil changing, tire changing, how to jump a car, home repairs, drywall & paint, plumbing, and electrical basics. No prior shop experience required.

EAGLE MANUFACTURING *Grades 9, 10, 11, 12*

This course is open to students interested in discovering more about and developing skills needed for a career in manufacturing or engineering. Concepts covered in this class will be production technologies and information to start a high performance manufacturing and/or engineering career pathway. This will help develop important workplace knowledge and skills in the areas of safety, welding processes, precision machining, mechanical systems, fluid power, electrical controls and automated systems. This class will give students the opportunity to go on several site visits of businesses in the Windom area.

AUTO *Grades 9, 10, 11, 12*

This course is intended to provide you with the knowledge to make economic decisions and take preventative measures to enhance the overall satisfaction of being an automotive consumer, and assist students in learning the basic skills needed to perform many routine maintenance tasks and light repairs. The class discussions and lab activities provide the fundamental knowledge and experience in owning and maintaining an automobile.

ADVANCED AUTO *Grades 9, 10, 11, 12*

Automotive services include advanced knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. In Advanced Automotive Technology, students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices.

MATHEMATICS

<u>Course Title (cc=college credit)</u>	<u>Credits</u>	<u>Grade Level</u>	<u>Prerequisite</u>	<u>Required</u>
ALGEBRA I	1	8, 9, 10, 11, 12	no	yes
GEOMETRY	1	9, 10, 11, 12	yes	yes
ALGEBRA II	1	10, 11, 12	yes	yes
COLLEGE ALGEBRA (cc)	1/2	10,11,12		
COLLEGE PRE-CALCULUS (cc)	1	10,11,12	yes	no
COLLEGE CALCULUS (cc)	1	11,12	yes	no
STATISTICS	½	11, 12	yes	no

* 3 math credits are required for graduation. Eighth grade Algebra IS included in the 3 high school math credits

ALGEBRA I 9-12 *Grades 9, 10, 11, 12*

Algebra is the language of mathematics. A prerequisite to most higher mathematics courses and to many advanced sciences, it is either required or recommended for most schools of higher learning. In Algebra you learn to translate from the verbal expression to a mathematical expression, and to simplify the expressions according to certain principles or theorems of mathematics. It requires a certain aptitude and desire for Algebra as well as a high competence in arithmetic. Algebra is a basic requirement for any work in mathematics, science, computers, electronics, and any related field.

GEOMETRY *Grades 9, 10, 11, 12*

Prerequisite: Algebra

The study of Geometry deals with the basic figures of the physical world. Geometry begins with the simplest figure and develops logically to the more complicated. The study of Geometry is valuable because of its wide variety of applications to other areas of interest. One basic objective of Geometry is the realization of the role that deductive (logical) thinking plays in mathematics and other areas of life. A second objective is the importance of measurement in life.

ALGEBRA II *Grades 10, 11, 12*

Prerequisite: Algebra (Geometry is recommended but not required.)

The purpose of this course is to strengthen and extend the student's practical skills in Algebra. The content of this course is such that it will provide a valuable background for students planning to take advanced courses in Science and Mathematics. Advanced Algebra is strongly recommended for all students planning to attend college and for students taking certain courses in vocational schools.

COLLEGE ALGEBRA *Grades 11, 12*

Prerequisite: Completion of Algebra, Geometry, Geometry & Advanced Algebra. Students must have a 3.0 or higher GPA and be in the top third of the class as a junior or the top half of the class as a senior according to rank.

This course is intended for those who plan to go to college and will need a math class as an elective. Students will study topics on equations and inequalities; polynomial, rational, exponential and logarithmic functions; and systems of linear equations.

COLLEGE PRECALCULUS *Grades 11, 12*

Prerequisite: Completion of Algebra, Geometry, & Advanced Algebra. Students must have a 3.0 or higher GPA or be in the top third of the class as a junior or the top half of the class as a senior according to rank.

This course is intended for those who plan to go to college and major in mathematics or any area that requires math credits (engineering, science, etc.) as well as those who are interested in mathematics. Students will study topics on advanced algebraic skills and trigonometry. This course is generally a prerequisite to college calculus and other advanced college courses in mathematics.

COLLEGE CALCULUS *Grade 12*

Prerequisite: Completion of College Pre-Calculus. Students must have a 3.0 GPA or top half of class.

This course is open to seniors who have successfully completed College Pre-Calculus as a junior. We will be studying topics in calculus that are normally covered in the first college level calculus course. Students will discover the power of calculus to solve problems not generally solvable with ordinary algebraic techniques.

STATISTICS *Grades 11,12*

Prerequisite: Completion of Algebra, Geometry, & Advanced Algebra. Students must have a 3.0 or higher GPA and be in the top third of the class as a junior or the top half of the class as a senior according to rank.

Introduction to measures of central tendency, measures of dispersion, frequency distributions, large and small samples, testing of hypotheses, and correlation analysis. Use of computers in statistical analysis. The required preparation is MATH 110 or three years of high school mathematics.

MUSIC

<u>Course Title</u>	<u>Credits</u>	<u>Grade Level</u>	<u>Prerequisite</u>	<u>Required</u>
EAGLE BAND 9/10	1	9, 10	* no	no
EAGLE BAND 11/12	1	11, 12	* no	no
EAGLE CHOIR 9/10	1	9, 10	* no	no
EAGLE CHOIR 11/12	1	11, 12	* no	no

* Audition Required

** Music classes fulfill the 1 art credit graduation requirement

EAGLE BAND *Grades 9, 10, 11, 12 Audition Required*

The Eagle band is a large performing ensemble with 80-100 members. Students must audition to be considered for membership. Other considerations for membership include the ability to work cooperatively in a large group setting and attendance at rehearsals, concerts, pep band and marching events, and large group contests. The band plays three concerts per year. The pep band generally plays once a week during the fall and winter sports seasons. Members are eligible to audition for the stage band. Students may also participate in a solo/ensemble contest. Performances of any type are considered an extension of classroom work and all are required to attend. Students will receive 1 full credit and a letter grade. The band rehearses four times a week during the school day.

EAGLE CHOIR *Grades 9,10, 11, 12 Audition Required*

Eagle Choir is a select mixed chorus. Members are selected on the basis of try-outs given in the spring. The choir meets four times a week during the regular school day. The choir performs approximately 10 times throughout the year. Students are encouraged to participate in some of the small groups that are formed within the choir such as Girls Pop Group, Mixed Pop Group, Fifties Group, as well as quartets, duets, and solos. All Eagle Choir functions are an extension of the classroom and attendance is mandatory.

PHYSICAL EDUCATION & HEALTH

Course Title	Credits	Grade Level	Prerequisite	Required
PHYSICAL EDUCATION	$\frac{1}{2}$	9, 10	no	yes
HEALTH	$\frac{1}{2}$	9, 10	no	yes
WEIGHT TRAINING	$\frac{1}{2}$	9,10,11,12	no	no
LIFETIME WELLNESS & FITNESS	$\frac{1}{2}$	9,10,11,12	no	no

9TH GRADE PHYSICAL EDUCATION *Grade 9 Required*

This course is designed to promote fitness, sportsmanship skills, and positive attitudes toward physical education through team, individual, and recreational activities. The class is co educational and includes the following activities; soccer, ultimate frisbee, volleyball, weight training, floor hockey, archery, badminton, and physical fitness tests.

HEALTH 10 *Grade 10 Required*

The course of study in health education covers the following units: health and wellness, decision making, mental and emotional health, body systems, nutrition, infectious/ lifestyle diseases, and first aid/CPR. All students will have the opportunity to gain certification in First Aid/CPR.

WEIGHT TRAINING *Grades 9, 10, 11, 12*

Students in this class will develop an understanding for how to create a workout program and how to implement that program now and later in life. This class will have an emphasis on weight training, but will also incorporate many other forms of lifetime fitness workouts and activities. All programs will be individualized to provide each student the best opportunity to meet their fitness goals.

LIFETIME WELLNESS & FITNESS *Grades 9, 10, 11, 12*

A self-discovery class through a variety of wellness opportunities. Students will gain knowledge about their personal wellness through discovery of community fitness and activity opportunities available

SCIENCE

Course Title (cc=college credit)	Credits	Grade Level	Prerequisite	Required
EARTH & SPACE SCIENCE 9	1	9	no	yes
BIOLOGY	1	10	no	yes
COLLEGE BIOLOGY (cc)	1	11, 12	yes	*
CHEMISTRY	1	11, 12	yes	yes
PHYSICS	1	11, 12	yes	yes
ANATOMY AND PHYSIOLOGY	1	11, 12	yes	*
ENVIRONMENTAL SCIENCE	½	11, 12	yes	no

* You must have 3 science credits to graduate.

EARTH & SPACE SCIENCE 9

Earth science is a class that collectively seeks to understand the Earth and its neighbors in space. The main purpose of Earth Science is to introduce students to the Earth and the intricate workings of our Earth's systems. Weather, oceanography, volcanoes, earthquakes, rocks and minerals, environmental issues, and astronomy are all covered as part of this class.

BIOLOGY *Grade 10, Required*

Biology is the study of living things and how they interact. The course is balanced to provide study in the main areas of cells, ecology, heredity, evolution, microorganisms, plants, and animals. The course is designed to provide experiences through reading, discussions, and laboratory activities. Biology is recommended as many of the topics are directly related to their daily lives. A solid background in biology is needed for many occupations such as agriculture, biochemistry, microbiology, conservation, botany, zoology, medicine, ecology, and forestry.

COLLEGE BIOLOGY *Grades 11, 12*

Prerequisite: Biology

College Biology accounts for college credits. The major objective of this course is to allow the students to have a better understanding of the world in which they live through appreciation and respect for the intricate structure and function of living organisms and the environment in which they live. Topics to be covered will be ecology, cell physiology, diversity of living things, reproduction, genetics, DNA structure, and evolution.

CHEMISTRY *Grades 11, 12*

Prerequisite: Algebra (minimum grade of C-)

Chemistry is a study of matter and the changes that matter undergoes. The main areas of study are: atomic structure, chemical bonding, chemical formulas, chemical equations, organic chemistry, nuclear chemistry, and basic principles of physical chemistry. Class work involves written homework assignments, problem solving, and lab work. Good study habits and strong math skills are important for success in this class.

PHYSICS *Grades 11, 12*

Prerequisite: Algebra, Geometry

Physics is a study of the Laws of Nature in the world around us. It is concerned with the interactions of matter and energy. Main areas of study are: the laws of motion, momentum, gravity, work and energy, heat, light, electricity, magnetism, atomic structure, and nuclear physics. Some lab observation and experimentation is involved. A high level of proficiency in algebra skills is a benefit to a student in this class.

ANATOMY AND PHYSIOLOGY *Grades 11, 12*

Prerequisite: Biology

Anatomy and Physiology is a unique class helping students become better prepared for college. It is not a class just for science majors. It will benefit students planning to go into areas such as medicine, dentistry, education, and any other health related occupation. This class covers an in-depth study of human anatomy and physiology using reading, discussions, and direct learning experience in the laboratory. Human anatomy and physiology in health and disease is the main focus of the course, covering the major systems of the body both in structure and function. Comparisons will be made by learning the skeletal muscles of a cat

ENVIRONMENTAL SCIENCE (Semester - ½ credit) Grades 11, 12

Prerequisite : Biology

Environmental Science is the study of how the natural world works, and how humans and the environment affect each other. This course will explore the interrelationships of the natural world, the environment, and impacts from humans. Some specific topics will include; population ecology, biodiversity and conservation, human populations, Earth's resources, and working toward a sustainable future. Environmental Science is designed to provide experiences through reading, discussions, and laboratory activities.

SOCIAL STUDIES

<u>Course Title (cc=college credit)</u>	<u>Credits</u>	<u>Grade Level</u>	<u>Prerequisite</u>	<u>Required</u>
SOCIAL 9	1	9	no	yes
SOCIAL 10	1	10	no	yes
SOCIAL 11	1	11	no	yes
SOCIAL 12	1	12	no	yes
PSYCHOLOGY	$\frac{1}{2}$	10, 11, 12	no	no
COLLEGE PSYCHOLOGY (cc)	$\frac{1}{2}$	11,12	yes	no
COLLEGE ECONOMICS (cc)	$\frac{1}{2}$	12	yes	no
COLLEGE POLITICS (cc)	$\frac{1}{2}$	12	yes	no
CRITICAL ISSUES	$\frac{1}{2}$	10, 11, 12	no	no

SOCIAL 9- U.S. History *Grade 9 Required*

U.S. History is a year-long course in which we will explore topics throughout U.S. History with a focus on events dating from 1900-present day.

SOCIAL 10-U.S. GOVERNMENT/ANCIENT CIVILIZATIONS *Grade 10 Required*

U.S. Government/Ancient Civilizations- U.S. Government is a semester-long course intended to introduce the students to the basic fundamentals of the U.S. political system. Ancient Civilizations will explore historical topics from the very ancient times through the Middle Ages in Europe.

SOCIAL 11 –MODERN WORLD HISTORY/GLOBAL GEOGRAPHY *Grade 11 Required*

Modern World History/Global Geography is a year-long course in which we will cover World History from the Renaissance – present day by focusing on the history, but also the geography of our contemporary world.

SOCIAL 12-ECONOMICS/CIVICS *Grade 12 Required*

Economic/Civics – Economics is a semester-long required course that will introduce basic economic principles of supply/demand, trade-offs, cost-benefit, etc. A stock market simulation will reinforce the ideas of capitalism as we discover the principles of our economic system, as well as the economic systems that shape our global system. Civics is a semester-long course in which we will explore the worlds of local, state, national and international government relations. Your Eagle Achievement Experience is also embedded within the Civics curriculum.

PSYCHOLOGY *Grades 10, 11, 12 Elective*

This course is a high school course and is designed to introduce students to psychology. This course will provide students with a foundation in the basic theories and principles of psychology. Also, students will have a greater understanding of their own capacity for growth.

COLLEGE PSYCHOLOGY *Grades 11,12 Elective*

Prerequisite: PSYCHOLOGY, 3.0 GPA

Topics include major schools of thought in psychology, development, states of awareness, learning, memory, health & stress, personality, abnormal behavior, psychotherapy, and social issues. Students enrolling in this course who receive a passing grade will receive 3 college-level credits from Southwest Minnesota State University, Marshall.

COLLEGE ECONOMICS, ECONOMICS 201 *Grade 12 Elective*

Prerequisite: 3.0 GPA

The performance of our economy is a dominant facet of American society. This course on **Microeconomics** is intended to increase your understanding of how markets work, and enable you to systematically explore topics such as capitalism, competition, monopoly and public choice. **Microeconomics** is the study of how individual consumers, firms and markets decide to allocate scarce resources among competing uses. Students enrolling in this course who receive a passing grade will receive 3 college-level credits from Southwest Minnesota State University, Marshall.

COLLEGE POLITICS, POLITICS 120 *Grade 12 Elective)*

Prerequisite: 3.0 GPA

This is a survey course in American Government and Politics, which offers a broad study of the nation's formal and informal political institutions, the U.S. Constitution, Intergovernmental Relations, Electoral Politics, and various debates about governance and politics in the United States. This is a course for those with little background in the study of government, as well as for those interested in the advanced study of political science or related fields. It satisfies the Liberal Arts Core and is an important springboard for advanced

courses in Political Science and Public Administration. Students enrolling in this course who receive a passing grade will receive 3 college-level credits from Southwest Minnesota State University, Marshall.

CRITICAL ISSUES *Grade 10,11,12*

Students will examine current issues of critical importance from around the world. Topics include but are not limited to: Genocide, Global Extremists Groups, Global Elections/Politics, Poverty, Civil Rights, and others.

WORLD LANGUAGE

Course Title	Credits	Grade Level	Prerequisite	Required
SPANISH I	1	9, 10, 11, 12	no	no
SPANISH II	1	10, 11, 12	yes	no
HERITAGE	1	9, 10, 11, 12	no	no

SPANISH I *Grades 9, 10, 11, 12*

An Introduction to Spanish language in all modes of communication (reading, writing, speaking & listening). Basic conversational phrases, expressions of courtesy, numbers, days of the week, months of the year, weather/seasons, clothing, body parts, food, and present-tense verbs are among the included topics. Several cultural elements will be presented as well. Course will be taught using a communicative language approach with a focus on students being able to express their own ideas in meaningful and real-life contexts. Students will be active participants in their learning. Teaching Proficiency through Reading & Storytelling (TPRS) is a method that tries to mimic how we learn our first language; this method will be used, however, it will be supplemented by a variety of other effective methods. Grammar will be presented as a tool for effective communication. The textbook Descubre is used in this class as well as a variety of other texts, readings, handouts & books.

SPANISH II *Grades 10, 11, 12*

Prerequisite: Pass Spanish I with a C or above.

An in-depth review of content covered in Spanish I. In Spanish II there will be a strong focus on the past-tense, indirect and direct object pronouns, reflexive verbs, and the future and conditional tenses. Grammar will be presented as a tool for effective communication. TPRS will be incorporated but there will be more focus on the structure of language. Once vocabulary is acquired, it will be put into real-life and meaningful scenarios. For example: eating at a restaurant, answering the telephone, driving a car, etc. The textbook Descubre is used in this class as well as a variety of other texts, readings, handouts & books.

HERITAGE *Grades 9,10,11,12*

Students will demonstrate appropriate communicative skills in the target language based on writing, speaking, reading, and listening using cultural materials with and without guided resources. They will demonstrate a better understanding of grammatical usage through formal and informal writings. They will improve upon their speaking abilities by conducting formal and informal conversations based upon culture and new vocabulary. They will demonstrate the ability to comprehend basic readings based on history and culture.

YOUTH SERVICE ACTIVITIES

<u>Course Title</u>	<u>Credits</u>	<u>Grades</u>	<u>Prerequisite</u>	<u>Required</u>
TA LIBRARY	¼	11, 12		
TA OFFICE	¼	11, 12		
TA PHY ED	¼	11, 12		
TA	¼	11, 12		
TUTOR/PEER MENTOR	¼	11, 12		
WORK RELEASE	¼	11, 12		

TEACHER'S ASSISTANT-LIBRARY *Grades 11, 12*

Prerequisite: Written Permission from the librarian.

This course is being offered to any high school student who is interested in libraries and reading and has a class schedule permitting them to work in the library one period per day regularly. The purpose of library work experience is to provide opportunities for developing desirable work habits and attitude, increase the effectiveness of the library, nurture a sense of responsibility in the student, and more thoroughly acquaint the student with the existing library resources and day to day operation of the library.

TEACHER'S ASSISTANT-OFFICE *Grades 11, 12*

Prerequisite: Written Permission from counselor.

This course is offered to any high school student who is interested in working in an office and has a class schedule permitting them to work in the office one period per day. The purpose of an office cadet is to provide the opportunity for developing desirable work habits and attitude, nurture a sense of responsibility in the student, to facilitate social interaction with peers and the public, and more thoroughly acquaint the student with the day to day operation of an office. The student will be required to deliver passes & messages along with other miscellaneous tasks as requested.

TEACHER'S ASSISTANT-PHYSICAL EDUCATION *Grades 11, 12*

Prerequisite: Written Permission from teacher.

Limit 2 assistants per class - 1 boy and 1 girl. The assistant will be assigned the following practices: supervision of the locker room, setting up field or gym, assistance in test program, directing and leading calisthenics, refereeing or umpiring games, working with students.

TEACHER ASSISTANT *(Any Teacher) Grades 11, 12*

Prerequisite: Written Permission from teacher.

This is offered to any high school student who is interested in working with a teacher and has a class schedule permitting them to work with that teacher for one hour per day. The purpose of a teacher assistant is to provide assistance to the teacher, develop desirable work habits and nurture a sense of responsibility in the student. Typical duties would be correcting papers, photocopying, typing, etc. **Each teacher may have one assistant per semester.**

TUTOR/PEER MENTOR *Grades 11, 12*

Prerequisite: Permission from Counselor or Principal

Students that possess strong academic and interpersonal skills may gain credit and valuable experience by working as a tutor/peer mentor to help and encourage other students in school. Students would assist other students during an open period or study hall. This would be an excellent opportunity for students that have an interest in the field of education or a related field.

WORK RELEASE *Grades 11, 12*

Prerequisite: Permission of Counselor or Principal & required paperwork

Students interested in working at a local business can do so through the Work Release program. Along with working, students are required to keep a daily log, submit time sheets, and write an essay on their work experience at the end of the semester.

11TH or 12TH grade students may register for only one assistant position and/or one principal's hour per semester.