

SUBJECT: Library		GRADE: 7	
Unit Title: Citizenship			
UNIT OVERVIEW			
In this unit, I practice safe, legal, and ethical methods when creating and sharing knowledge.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Honesty, Integrity, & Responsibility		1.4.7.I: Acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic. 1.4.7.W: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. 15.3.8.T: Discuss the rules of digital citizenship. 15.4.8.B: Interpret and apply appropriate social, legal, ethical, and safe behaviors of digital citizenship.	
COMPETENCIES		LEARNING TARGETS	
Digital Literacy		I can reflect on digital literacy skills as I create and share knowledge online.	
Digital Literacy		I acknowledge authorship through citing all sources.	
Resource Credibility		I evaluate information for accuracy, validity, social, and cultural context.	
Resource Credibility		I reflect on ethical practices in my use of information.	
Digital Social Responsibility		I encourage others to engage in safe, responsible, ethical, and legal information behaviors.	

SUBJECT: Library		GRADE: 7	
Unit Title: Collaborate			
UNIT OVERVIEW			

In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Collaboration & Teamwork	1.4.7.U: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. 1.5.7.A: Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
COMPETENCIES	LEARNING TARGETS
Connections with Others	I create connections with other learners.
Growth with Peers	I participate respectfully in group dynamics to reach a common goal.
Discussions	I actively contribute to group discussions.

SUBJECT: Library		GRADE: 7
Unit Title: Curate		
UNIT OVERVIEW		
In this unit, I make meaning by collecting, organizing, and sharing resources.		
LRG SKILLS AND DISPOSITIONS	PA STANDARDS	
Critical Thinking & Problem Solving	1.4.7.U: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. 1.4.7.V: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. 1.4.7.W: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. 15.4.8.L: Evaluate the accuracy and bias of online sources of information; appropriately cite online resources.	

COMPETENCIES	LEARNING TARGETS
Locating Resources	I selectively make choices about sources and information to include in my research process.
Types of Resources	I assess the validity and accuracy of my sources and information.
Resource Validity	I can analyze the source to determine whether it contains diverse perspectives.

SUBJECT: Library		GRADE: 7	
Unit Title: Explore			
UNIT OVERVIEW			
In this unit, I discover and innovate in a growth mindset developed through experience and reflection.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & A Growth Mindset		1.2.7.L: Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. 1.3.7.K: Read and comprehend literary fiction on grade level, reading independently and proficiently.	
COMPETENCIES		LEARNING TARGETS	
Read Purpose		I read for increased knowledge.	
Read Purpose		I read for personal enjoyment.	

SUBJECT: Library		GRADE: 7	
Unit Title: Feedback			
UNIT OVERVIEW			
In this unit, I reflect and participate in the feedback process.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

Continual Learning & A Growth Mindset	1.4.7.T: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. 1.4.7.X: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
COMPETENCIES	LEARNING TARGETS
Problem Solving	I use reflection to guide my informed decisions.
Accepting Feedback	I accept feedback with an open mind.
Providing Feedback	I solicit and respond to constructive feedback.
Using Feedback	I can use reflection and feedback as a tool for growth.
Problem Solving	I design, implement, and reflect while problem solving.

SUBJECT: Library		GRADE: 7	
Unit Title: Include			
UNIT OVERVIEW			
In this unit, I am committed to including and respecting diversity.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication & Empathy			
COMPETENCIES		LEARNING TARGETS	
Respect		I demonstrate interest in other perspectives.	
Active Communicator		I engage in informed conversation and respond appropriately when varied viewpoints are expressed.	
Diversity		I value diverse perspectives and cultural relevancy.	
Reflection		I reflect on my personal place within a global community.	

SUBJECT: Library		GRADE: 7	
Unit Title: Inquire			
UNIT OVERVIEW			
In this unit, I build new knowledge through inquiry, critical thinking, and implementing strategies for problem solving.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Critical Thinking & Problem Solving Resilience & Grit		1.4.7.C: Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension. 1.4.7.S: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. 1.4.7.U: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. 1.4.7.V: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. 1.4.7.W: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. 1.5.7.F: Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	
COMPETENCIES		LEARNING TARGETS	
Prior Knowledge Connection		I devise questions related to personal interests or curricular topics.	
Demonstrate Learning		I can create projects that demonstrate my learning.	
Evidence		I use evidence to investigate questions.	
Authentic Connection		I share products with an authentic audience.	
Reflection & Planning		I devise and implement a plan to fill my knowledge gaps.	

Knowledge Seeker

I engage in sustained inquiry.