<u>Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)</u> [A] <u>Planning Format</u>

Class/Section: <u>III</u> Subject: <u>EVS</u> Chapter: <u>Flying High</u> No. of periods:<u>08</u> Date of Commencement....... Expected date of completion...........

Gist Of The	Targeted	Teaching	Questions on TLOs,	Content life skills	Suggested	Strategies to
lesson	learning	learning activity	HOTS &	to be developed	activities to	evaluate life skills
The lesson is	outcomes (TLO)	Planned	correlation with		inculcate life skills	
about the birds.			other subjects			
Different	1 Students will	Explain the birds	Name the birds	Love and affection	Students should be	Individual Task
characteristics	be able to list	around us like	you have seen	towards the birds.	motivated to keep	
of the birds.	the name of	sparrow, crow,	nearby your home		the water and	
Different sounds	different birds.	pigeon ,	and school. (TLOs)		grains on the roof	
of the birds		woodpecker,			of their houses or	
Different body		mynah, cuckoo			in the school's	
colours and		eagle ,vulture,			grounds for the	
characteristics.		etc.			birds.	
Different types of beaks. Every bird has its own food habits .	2 They will immitate the sounds of the birds they have heard.	Sounds of birds will be made available to the students by going outdoor and also with the help of internet resources.	Can you make the sounds of different birds? (TLOs)	Like every bird every individual is unique in its own way .	Students will be asked to tell the quality of his/her classmate.	Team work
	3 Able to	Pictures of	Name the bird and			
	observe that	different birds	tell its place where			
	every bird is	can be shown	you have seen it			

				ı	1	
	I		like whether on the			
colour	and size. boar	d.	tree , in water or			
			on the ground .			
			(TLOs)			
4 Obse	erves the With	h the help	How the beaks are			
beaks	of of PF	PT different	helpful for the			
differe	ent birds type:	s of the	birds? (TLOs)			
and at	ole to beak	s will be				
draw t	hese . expla	ained .				
5 They	will be By m	naintaining	How the feeding			
able to	o observe the f	eeding	habits of birds are			
the wa	ay in corn	er for the	different from us?			
which	birds take birds	5.	(HOT)			
their f	eed.					
6 They	will be By ol	bserving	Can you move your			
able to	relate the r	movements	neck like birds?			
that he	ow the of bi	rds while	How neck			
mover	ments of natu	re's walk .	movement is			
necks	are		helpful? (HOT)			
helpfu	l.					
			Correlation with			
			English, Hindi, Art,			
			Moral Education			

Name and Signature of the Teacher:Ms. Pooja Sharma PRT KV No-3, Patiala cantt.

Date: 16 .02 .17